

Statement of Proven Experience and Interest in Quality Assurance Training, Consultancy, and Evaluation (2019 – 2025)

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Over the past six years, I have actively and effectively contributed to quality assurance, accreditation, and institutional development within higher education through training, consultancy, and internal evaluation engagements.

As a Registered External Reviewer with the Oman Authority for Academic Accreditation and Quality Assurance of Education (OAAAQA), I have completed reviewer training and maintain continuous engagement with national QA frameworks and institutional self-assessment processes. Within the Global College of Engineering and Technology (GCET), I have actively contributed to internal quality assurance reviews since 2020 to date, coordinating self-evaluation reports, internal audits, and compliance activities aligned with OAAAQA and MoHERI requirements.

I have also actively contributed to the application process and MoHERI approval of the BEng Electrical and Electronic Engineering programme, leading the preparation of documentation and responses to MoHERI reviewers. Additionally, I have participated in the planning and delivery of capacity-building workshops for faculty on assessment mapping, internal moderation, and quality documentation, supporting the college's successful Stage 1 Institutional Review conducted in 2022 and ongoing preparations since 2023 for the Institutional Standards Assessment (ISA 2027).

My consultancy and leadership contributions include participation in developing QA policies, reviewing assessment strategies, and aligning programme outcomes with institutional goals. Beyond institutional QA, I serve as Membership Development Chair for the IEEE Oman Section and Young Professionals Chair for the IET CCEMEA Region, leading professional initiatives that promote excellence, accreditation awareness, and continuous improvement across academic and professional communities.

These experiences reflect a sustained professional interest in advancing quality culture, training, and evidence-based evaluation in higher education. I look forward to contributing to the INQAAHE community through collaboration, consultancy, and regional benchmarking initiatives.

Dr. Nemat El Hassan

Muscat, Oman

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