

## **Burak Alan Eroncel**

Affiliate Membership Application – Supporting Document

Date: 05/10/2025

### **1. Overview of Professional Profile**

I am an academic with twenty years of experience in English language teaching and higher education. My professional focus is on quality assurance and accreditation processes, particularly their organizational effects on quality culture. I completed my Doctor of Education (EdD) at the University of Liverpool in 2025, examining how accreditation processes shape quality culture within intensive English programs. Over the past five years, I have combined institutional roles, peer review activities, and research to contribute to the field of quality assurance in higher education.

### **2. Relevant QA and Accreditation Experience (Past Five Years)**

#### **CEA Accreditation (U.S.)**

- Served as a member of the Steering Committee during Istanbul Bilgi University’s English Preparatory Program accreditation process.
- Acted as editor of the Self-Study Report, coordinating contributions from multiple academic units and ensuring alignment with CEA standards.
- Participated in evidence evaluation and formulation of findings, contributing to the program’s successful accreditation.
- Serve as a volunteer peer reviewer for CEA, participating in site visits.

#### **WASC Senior College and University Commission (WSCUC)**

- Chaired the Writing Group during the institutional accreditation self-study process.
- Oversaw content development, coordinated faculty contributions, and ensured compliance with WSCUC criteria.
- Contributed to evidence collection and narrative development to support institutional review preparations.

#### **Research and Training**

- Conducted doctoral research on how accreditation affects institutional quality culture, faculty engagement, and program development.
- Delivered internal workshops and presentations to faculty on accreditation standards, evidence collection, and alignment with learning outcomes.
- Preparing to present research findings at the 2026 Equals Annual International Conference.

### **3. Areas of Interest and Ongoing Engagement**

My professional interests include faculty engagement with quality assurance standards, evidence-informed institutional self-evaluation, and aligning language education outcomes with CEFR and broader higher education quality frameworks. I seek to engage with INQAAHE's global network to share insights from my research and practice, learn from international approaches to quality assurance, and contribute to discussions on fostering quality culture in diverse higher education contexts.

### **Contact Information**

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