

Sustainable Quality Assurance:

Optimizing Synergies between Artificial and Human Intelligence

Keynote Speech 3 International data on HED: Status and Prospects

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- oInternational data on HED: current status (WHEC)
- oBeyond the gaps: challenges ahead
- OBeyond technicalities: institutional arrangements, purposes.



Current status

OData availability: enrolment 2016-2019

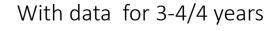
Region	#			0%	20%	5 4	0%
Arab States	20	12	14				
Central and Eastern Europe	21	6	20				
Central Asia	9	6	7				
East Asia and the Pacific	34	6	14				-
Latin America and the Caribbean	43	5	12				
North America and Western Europe	31	3	26				
South and West Asia	9	4	6				
Sub-Saharan Africa	46	7	17				
World total	213	49	116				

60%

80%

100%

With data for 4/4 years



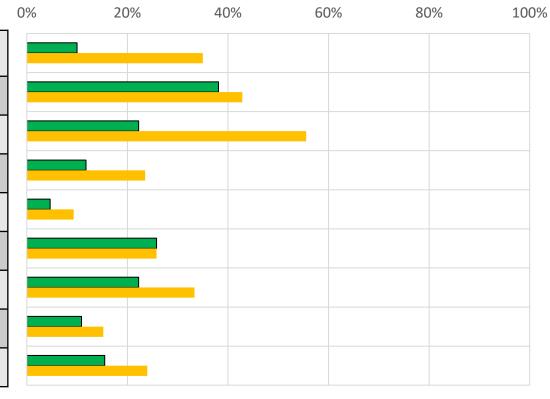




Current status (ii)

Data availability: graduates 2016-2019

Region	#			0%
Arab States	20	2	5	
Central and Eastern Europe	21	8	1	
Central Asia	9	2	3	
East Asia and the Pacific	34	4	4	
Latin America and the Caribbean	43	2	2	
North America and Western Europe	31	8	ı	
South and West Asia	9	2	1	
Sub-Saharan Africa	46	5	2	
World total	213	33	18	



With data for 4/4 years

With data for 3-4/4 years



Current status (iii)

OData availability:

Similar situation regarding international mobility (with less stable figures); financing; and R&D.



Current status (iv)

Other sources of data:

- Repositories and CRIS
- Rankings
- World Higher Education Database (WHED) jointly managed by the International Association of Universities (IAU) and UNESCO
- Household and other specialised surveys



Beyond the gaps

Making data production responsive to a broader policy agenda (and the transformations of HED).

- oHED and lifelong learning.
- oFlexibility in programme organisation.
- International mobility and recognition of studies.
- ODisciplinarity and interdisciplinarity.
- Academic and professional orientation.
- OSustainable Development.
- o Equity.



At the same time

Fixing the gaps and addressing new issues entail much more than technical solutions:

- oWhy do we have these limitations (at institutional and at system level)? Diverse situations, not a single rule.
 - Governance (at institutional level)
 - Governance (at system level)
 - System-level integration
 - Resources

