

II Global Trends in Tertiary Education QA

Challenges and Opportunities in Internal and External QA

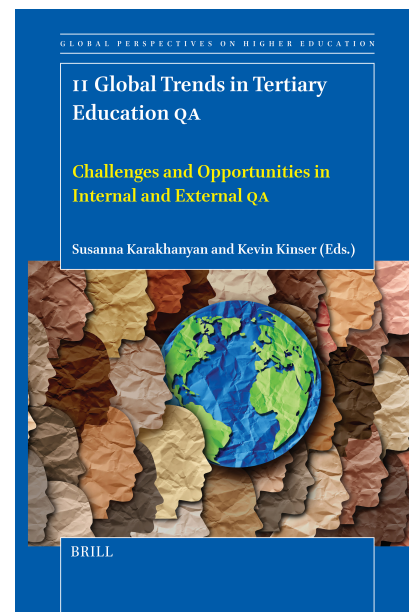
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Is tertiary education well-equipped to embrace changing paradigms and modes of learning? Are quality assurance measures actually designed to support higher learning for diverse students in diverse settings? By building on a legacy of nearly two decades, *Global Trends* attempts to address efficiency, relevance, and transformative power of quality assurance and accreditation measures by looking into the developmental trends of both internal and external quality assurance and related challenges across the globe. Providing an international review across seven regions – Africa, Arab States, Asia-Pacific, Eastern Europe, Latin America and Caribbean, North America and Western Europe – the study is a joint effort of QA and TE networks under the umbrella of INQAAHE. A globally diverse set of authors present and preserve our QA legacy by shaping a tradition of a comprehensive historical coverage of QA trends, learning from the past to inform sustainable futures.

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Readership

Quality assurance bodies and practitioners, tertiary education institutions, governments, policymakers, faculty, researchers, students and alumni in relevant fields, professionals with interest in tertiary education developments.



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