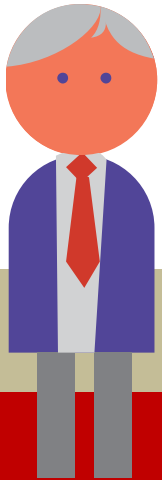


INQAAHE Bahrain 2017

Quality Beyond Boundaries Group



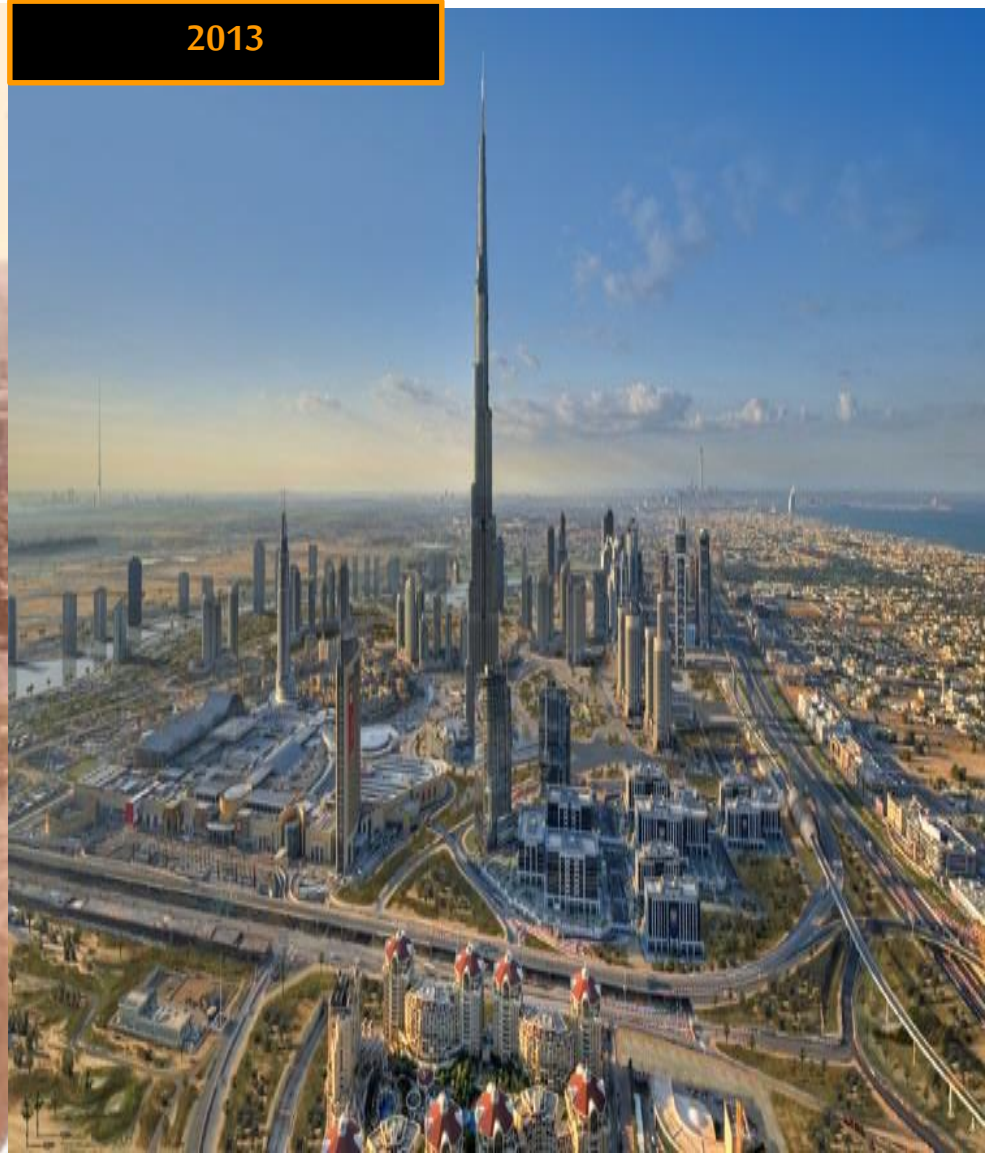
Dr Warren Fox - Chief of Higher Education

Knowledge and Human Development Authority (Dubai, UAE)

1990



2013





Dubai

- Over 200 nationalities; 90% expatriate.
- Very young population: Nearly 45% is aged 29 years or younger, while 80% is less than the age of 40 and 95% is under the age of 50.*
- 35% increase in population to 2.16 million, since 2008.

*Dubai Statistics Centre. 2013.

An Ideal Location

Two-thirds of the world's population is within an 8 hour flight of Dubai.



Working towards UAE's vision for a Knowledge Based economy

The Knowledge and Human Development Authority (KHDA) of the Government of Dubai works toward achieving this goal for the Emirate of Dubai

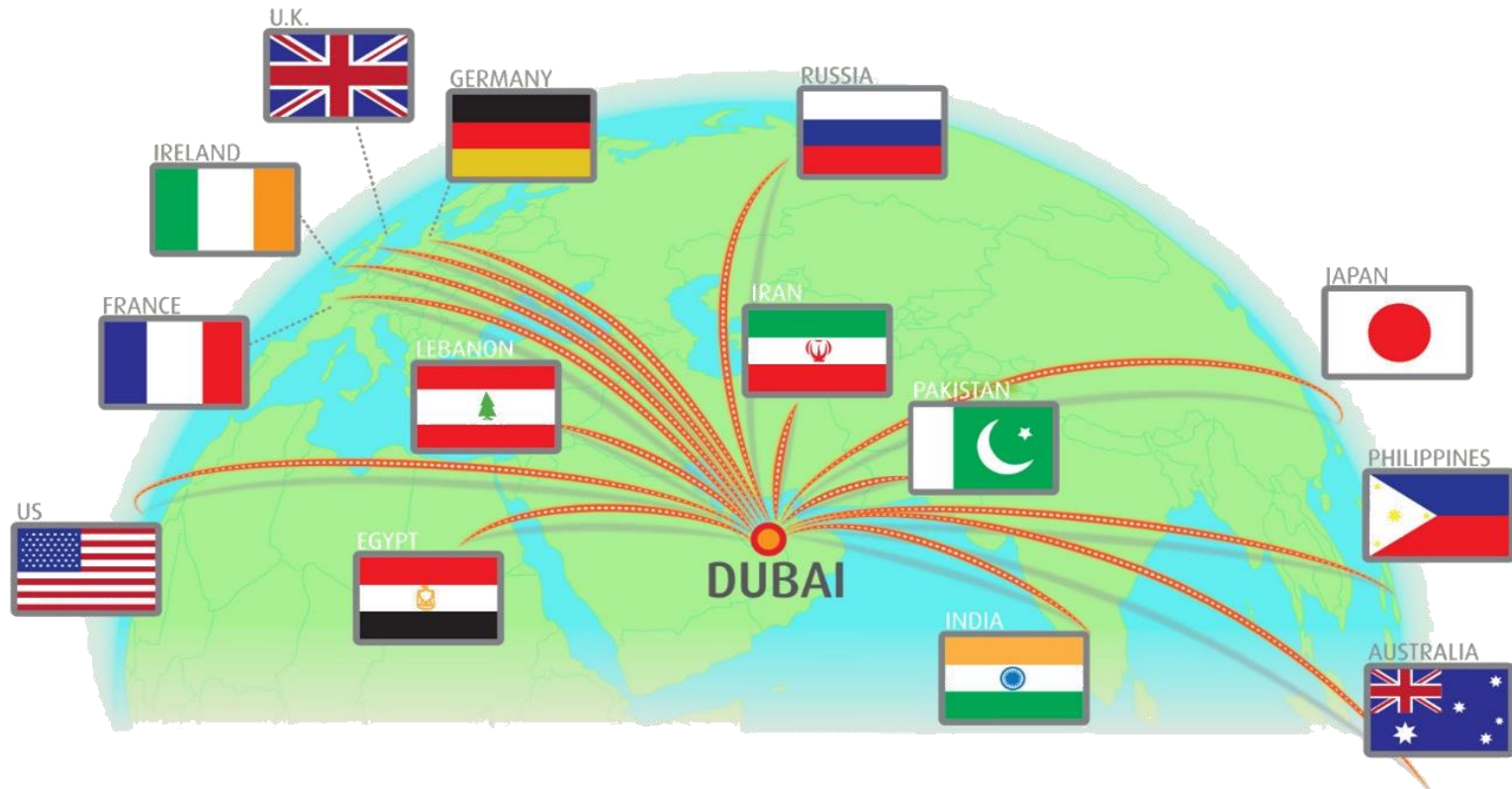
KHDA Vision

Lifelong **learning** to fulfill Dubai's aspirations

KHDA Mission

To assure **quality** and to improve **accessibility** to education, learning and human development, with the **engagement** of the community

Education in Dubai: A Model of diversity



Higher Education framework

Producing graduates that are skilled, professional and happy.

More options for students, local and international, diversification of programmes

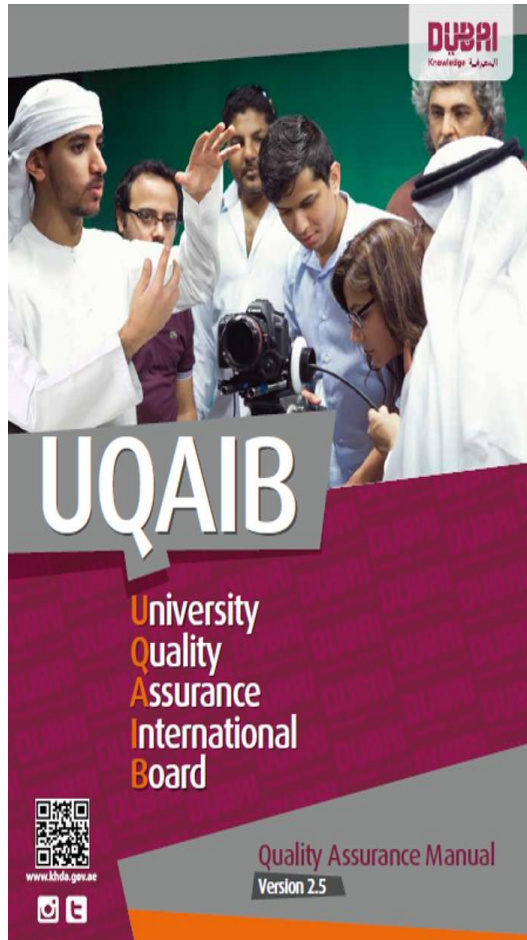
Better links with industry and community



Emphasis on high quality higher education

Improving research and innovation activity

UQAIB



Purpose

Provide KHDA with reputable, independent and international input and guidance on the quality of higher education provided in Dubai Free Zones

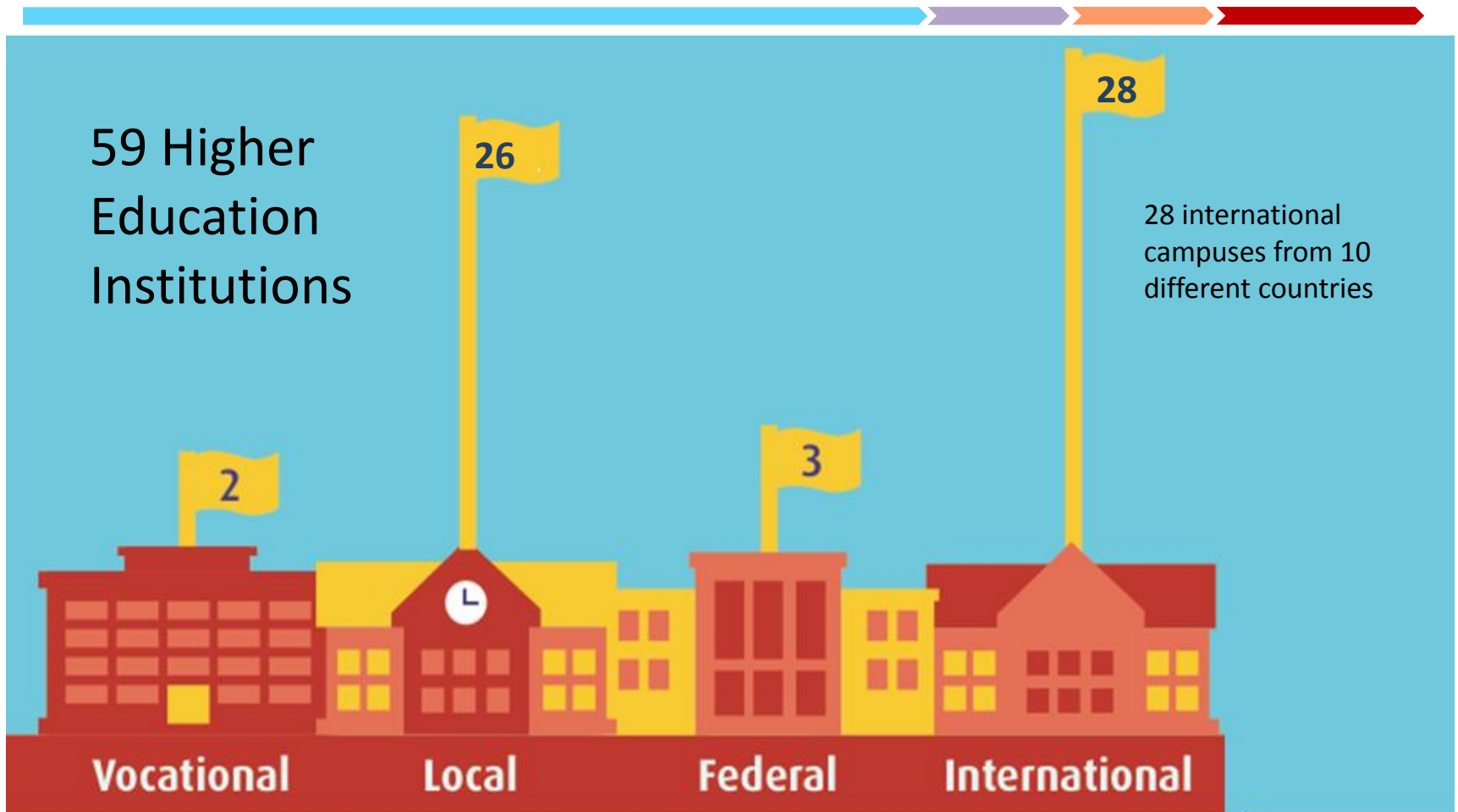
Scope

Review all new and existing institutional and programme applications and make recommendations to the Regulation and Compliance Commission at KHDA on accepting or rejecting the application, along with reasons to support the recommendation

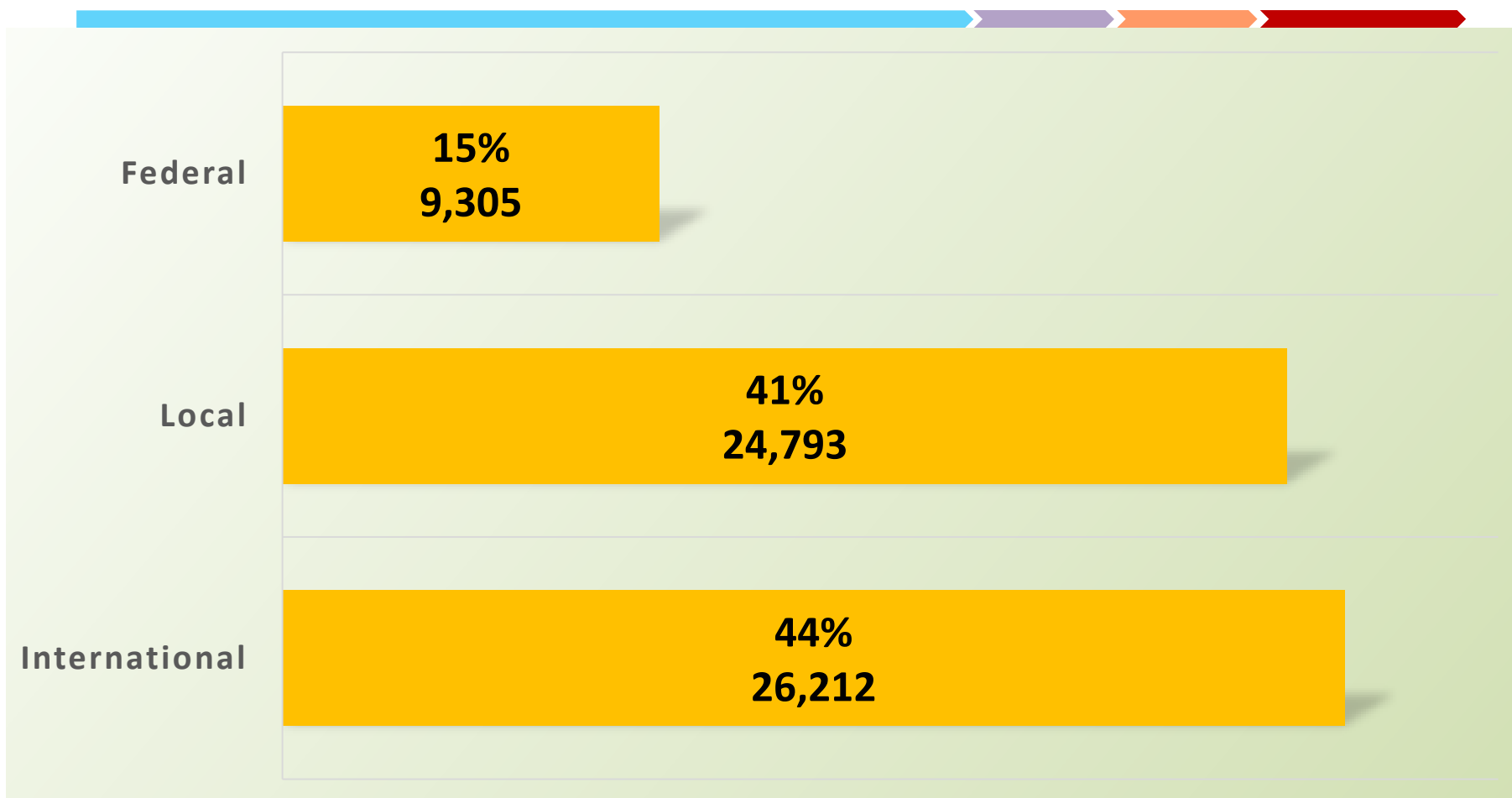
Objective

To validate that the HEP Branch provides a learning context equivalent to that at the HEP Home; and that the programs achieve equivalent learning outcomes to that at the HEP Home. This is called the Equivalency Validation Model

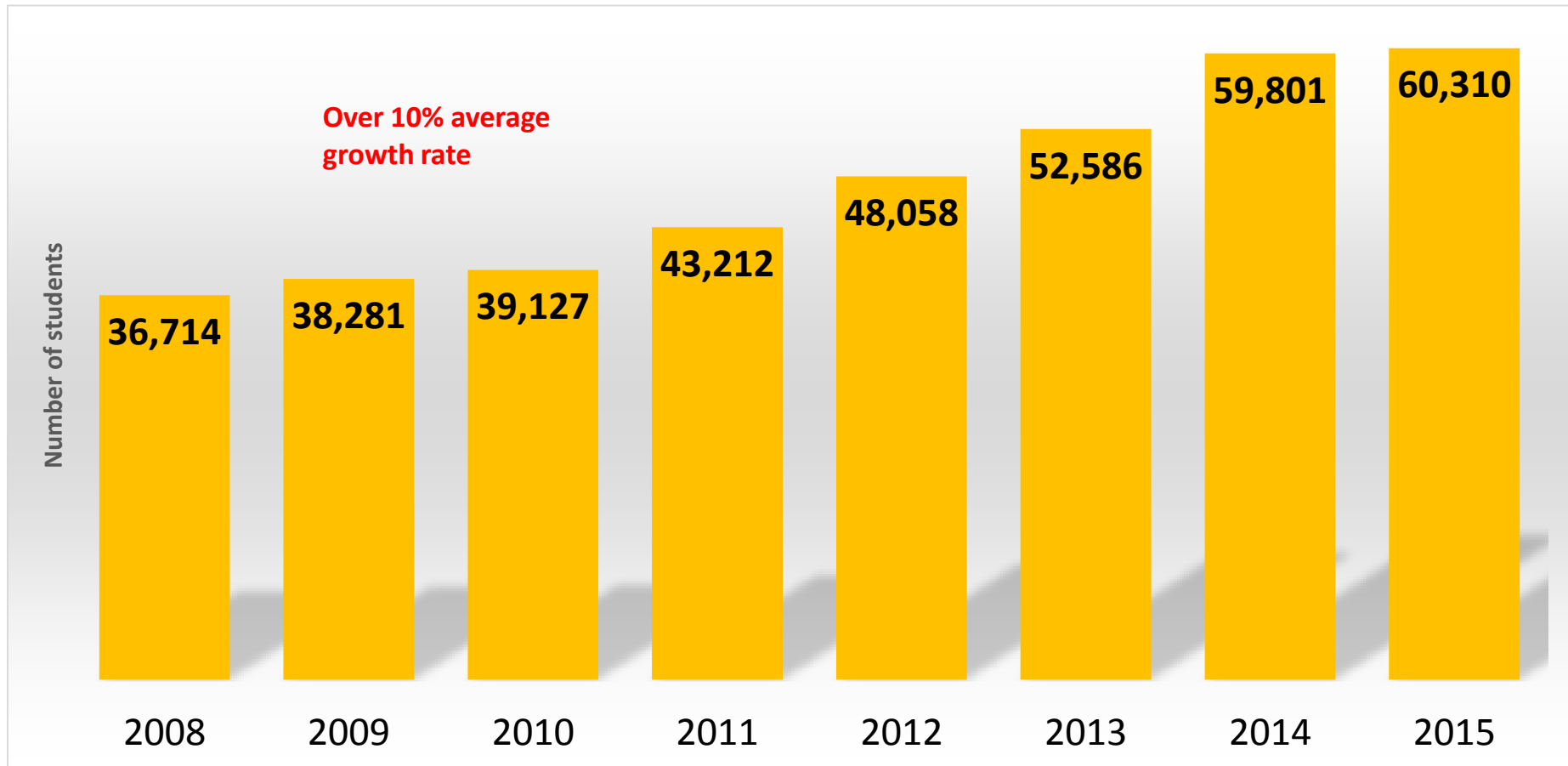
Higher Education landscape in Dubai



Students in Higher Education

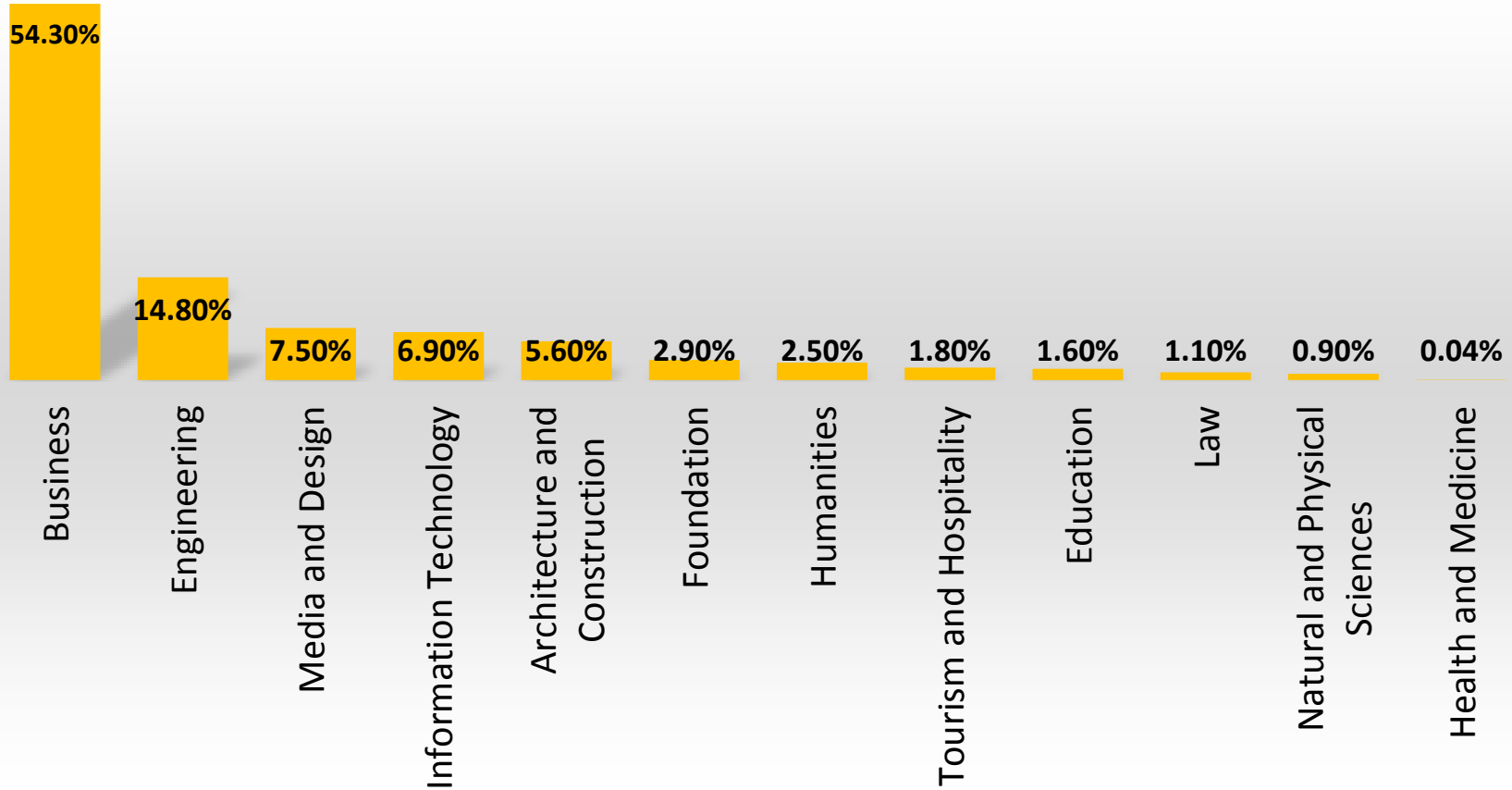


Annual growth in student enrolment

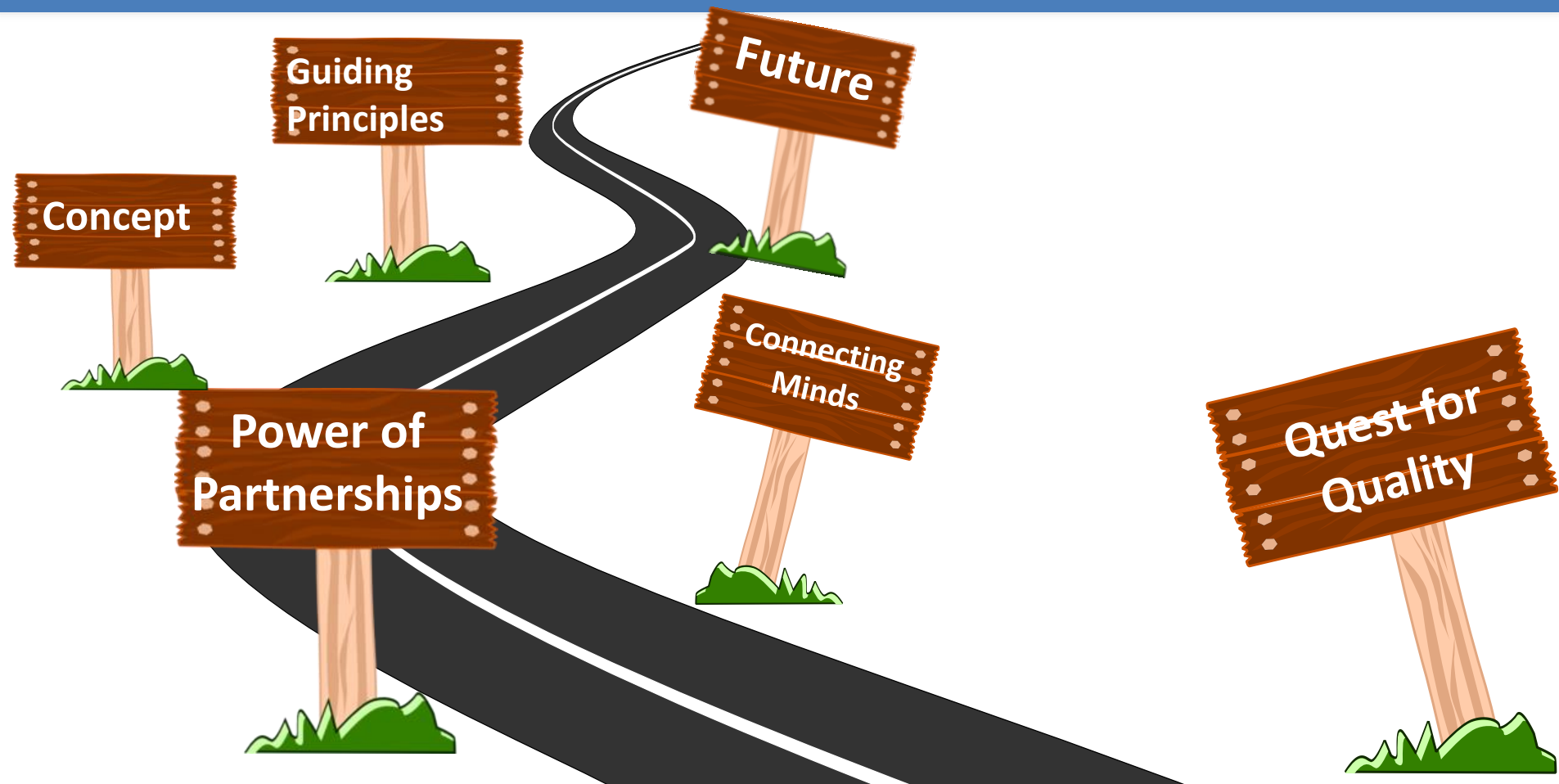


Programme choice

DISTRIBUTION



Our Journey – Quality Beyond Boundaries Group



What led to the QBBG Group?

- Growth in internationalization of higher education
- Increased student mobility
- Multiple layers of accreditation and quality assurance
- Drive to increase the quality of TNE provision
- Reducing burden and increasing efficiency

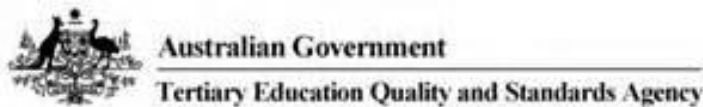


The Power of Partnerships

Bilateral agreements in place across agencies.

Move to **multi-lateral partnership** approach.

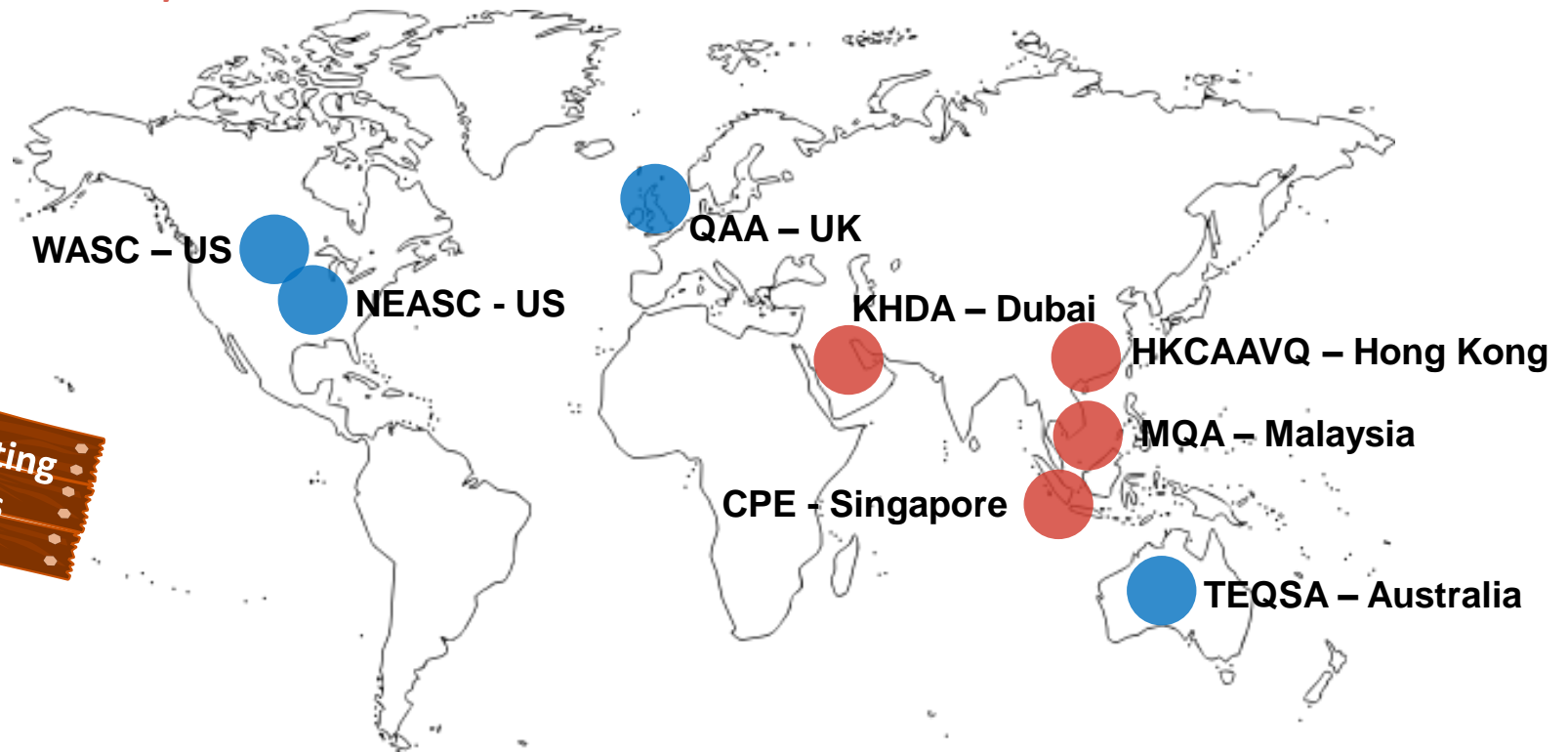
Move from simply cooperating with each other to a more **comprehensive understanding** of common standards across the **member agencies** and **form a zone of trust**.



QBB Group core members

● Provider Countries

● Host Countries/Cities

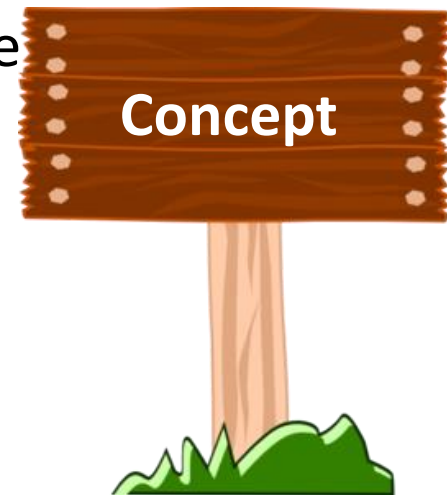


Connecting
Minds

What is the QBBG group?

Vision:

- A trusting alliance of international quality assurance agencies implementing a collaborative and innovative future for transnational quality assurance to ensure that today's global students are tomorrow's global citizens.



What makes this group different?

A platform for QA agencies to **Connect, Collaborate** and **Communicate** on global challenges of Quality Assurance in TNE to address:

- Student mobility and degree recognition
- Data provision for informed decision making
- New global university structure
- Tackle real QA challenges through collaboration
- Increase efficiency and reduce burden



The QBBG story so far...

Dubai-
Inaugural
meeting

A Dubai initiative; brings together selected members of the QA bodies from Provider and Host countries/city-states to begin a dialogue in March 2014.

QBB Group
formed in
London

Dialogue continues; looking at concrete ways in which existing cooperation could be taken further to facilitate the QA of TNE provision. Formal adoption of QBB Group.

Club of Hubs
meet in
Malaysia

Hub Workshop; discussion on the common challenges for HE hubs with representatives from IBCs in Malaysia. 3 pillars – Connect, Collaborate and Communicate

QBBG
connect in
Dubai

Student Voice; direct contribution from students on their experience in transnational higher education

QBBG in
Melbourne

Collaboration; case studies on global campuses, collaboration in quality assurance of online education and the issue of academic integrity



Journey

Comparability study of QA Practices Across Eight Agencies.

Significant differences in practice between the QA agencies however common themes:

- Responsibility lies fully with the home.
- Programme equivalency requirement with adaptation to content within local context.
- Identified the need to collaborate and share information on a regular basis.



QBBG Aspirations for the future

- Improve **trust** and increase **communication** through bi-lateral and multi-lateral agreements
- **sharing information** to enhance quality
- enabling **student mobility** and **recognition of degrees**
- inventing **next best practice** for an interconnected higher education sector without boundaries



Future



Students – at the heart of what we do



Thank you

