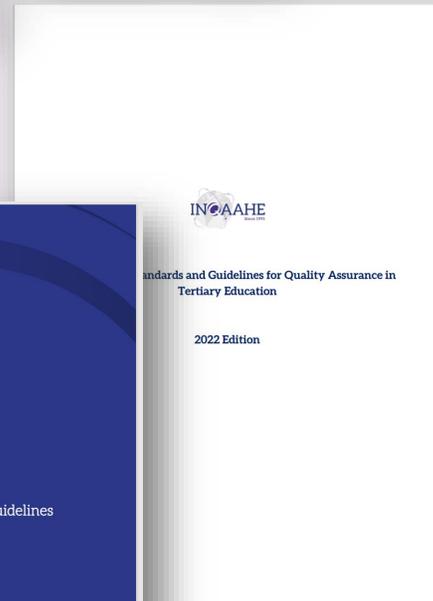




**International Standards and Guidelines
for QA in TE**

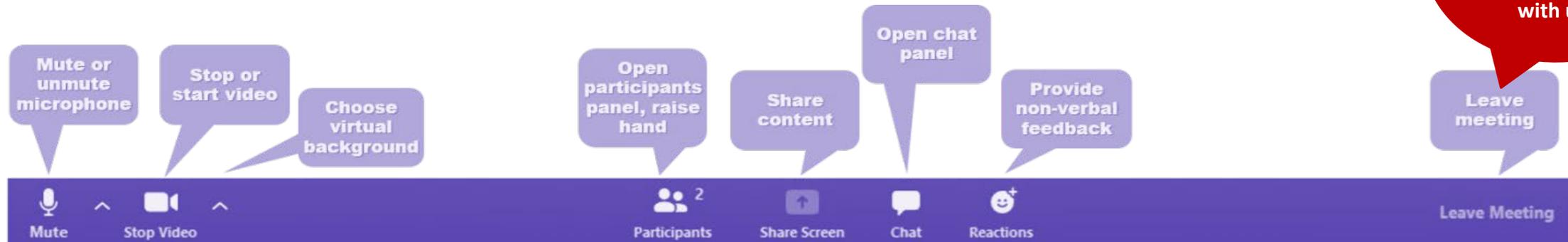
**A Talk with Global Tertiary Education
Experts**

24th of January 2023



Some household matters on the ZOOM platform

- Note, the session will be recorded for a wider dissemination and outreach purposes.
- Please, use the **Q&A function** to share with us the questions you want to be addressed by the speakers.
- Use the **chat box** for other purposes.



Better not to push the button 😊 You will gain a lot by staying with us!





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In response to the global trends and challenges: the values the ISGs offer...

- Diversification of HE provisions:
- cross-border
 - Online
 - Formal
 - Non-formal (e.g., micro-credentials)
- Diversification of QA provisions:
- Cross-border
 - Online
 - Short learning programs
- Enhancement continuum
Evaluation of each EQAP as per fit



One size does not fit it all!

As much as international best practice is good, QA still needs to serve the context and culture



Standards need to also address the specific needs of HE systems and respond to socio-economic needs of a country

Academic Freedom | Autonomy | Integrity | Independence | Inclusiveness | Collaboration | Diversity



Absolute essentials for a success of HE!

End of the day what actually matters is whether the results of our efforts are recognized



Guidance for HEIs and QA providers on the mechanism to promote recognition of qualifications

Evaluation of evaluators at an international level



More and more governments require reinstating trust in QA provisions

International Standards and Guidelines of Quality Assurance in Higher Education: the essence

Baseline Standards (mandatory)



All types of QA providers

Section 1: Baseline standards that relate to all quality assurance providers and accreditors regardless of their specific field of operations.

Section 2: Sets of selective modules of standards to cater to specific profiles of EQAPs, enabling due recognition of the increasing diversity of QA providers.

Section 3: *Guiding principles* to promote continuous enhancement and impact of EQAPs as per maturity level.

Specific standards to tailor to the profile of a QA provider (electives)

Cross-border:
Cross border QA
Cross-border HE

Short Learning Programs

Online/Blended
Provisions

Quality Enhancement Continuum: the guiding principles

Efficiency

Relevance

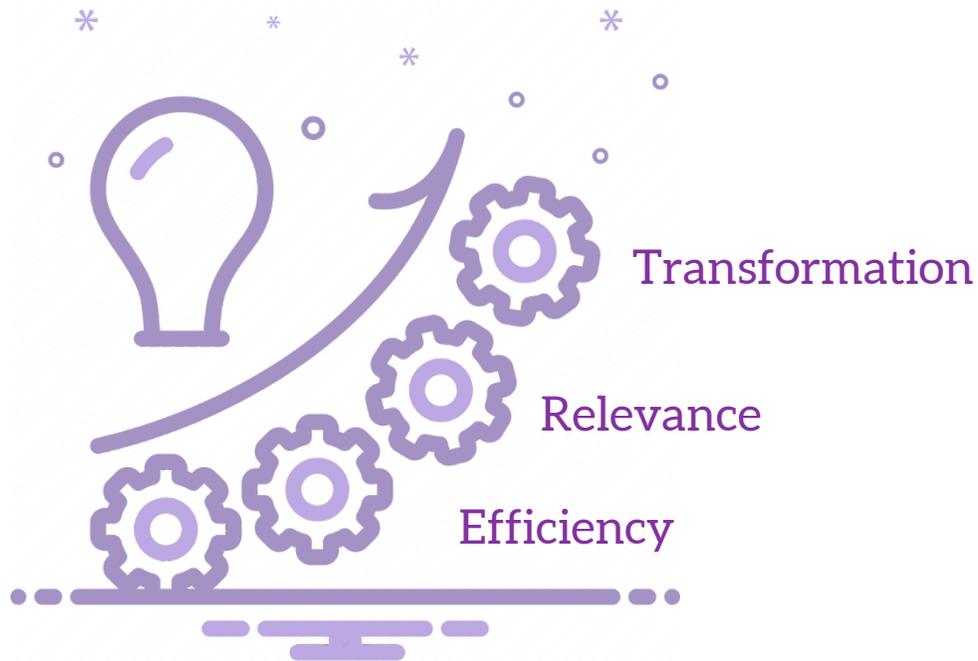
Transformation

The scope of the external review will be defined based on the profile of the quality assurance or accreditation body
Validity of 5 years

The new guiding principles for EQAP enhancement: quality enhancement continuum

To ensure continued relevance of periodic external reviews of EQAPs, the new ISGs provide for the *Guiding Principles* for each new cycle of reviews as per the EQAP's objectives.

The *Guiding Principles* aim to incentivize the EQAPs for continuous and more superior performance and impact at a system level with each cycle of external reviews.



	Efficiency	Relevance	Transformation
Functional	Detailed rubrics: <ul style="list-style-type: none"> - Summative evaluation - Can be used both for self-evaluation and external review - Promotes continuous enhancement - Is driven by the goal of meaningful systemic impact and transformations in HE provisions for the benefit of society. 		
Operational			
Financial			
Systemic			





Roadmap to Enabling Quality in Tertiary Education 2030

- ❁ Fostering quality of flexible learning pathways
- ❁ Digitalization of teaching and learning without compromising quality
- ❁ Quality assurance of cross-border education
- ❁ Core values and quality of tertiary education

[INQAAHE CONFERENCE 2023 \(iqaa.kz\)](https://www.iqaa.kz)



June 5-8, 2023 | Astana, Kazakhstan

Congress Centre

Thank you

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We are always here with you and for you 😊

