

### Acclaimed Academician, Quality Assessor & Media - ICT Expert

- Rich university level experience of four decades
- Founding & Former VC, MGM University, Aurangabad, Maharashtra
- Former VC, Yashawantrao Chavan Maharashtra Open University (YCMOU), Nashik
- Quality Assessor, NAAC, Bengaluru (20 years experience)
- Former Dean & Director, Liberal Arts, Science & Commerce, MIT-World Peace University, Pune
- Former Professor & Head, University Department of Mass Com & Journalism ,
   Dr. Babasaheb Ambedkar Marathwada University , Aurangabad, Maharashtra

Email - profgsudhir@gmail.com



### Acclaimed Academician, Quality Assessor & Media - ICT Expert

#### **Curriculum Vitae**

#### **Positions & Experience**

- Vice-Chancellor, MGM University, Aurangabad, Maharashtra, India
- 35 Years of University level teaching, research & leadership experience
- Actively associated with UGC, ICSSR, UNICEF, UPSC, MPSC & NAAC
- Former Director General (Academics), MGM Group of Institutions, Aurangabad, Maharashtra
- Former Director, National Outreach and Network, MIT -World Peace University, Kothrud, Pune. (Up to 31st Jan 2019)
- Former Dean, Liberal Arts, Science & Commerce, MIT-World Peace University, Pune, India
- Former Professor & Head , Department of Mass Communication & Journalism, BAMU, Aurangabad
- Quality Assessor, NAAC, Bangalore (Visited more than 75 Universities/Colleges for Quality Assessment
- Expert Member, Entertainment and Media Sector, School of Vocational Education, Tata Institute of Social Sciences (TISS), Mumbai
- Member Advisory Council, People's University, Bhopal
- Professor & Head, Department of Mass Communication & Journalism,
   Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. (Maharashtra) 431 004
- Director, Institute of Open & Distance Learning.
   Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (Maharashtra) 431 004
- Director, Dr. Babasaheb Ambedkar Research Centre
   Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. (Maharashtra) 431 004.
- Vice-Chancellor, Yeshwantrao Chavan Maharashtra Open University, Nashik. (From 2009 to 2010)
- Director, Student Welfare, (1996-2000)
   Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. (Maharashtra) 431 004

Date of Birth: April 16th 1955

E-mail: vc@mgmu.ac.in / profgsudhir@gmail.com Cell: 9096950035

### Professor Dr. Sudhir Gavhane Curriculum Vitae

#### **Personal Information**

Name : Prof. Dr. Sudhir Wamanrao Gavhane

: Dean, Liberal Arts, Science & Commerce, Director, National Outreach & Network, Director Rural Immersion Program,

**Position held Recently** 

MIT World Peace University, Pune

Position held Previously : Professor & Head,

Department of Mass Communication & Journalism, Dr.Babasaheb Ambedkar Marathwada University,

Aurangabad (Maharashtra) - 431 004

: Director, Institute of Open & Distance Learning, Dr.Babasaheb Ambedkar Marathwada University,

Aurangabad. (Maharashtra) - 431 004

: Director, Dr. Babasaheb Ambedkar Research Chair Dr.Babasaheb Ambedkar Marathwada University,

Aurangabad. (Maharashtra) - 431 004

**Permanent Address** 

Nirmik, N4/H-77, CIDCO, Behind High Court

Aurangabad. (Maharashtra) - 431 004

Cell: 09096950035

E-mail: profgsudhir@gmail.com

#### **Positions Held in Past:**

1. Vice-Chancellor

Yeshwantrao Chavan Maharashtra Open Unicversity, Nashik (Form 20<sup>th</sup> September 2009 to 4<sup>th</sup> March 2010)

2. Director, Students Welfare,

Dr.B.A.M. University, Aurangabad (Four years :1996-2000)

3. Sub-editor

All India Radio, Aurangabad. (Maharashtra)

4. Member, Management Council,

Dr.B.A.M. University, Aurangabad. (Five years 2001-05)

5. Member, Senate,

Dr.B.A.M. U., Aurangabad. (Nine years:1996-2005)

- Chairman, Computerization Committee,Dr.B.A.M. University, Aurangabad. (Five years)
- 7. Chairperson, Meamber Co-ordinator, Member, NAAC, Peer Team, Bangalore
- 8. Member Secretary, Golden Jubilee
  Committee, Dr.B.A.M. University, Aurangabad.
- 9. Member 11<sup>th</sup> Plan Study Group on Education, State Planning Board, Govt. of Maharashtra.
- 10. Member, Academic Council, YCMOU, Nashik.
- **11. Member,** 11th Plan Expert Committee on Education, Planning Board, Government of Maharashtra.
- **12.** *UGC's Advisor*: Dr.D.Y. Patil University, Navi Mumbai
- **13. Director,** Post-graduate Center, YCMOU, at Dr.B.A.M. University, Aurangabad.

**Total Teaching Experience at University Level:-** 35 years.

**Permanent Address** 

:- 'NIRMIC' H-77, Cidco, N-4, Behind High Court, Jalna Road, Aurangabad - 431 003. (Maharashtra) Ph: 0240-2474645

### A) ACADEMIC QUALIFICATION & EXPERIENCE

### A-1: Academic Qualifications

- A-1.1: Post Graduate Degree in Journalism : First Class First in the University, Gold Medalist
- A-1.2 M. A. (Economic)
- A-1.3 Ph. D. (Mass Communication & Journalism)

  Dr. Babsaheb Ambedkar Marathwada University, Aurangabad (Maharashtra)

### **A-2:** University Level Teaching and Research Experience

A-2.1 26 years teaching experience at Post-graduate level at University Department of Mass Communication & Journalism, Dr. Babsaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) India.

- A-2.2 7 Ph. D. Students have successfully completed Doctoral work in the discipline of Mass Communication & Journalism.
   Guiding 10 Research students.
- A-2.3 Research Guide at Yashwantrao Chavan Mharashtra Open University, Nashik for Ph. D. Distance Education & Subject Communication and M. Phil. Distance Education & Subject Communication since last 10 years.
- A-2.4 Invited to work as research guide by Swami Ramanand Tirth Marathwada University, Nanded, North Maharashtra University, Jalgaon, and Rashtrasaint Tukdoji Maharaj Nagpur University, Nagpur.
- A-2.5 Successfully guided more than 150 Master Degree students for Dissertations in Mass Communication & Journalism.
- A-2.6 Founding Editor, Research Journal of Media Studies.
- A-2.7 Worked as external examiner of Ph. D. Theses of various universities in India University of Mumbai, University of Pune, Punjab University Chandigarh, Devi Ahilya University Indore (M.P.), Makhanlal Chaturvedi National Journalism University, Bhopal (M.P.), Andhra University, Vishakhapattanam (A.P.), Osminiya University, Hyderabad (A.P.), Mollana Azad Central University, Hyderabad (A.P.), Shivaji University, Kolhapur, Karnataka University, Dharwad, Uttakal University, Bhuwaneshwar (Orisa) and many others.

### A-3: Publications: Books & Papers

### A-3.1 Books published in English Language:

- Newspaper Economics, South Asian Social Research Publication
- Press Monopoly in India, South Asian Social Research Publication
- Golden Words, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- Newspaper Industry, Myths & Reality

### A-3.2 Books published in Marathi Language

- Patrakarita : Shod & Bodha (Book on Journalism)
- Gramin Patrakarita (Book of Monogram on Rural Journalism)
- Patrakarita Vichar & Vyawahar (Journalism : Thoughts & Practice)
- Namantar Ladha : Ek Shodhayatra (Renaming Issue : A search)
- Dr.Bababsaheb Ambedkar centenary volume (Co-editor)
- Bharat Shrilanka sambhanda & Rajiv Gandhi's Mrutu (Co-editor) (Indo-Shrilankan Relaltions & Assassination of Rajiv Gandhi)
- Akhati Yuddha 1991 (Co-editor) (Gulf-war 1991)

- Sahakari Sakhar Udhoyogachi char Deshaka (Co-editor) (Four decades of Sugar Co-operatives in Maharashtra)
- Krantiveer Mahatma Jyotiba Phule (Co-editor) (Social revolutionary book on Mahatma Phule's contribution)

### A-3.3 Research Paper Publication:

20 Research Papers published in many Research Journals of Mass Communication, Journalism and Social Sciences. Such as Communication Today, Communicator, Vidura, Media Critique, Sancharvishwa, Mass Communicater, Journal of Social Sciences etc.

### A-3.4 Writing for Mass Media

- A-3.4.1 Written more than 1000 articles, special reports, interviews, book reviews, analytical articles in prominent Marathi Newspapers like Maharashtra Times, Loksatta, Lokmat, Sakal, Ajintha, Godatir Samachar, Sanchar, Samana and more than 100 articles in English and in Hindi in the English and Hindi Newspapers and Periodicals covering verious socio-economic, educational, cultural, economic issues.
- A-3.4.2 Written more than 250 scripts for All India Radio, Aurangabad and other Radio Stations in the form of Radio Talks, Features, Radio Play, Discussion, Radio Documentory, Serials and Educational programs on social issues, environment, economic issues art and culture.
- A-3.4.3 Written more than 150 articles in different periodicals monthly, weekly, annuals, fornightly magazines.
- A-3.4.4 Written more than 50 papers in the verious edited books on media, education and social justice.

### A-4: Administrative Experience of Academic / University level Institutions

- A-4.1 Vice-Chancellor, Yeshwantrao Chavan Maharashtra Open University, Nashik (Maharashtra) since 20<sup>th</sup> September,2009.
- A-4.2 Head, Dept. of Mass Communication and Journalism, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) during the period 2000-2001 & 2003-2009.
- A-4.3 Director / Co-ordinator, YCMOU, Post Graduate Center based at Dept. of Mass Communication and Journalism, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) during the period 2000-2009.

- A-4.4 Director, Students Welfare, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) during the period 1996-2000.
- A-4.5 Project Director, Digital Studio at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra)(Conceived, planed & developed), got sanction from Govt. of Maharashtra during the period 2005-2009.
- A-4.6 Chair Person, Campus Development Committee, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) during the period 2001-2009. Successfully developed 141 acres of westland of university into a huge horticulture project of 7215 fruit plants, which is biggest among all universities in Maharashtra.
- A-4.7 Chairperson, Computerization Committee, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) during the period 2000-2005 Instrumental in developing computerization in account section, establishment section, post graduate section and examination section.
- A-4.8 Director, Earn and Learn Scheme for poor boys. Developed this scheme in multi dimentional ways.

### A-5: Research Projects

- A-5.1 Received National Research Fellowship in Mass Communication & Journalism instituted by Makhanlal Chaturvedi National Journalism University, Bhopal (M.P.) to work on Post Independence History of Marathi Press.
- A-5.2 Worked as the State Co-ordinator (Maharashtra) for Baseline Survey Research conducted by Indian Institute of Mass Communication, New Delhi. (Govt. of India)
- A-5.3 Worked as the State Co-ordinator (Maharashtra) in the Research project of Taleem National Research Foundation Ahemadabad (Gujrat) establishe by Zee-Television group for media research.
- A-5.4 Worked as the Principal Investigator on the research project on History of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad on the Occasion of Golden Jublee and published a researchbased book.
- A-5.5 Principal Investigator / Research Project Director, of Maharashtra: 1950-2010. Golden Jublee research project, publishing 8 volumes in Print e-book form on various aspects of Maharashtra -Agriculture, Education, Industry, Culture, Social justice, Rural development, Panchayat Raj, Women's empowerment, Human Development, Environment, undertaken with support of Cultural Ministry, Govt. of India & YCMOU.

### A-6: Participation in National / International Conferences

- A-6.1 Presented paper & chaired a session in International level Seminar on 'Globalization & Mass Media'
- A-6.2 Presented paper in International Seminar on 'Journalism in 21st Century' held in Aligarh Muslim University, Aligarh (U. P.)
- A-6.3 Presented paper in International seminar on 'Empower ment of Women' held at Lucknow University, Lucknow (U. P.)
- A-6.4 Presented paper in National Seminar on 'Youth In 21st Century" held at Gulbarga University, Gulbarga (Karnataka)
- A-6.5 Presented paper in Vice-Chancellor's Conference of West Zone, organized by Association of Indian Universities, New Delhi at Devi Ahilya Vishvidyalaya, Indore (M.P.) also chaired a session on Quality Assessment of Higher Education. (2009)
- A-6.6 Presented paper in All India Vice-Chancellor's Conference, organized by Association of Indian Universities, New Delhi at Guru Nanak University, Amrutsar (Punjab) on the Evaluation System in Higher Education (2009)
- A-6.7 Delivered Special Lectures in National Conference on "Language Press In Postindependent India" at Culcutta University, Kolkota
- A-6.8 3 Weeks Refresher Course of University Grants Commission held at Indian Institute of Mass Communication, New Delhi on the topic "Computer Application in Journalism"

### A-7: Organization of National / International Higher Education Conferences / Workshop / Events

- A-7.1 Worked as the convener International level Seminar on 'Globalization & Mass Media'
- A-7.2 Organizer, National Level Workshop on "Media Ethics" of Indian Institute of Mass Communication, New Delhi.
- A-7.3 Organizer, National level seminar on "Development Journalism" of Charkha, New Delhi.
- A-7.4 Co-organizer, 'Ashav-Medha', Inter-University AIDS awareness sports
  Activity of The Chancellor of Maharashtra Universities, held at Dr. B. A. M.
  University, Aurangabad.
- A-7.5 Organizer, Inter-Collegiate Youth Festival of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

- A-7.6 Organizer, Four Inter-Collegiate Youth Festivals of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- A-7.7 Convener, Media Production Workshops on Adult-Literacy in collaboration with Maharashtra State Adult & Extension Institute, Govt. of Maharashtra at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (1987)
- A-7.8 Convenor, Workshop for District Information Officers, Govt. of Maharashtra, at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (1991)
- A-7.9 Worked as a Member Secretary of the Golden Jubilee Celebration Committee of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (2008-2009)
  - A-7.10 Chief Organizer, State Level One Day Workshop on "Corporate Communication" held on 10<sup>th</sup> November, 2006. Organised by Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University Aurangabad.
- A-7.11 Chief Organizer, One Day Workshop on "Advocacy Journalism" held on 4<sup>th</sup> May, 2007 Organised by Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University Aurangabad in collaboration with National Centre for Advocacy Studies, Pune / New Delhi.
  - A-7.12 Convenor, two week Training Course in "Book Publishing" at Aurangabad from 10<sup>th</sup> to 22<sup>nd</sup> Septemebr,2007 Organized National Book Trust India (an autonomous organization under the ministry of Human Resource Development, Govt. of India) in collaboration with Marathi Prakasahak Parishad Pune & Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- A-7.13 Convenor, Training & Orientation on "Media & Disability Communication" organized by Ali Yavar Jung National Institute for the Hearing Handicapped (An autonomous body under ministry of Social Justice & Empowerment. Govt. of India) in collaboration with Dr. Babasaheb Ambedkar Marathwada University Aurangabad on 26<sup>th</sup> & 27<sup>th</sup> October, 2007.
- A-7.14 Chief Organizer, One Day Seminar on "New Trends in Journalism" Organized by Mahatma Gandhi Mission's College of Journalism & Mass Communication Aurangabad in collaboration with Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University Aurangabad on 7<sup>th</sup> January, 2008.
- A-7.15 Chief Organizer, of 8 "State Level Journalism Students Conferences" by organizing competition of research papers presented by students organised by Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University Aurangabad. From 2001 to 2009

- A-7.16 Chief Organizer, one day Seminar on "Women and Media" held on 18<sup>th</sup> November 2008. On the occasion of National Press Day-2008. Organised by Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University Aurangabad.
- A-7.17 Chief Organizer, One Day Workshop on "**Web Journalism**" held on 30<sup>th</sup> January , 2009 Organised by Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University Aurangabad
- A-7.18 Chief Organizer, Three Days Workshop on "Comics Journalism" held in August , 2009 Organised by Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University Aurangabad in collaboration with World Comics, New Delhi.

### A-8: Leadership Experience

- A-8.1 Worked as the Director, Student Welfare and organized students meetings, workshops, training. Also solved successfully student grievances and able to contain and control student unrest and agitation. Provided Entrepreneurship training poor boys of Earn & Learn Scheme of Dr. Babasaheb Ambedkar Marathwada University Aurangabad.
- A-8.2 Worked as the organizer of the verious State, National level events of the university and successfully managed the events.
- A-8.3 Worked as the Secretary of the University Teachers Association and was organizer of various academic programs for teachers.
- A-8.4 Worked on the various enquiry committees of university and at the same time found amicable solution during the crisis and agitinational environment and problems erepted in the university.
- A-8.5 In the YCMOU, university Nashik the environment of agitation, unrest and non co-operation of faculty and non-teaching staff was control within a months period by earning confidence of teachers, faculty and other staff by way of intraction, positive mobilization and proactive welfare measures.
- A-8.6 Developed YCMOU vision of 2009-2029 for its reach in other states and international presents.
- A-8.7 Able to develop academic culture and establish rule of law and discipline in troubled state YCMOU within a span of one and half months.

#### **B: DESIRABLE EXPERIENCE**

### B-1: Experience of Working on University Authorities / Bodies / Academic Bodies

- B-1.1 Worked on Management Council- Supreme authority of University, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) during the period 2000-2005 (5 years).
- B-1.2 Worked as the Member, Senate, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra) during the period 1996-2005 (9 years)
- B-1.3 Worked on the Yeshwantrao Chavan Maharashtra Open University, Nashik)
  Academic Council as the Member during the period 2005-2009 (4 years)
- B-1.4 Worked on the Research & Recognition Committee, "Communication Studies", University of Pune, Pune.
- B-1.5 Worked on the Research & Recognition Committee, Board of studies in Mass Communication & Journalism, Noth Maharashtra University, Jalgaon, Rashtrasaint Tukdoji Maharaj Nagpur University, Nagpur, Punjab University, Chandigarh & others.

### B-2 : Domonstrable Experience of Quality Issues, Assesment and Accreditation procedures

- B-2.1 Worked as the **Chairperson**, **Member Secretary & Member** of the Peer Team of '**NAAC**' for College & University Assessments, Bangalore; Visited Orissa, Kerala, Karnataka, Andhra Pradesh.
- B-2.2 Worked as the Member Peer Team of NAAC for Moulana Azad National Urdu University, Hyderabad. (A.P.) (2009)
- B-2.3 Participated in Assessor's Meet held at NAAC Bangalore (Feburary 2009) B-2.4 Convenor Training Programme for Assessors organized at Dr. BAMU, on behalf of the NAAC, Bangalore.
- B-2.5 Developed Academic Calender and implemented it at the Post-graduate examination of Journalism & Mass Communication, Dr. BAMU, Aurangabad (Maharashtra)
- B-2.6 Designed quality syllabus with heavy wattage to practicals and professional skills for Mass Communication & Journalism students at graduation, masters programme.
- B-2.7 Successfully implemented UNESCO's Model Curriculam of Journalism for developing countries at Dept. of Mass Communication & Journalism, Dr. BAMU, Aurangabad (Maharashtra) and started batch of national and international students.

- B-2.8 ICT Application in YCMOU, university by going for Wi-fi internet facility and developing e-governance model of university administration.
- B-2.9 Developed a concept of Digital Studio for creating technilogy infrastructure for Dept. of Mass Communication & Journalism, Dr. BAMU, Aurangabad

### **B-3**: Experience of Ph. D. Students Guidance

- B-3.1 15 years experience of Ph. D. students supervision & guidance at Dr. BAMU and other universities.
- B-3.2 7 Ph. D. Students have successfully completed Doctroal work in the discipline of Mass Communication & Journalism.

  Guiding 10 Research students.
- B-3.3 Research Guide at Yashwantrao Chavan Mharashtra Open University, Nashik for Ph. D. Distance Education & Subject Communication and M. Phil. Distance Education & Subject Communication since last 10 years.
- B-3.4 Invited to work as research guide by Swami Ramanand Tirth Marathwada University, Naned, North Maharashtra University, Jalgaon, and Sant Tukdoji Maharaj Nagpur University, Nagpur.

### **B-4: Youth Development and Student - Centric Activities**

- B-4.1 Worked as the Director, Student Welfare for four years and during this tenure many innovative programmes in youth development were successfully developed and managed. Such as Central Youth Festival, Cultural Festivals. Communication Skill Workshps, Theatre workshops, Environmental Education workshops, Gender equality workshops, Writers workshops.
- B-4.2 Successfully organized Entrepreneurship Developmet Workshop for students with colloboration of Maharashtra Council for Enterpreneurship Development.
- B-4.3 Developed and expanded "Earn and Learn Scheme" by way of developing Dr. BAMU model of youth welfare with activities such as file making unit, envelop making unit, photocoping unit, medicinal plants unit, pad making unit, STD booth and agricultural development and nursury. The income of Earn and Learn Scheme increased by 100 times.
- B-4.4 Started publication of Student Literary Magazine named as "Parivartan" and published more than 12 issues with the contribution of student editors.
- B-4.5 Research Paper Presentation Competation for students to develop their stage courage and research skills. Research Papers are published in the book form.
- B-4.6 Started a system of organizing workshop for college students council's office

- bearers conference every year on 12th January on the eve of Swami Vivekanand Birth Anniversary on the theam of Youth Leadership.
- B-4.7 In Earn and Learn Scheme along with the boys admisssion to girl students was started and the number of benefiaries increased from 150 to 400. Thus this is a inclusive higher education best practice started by Dr. BAMU.
- B-4.8 Started student library in the Department and at the hostels for developing academic culture in the university.

### C: EXPECTED SKILLS AND COMPETENCIES

### C-1: Technical Skills

- C-1.1 Adopted and implimented new technologies and information communication technologies (ICT) in Dr. BAMU as the chairperson of the computerization committee. Developed intranet in Dr. BAMU by optical fibre lines.
- C-1.2 Developed a concept of WEB CHANNEL for students of Journalism from all over the world.
- C-1.3 Develped a concept of WEB NEWSPAPER "ACCO" i.e. Aurangabad College Campus Online.
- C-1.4 High Defination Digital Studio project planned and got sanctioned from Govt. of Maharashtra costing 5crores and 36 lakhs for developing Television, Radio and E-learning environment.
- C-1.5 Planed to establish school of e-learning in YCMOU and developing virtual learning centres at every district and every sub-center with the help of Ministry of HRD's Mission. National Mission on ICT Application in Higher Education. Planning to establish 1800 centers at verious sub-centers of university in all parts of Maharashtra.
- C-1.6 YCMOU E-governance model for university administration is undertaken to impliment within 3 months.

### C-2: Managerial Skills

C-2.1 Prepared a vision document of YCMOU for next 20 years and every school of the YCMOU presented their future plans and accordingly planning of establishment of new schools, new programmes is undertaken. The planning Board, Academic Council and Board of Mangement have approved this roadmap of YCMOU 2009-2029.

- C-2.2 For resource generation I have established two decade Development Fund for undertaking development and academic activities and target of the fund is to generate 5 crore rupees within next one year.
- C-2.3 Micro finance Management scheme of arranging university receipts of fees in a systematic manner by adoption of core and e-banking system. The method of everyday fixed deposit of 30% of the cash receipts for period of 90 days is adopted. Alongwith this **liquid fixed deposit** concept was adopted to have a short term fixed deposits of 7 days to 1 month. Because of this micro financial management university earnings on interest are increased by 3 to 4%. This will result in earning 25 lakhs more in terms of interest.
- C-2.4 For two decade development fund 3% contribution from every bill of payment of examiners, writers, venders, suppliers started. This will give every year 3 crore rupees additional income to university.

### C-3: Alignment with Corporate Objectives and State/National Level Priorities

- C-3.1 Identified needs of the communities which are deprived and excluded from higher education such as scheduled tribes and scheduled cast and women. A special plan of Inclusive Higher Education Initiative for Tribals in
  - **Maharashtra** is planned by developing state of the art ICT based education complex, hostels for tribal girls and students in view to mainstream them in higher education and inclusive development. The project is to be implemented in 15 districts of Maharashtra with the help fo Tribal Development Ministries of State and Central Government.
- C-3.2 Planed to establish new schools in YCMOU in the capacity of Vice-Chancellor and principally sanctioned by the planning board and BOM to follow the 11th five year plan and national goals such as School of Social Justice, School of Rural Technology and Rural Development, School of Tribal Studies, School of Women and Child Development.

### C-3: Interpersonal Communication and Collabarative Skills

C-3.1 As a Teacher of Mass Communication and Journalism since last 26 years I am expertise in interpersonal and group communication skills. I can establish good rapo and can work an intract effectively, persuasively with a strong knowledge based expression in Marathi, English and Hindi. I have strong ability to write in

Marathi, English and Hindi and experience of preparing plans of the projects. I have also skills to persuate and get sanctioned proposals for various Government and other funding agencies. I also posses oratary skills and speech communication expertise which helps me in inspring and motivating university faculty, staff and students. Open and intractive approach with faculty, staff and students gives me best results in the university development projects.

### **D-1: Innovative Experiments in Higher Education**

- D-1.1 Developed 141 acres of west land into Horticulture Project with plantation 7215 horticulture plants successfully at Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.
- D-1.2 Developed Earn & Learn Scheme for poor boys/girls in multi-dimensional ways by introducing File Making Unit, Envelop Making Unit, Pad Making Unit, Photocopying Unit.
- D-1.3 Designed & developed Printing Technology Development at Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

### **D-2**: Positions held earlier

- D-2.1. Mamber of Management Council, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- D-2.2. Director, Student's Welfare, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad . 4 Years
- D-2.3. Senate Member, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad . 4 Years
- D-2.4. Chairperson, Campus Development Committee. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- D-2.5. Secretary, Dr. Babasaheb Ambedkar Marathwada University Teacher's Association.

## D-3 :Professional Media Experience Print Media : 12 Years Broadcast Media (Radio) 3 Years.

- D-3.1. Sub-Editor, All India Radio, Aurangabad.
- D-3.2. Honarary Magazine Editor, Daily Ajeentha, Daily Lokmat Aurangabad (Edited more than 100 special issues)

- D-3.3. Director, Horniman College of Journalism, Aurangabad.
- D-3.4. Colum Writer, Maharashtra Times, Weekly Manohar.
- D-3.5. Colum Writer, Daily Lokmat, Daily Eakmat.

#### D-4: Worked As

- D-4.1. Chairman, Examinations in Journalism (BAMU)
- D-4.2. Member, Executive Council, Marathwada Sahitya Parishad, Aurangabad.
- D-4.3. Examiner, Punjab University, Chandigarh
- D-4.4. Examiner, Pune University, Shivaji University
- D-4.5. Examiner, West Bengal State Eligibility test
- D-4.6. Setter in Journalism SET Eaxmination, Maharashtra
- D-4.7. Examiner, Assam University, Silichar (Assam)
- D-4.8. Writer of the course book on "Newspaper Economics" for Karnataka State Open University, Mysore.
- D-4.9. Member, Board of Studies in Journalism, SRTM University, Nanded & Dr. BAMU, Aurangabad.
- D-4.10. Member, Editorial Board, State Gazzetear of Maharashtra Govt. of Maharashtra,
- D-4.11. Chief Editir, Parivartan, Student's Journal, Dr. BAMU, Aurangabad.
- D-4.12. Editor, University Diary, Dr. BAMU, Aurangabad.
- D-4.13. Chief Editor, Progress Report of Dr. BAMU, Aurangabad.
- D-4.14. Editor, Website of Dr. BAMU, Aurangabad.

#### D-5: Awards / Prizes

- D-5.1. 'First Class First at B. J. Examination
- D-5.2. State Level Bhalakar Bhopatkar Award for best Marathi Journalist.
- D-5.3. State Level award of scientific tembrament pramotion trust for best report / article
- D-5.4. National level award of development Journalism of Indian Small & Medium Newspapers Association, New Delhi.
- D-5.5. "Parivartian" Book Award
- D-5. 6. Late P. V. Gadgil Award for Journalistic Writing of Daily Lokmat.
- D-5. 7. Kusumavati Chavan Award for Lifetime contribution in the field of Journalism

(Prof. Dr. Sudhir Gavhane)

### Model of Academic Activisim In University Administration YCMOU: 165 Days of

**Proactive Decisions & Actions** 

### **Report Card of Achievements**

(Period: 20th Sept. 2009 to 4th March 2010)

**Humble Submission** 

to

**His Excellency The Chancellor By** 

**Prof. Sudhir Gavhane** 

Ph. D. (Journalism)

Former Vice-Chancellor, YCMOU, Nashik &

Professor, Dept. of Mass Communication & Journalism, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra)



### Late Yeshwantrao Chavan: Maker of Modern Maharashtra



Autonomy is the sine qua non of excellence.

Erosion of autonomy adversely impacts quality It will also unshakle the institutions, enabling them to take bold initiatives regarding campus accretions / additions, starting new faculties and new disciplines, creating competencies in new knowledge domains, expanding infrastructure, and enlarging student outreach.

(11th Plan Document, Govt. Of India)

### **Successful Crisis Management**

### Card 1: Conversion of University of Unrest & Discontent to University of Peace & Harmony.

I joined YCMOU as the Vice-Chancellor for the period of six months on 20<sup>th</sup> Sep. 2009. At that time the environment in the university was polluted, politicized, agitation-hit & unacademic. There were serious problems on the campus including unruliness, mistrust between administration and teachingnon-teaching staff which had resulted in creating a situation of inefficiency, noncooperation, infightings. This environment of unrest was a difficult challenge for any academic administrator, so it was for me too. In this challenging situation, I decided to establish rule of law, peace and academic environment on the campus. I interacted and had a dialogue with every section of university from class-iv employees to officers and teachers to directors and all other stakeholders. I tried to understand their grievances, their view points, their allegations regarding the issues and problems of the university. I assured them that, within the framework of the University Act and objectives of the university all possible solutions will be positively considered for meeting out their problems and grievances. Thus I developed an environment of dialogue, interaction, and discussion in a democratic manner using my skills of communication being a teacher of Journalism and Mass Communication. I proudly put on record that, within a period of month and a half, the environment changed dramatically



and all teachers and staff started giving cooperation in improving the efficiency and service to the students at large. This was a kind of crisis management for me and it was a great learning experience in managing the academic institutions like university.

### Card 2: Making YCMOU's Financial Position sound by Adopting Corporate Fund Management Techniques.

The university's funds were improperly managed and there was a situation of financial mismanagement. I studied the financial situation of the YCMOU, applied my mind inorder to over come the issues of mismanagement and took steps to adopt latest Corporate Fund Management Techniques by conducting meetings of Finance Committee, Investment Committee, Planning Board and Board of Management.

The University presently does not receive a single rupee salary grant from Govt. Of Maharashtra. All other universities receive such grants. Thus its a financial challenge for the university to earn surplus income for making it possible to generate income for the regular payment of salary to its staff. The requirement of annual salary is around 12 to 14 crores. I took an initiative to design & impliment a proper fund management policy like the corporate sector.

### From Loosing Interest to Gaining Interest

The long term investment in RBI Bonds of the YCMOU in September 2009 was Rs. 20 crores & 40 lakhs. It was essential to improve this long term investment with highest possible interest rate like RBI Bonds with 8% interest. With my consistent efforts and fun management techniques during the short period of six months long term investment in RBI Bonds reached to 85 crores. Thus during my tenure, I added 65 crore rupees in the RBI Bonds with 8% interest, yielding more interest income to university.

Along with this investment daily deposit system of fund management was introduced with approval of concerned authorities and the fund which was kept in current & saving account without earning any interest in the tune of 2-3 crore rupees was converted into 91 days deposits with 7% interest, 15 days short term deposit with 4% interest & liquid deposit of few days (5 to 7) days with 2.5% interest. Thus every rupee received by the university has been converted into a deposit to earn additional interest. By this method university is bound to earn additional interest of around 4 to 5 crore rupees every year.

System of payment of fees by student with DD. These DD's were reaching to the bank account in the timespan of 3 to 6 months. Thus university was loosing interest of this entire period. It was decided to use e-payment & direct account payment system at every study centre place through SBI, CBI & Bank of Maharashtra directly to universitys account, thus gaining additional interest for 3 to 6 months nearing one crore rupees every year.

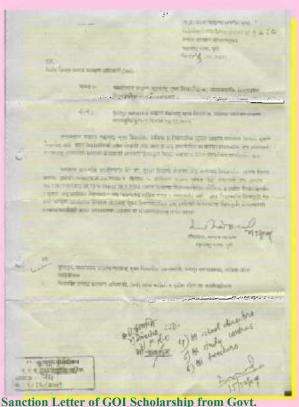
### **Sound Figures speak**

Long Term RBI Deposits as on Sept. 2009: Rs. 20 crore & 40 lakhs Long Term RBI Deposits as on March 2010: Rs. 85 crores

# Card 3: G. O. I. Scholarship to S. C. Students! Dream of Deprived sections fullfilled after 20 years because of the proactive followup!

YCMOU is the university for deprived sections of society. Most of the students belong to rural & weaker sections, urban poor, women & S. C. /S.T. students. There was dire need to get Govt. Of India scholarship for S. C. students because of their acute poverty. Without the support at scholarship they were unable to sustain in the higher education stream.

But though, the university was established by Govt. of Maharashtra G. O. I. Scholarship was not available for the S. C. students for years together. Earlier attempts in this direction had failed. I made a strong respresentation to the Chief Minister, Social Justice Minister, Principal Secretary and Director, Social Justice. With owing to the consistent persuation & convincing arguments Govt. of Maharashtra issued orders. Mr. Y. Z. Khobragade, Director, Social Justice gave directive to all District Social welfare officers to sanction G. O. I. scholarship, freeship to YCMOU students as per rules; like other universities. Now due to this decision, most of the backward class S. C. students can persue YCMOU course with freeship & scholarship. It is expected that, many more S. C. Students would now be in a position to join YCMOU courses without any financial hurdle.



Sanction Letter of GOI Scholarship from Govt. of Maharashtra to YCMOU Students

This achievement oc social justice got sanctioned within two months time by proactive role & follow up of myself Hence forth, thousands & thousands students of S. C. Category would enjoy this facility immediately.

This is a strong step in the 11th plan, towards inclusive higher education.

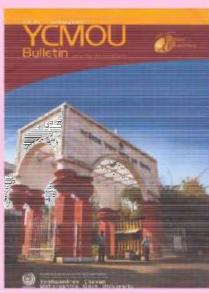
I also wrote to Tribal Development Ministry to provide same facility to S. T. students & it is under consideration.

Also request letters have been sent to provide scholarship / freeships to O. B.

C., NT/DNT/& economically backward sections (EBC) of society.

This is a social justice drive of YCMOU, under my leadership.

### Card 4: Publication of English & Marathi House journals as a Public Relations tool for brand image of YCMOU.







Every reputed university in the world publishes house journal in local & international languages in order to creat & share activities, events & programmes for the public at large. In the present competitive world this brand image & public relations tool is very essential. In view of this, earlier YCMOU used to publish 'Samwad' a Marathi monthly for students of the university. There was no house journal publish by the university for informing public at large and other stakeholders, public reprsentatives like M. P. & M. L. A. s Open & Distance learning institutions & other policy makers.. On the occasion of two decades celebration of university the Planning Board, Academic Council, Finance Committe & BOM decided to publish two house journals tor create positive image and strong public relations for enhancement of the brand image of YCMOU. Thus 'Yeshwant Sandesh' a Marathi house journal and 'YCMOU Bulletin' an English house journal both were started from January 2010. They were published at the hands of Govt. of India's Planning Commission Member & noted Economist Dr. Narendra Jadhav & Vice-Chancellor of Uttaranch Open University Dr. Vinaykumar Pathak... The quality, design & content of these journals were highly appreciated by media & public.

### Card 5: Celebrating years of Completion of Two Decades of University Foundation. 2009-10

YCMOU was established in the year 1989 and it has completed two decades of its existance & development in the year 2009. Earlier this university had celebrated the completion of decade of foundation in the year 1999. Thus university authorities from Planning Board, Academic Council, Finance Commitee, BOM had decided to celebrate year 2009-10 as the year of Two decadal celebration of YCMOU. It was also decided to conduct various academic activities such as workshops for neo-writers, seminars on open & distance learning and special lecture series on new trends in distance education. Accordingly workshops for writers were neoorganized Kolhapur, Vardha, Aurangabad, Panjim (Goa). Special enlightning lectures were conducted by Founding Vice-chancellor of the YCMOU & Former Vice-Chancellor of IGNOU Prof. Ram Takawale & Founding Committee Member noted Educationist Prof. P. B. Patil of Shantiniketan College Sangli at university headquarters. seminar on new trends in distance education was conducted at Yeshwant college Nanded. All the activities organized were highly appreciated by public and they were conducted at various regions of Maharashtra as the jurisdiction of the YCMOU is all of Maharashtra.



Founding VC Prof. Ram Takawale



Neo-writers workshop Nashik, noted writer Principal R. R. Borade



Seminar at Nanded on 'New Trends in Open Education'



Prof. Ram Takawale felecitating sport student of YCMOU

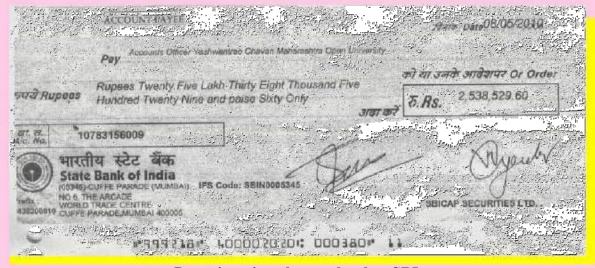
### Card 6: Two Decadal Development Fund

On the occasion of completion of Two decades of establisment of YCMOU, the authorities of the university decided to establish, **Two Decadal Development Fund** for conducting various academic activities and events. I took initiative and wrote letters requesting 12,000 stakeholders such as examiners, consultants, study centers, directors, coordinators to donate generously to the Two Decadal Development Fund. This initiative recieved very good response from different stakeholders and within a period of six months an amount of Rs. 40 lakhs was collected. This fund is a source for Two Decadal Celebration of University and also the celebration of Golden Jubilee Year of Maharashtra. With the support of our bankers and other agencies the amount was deposited with the spirit of helping YCMOU.

With this fund in hand university henceforth can conduct various academic welfare and social activities to fullfillt the objectives of university stated in the YCMOU Act.

### Maharashtra Golden Jubilee Celebration Conference & Knowledge Generation Programme.

In collaboration with YCMOU oldest study centre at Sangli led by Founding Member of the University & Noted Educationist Prin. P. B. Patil, Mohan Dhariya, Balasaheb Vikhe Patil, Bhujangrao Kulkarni, Raosaheb Kasbe, Dr. Ram Takawale, Chitra Naik, Prataprao Bhosale & other eminent persons, Maharashtra Golden Jubilee 'Retrospects & Prospects' conference was conducted at Nashik in March 2010 & more than 100 educationists & experts attended this conference.



Donation given by our banker SBI

### Card 7: YCMOU Roadmap for next Two Decades.

On the occasion of completion of Two decades of establisment of YCMOU, I initiated a Roadmap of progress. It was presented before His Excellency. The Roadmap prepared was placed before the Planning Board, Academic Council, Finance Commitee & Board of Management. Thus the Roadmap has become an authentic document of futuristic plan of YCMOU.

The Roadmap includes establisment of new schools as per the Govt. of India & Govt. of Maharashtra's 11th Plan vision & National Goals identified by the Planning Commission, Govt. of India. The proposed schools include school of social justice, school of child & women studies, school of Tribal studies, school of law, school of media & cultural studies, school of translation, National research centre for tribal research, Y. B. Chavan memorial, publication of research journals, school of open & distance education, school of virtual education, campus college of engineering & technology.

# YCMOU: Roadmap for the next two decades (2009 – 2029)



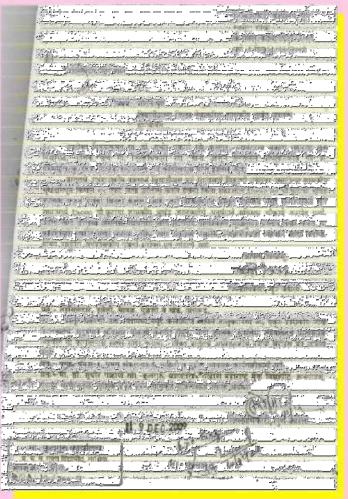
- Establishment of District Centers in all Districts of Maharashtra for creating strong infrastructural network.
- Establishment of Community Colleges for Tribal girls & boys at 15 tribal populated districts of Maharashtra, such as Gadchiroli, Chandrapur, Gondiya, Nandurbar, Thane, Nashik, Dhule, Bhandara, Amrawati with the support of the Govt. of Maharashtra & Govt. of India.
- Canteen services, Student helpline, facilities for women and the disabled, daycare facilities

### Card 8: Process of acquisition of Govt. land for proposed District Centres.

YCMOU has jurisdiction of the state of Maharashtra. This is the only university that has state level jurisdiction and therefore it is very essential to have quality infrastructure and network to reach out to cross sections of the state. As per the planned initiative for establishing district centers land avalability at district towns is very crucial and purchase of private land is very costly and unaffordable. Hence I wrote to all District Collectors to provide five acres of Govt. land at district headquarter for YCMOU.

The response of the District Collector was very positive and around 20 district collectors have ordered their subbordinates to start the process of providing land for YCMOU. This real estate of YCMOU will be a strong asset for the development of district centers.

Attempt were made to acquire land at Nashik, Pune, Thane, Akola, Kolhapur



& Panjim (Goa). In Pune 8
hecters of land at Talegaon
Dabhade, 42 acres land at Akola
is at the final stage of allotment.
Govt. land at Chandrapur,
Gondiya, Nanded, Latur,
Amravati, Yevatmal, Washim,
Buldhana, Beed, Osmanabad and
other districts are being identified
by the revenue authorities for
YCMOU.

One can consider this as the biggest initiative in the direction of development and creating proper & adequate infrastructure for the university.

Card 9: First time a convocation ceremony was webcasted online. A grand event. 51000 graduates got degrees including 40 jail inmates from Maharashtra.









YCMOU's convocation ceremony was conducted on 20th January 2010 and Chief Guest of the Ceremony was Dr.

Narendra Jadhav, Member, Planning Commission of India, Noted Economist and Former Vice-Chancellor of Pune University. The guest of honour for the function was Prof. Vinaykumar Pathak, Vice-Chancellor, Uttaranchal Open University. The convocation ceremony was a grand success on the following accounts.

- 1. For the first time 51000 gradutes got their degrees.
- 40 jail inmates and amongst them
   female convicts got YCMOU degree.
- 3. The convocation ceremony was attended by 2000 people.
- 4. The Convocation ceremony was webcasted live on internet and more than 3000 visiters watched the ceremony online.
- 5. Military music Band was invited resulting into anationalistic environment / ambience
- The Convocation address of Dr.
   Narendra Jadhav was intelectual feast
- 7. Media & public described the event as the biggest & most memorable event.

### Card 10: Closed butterfly garden was reopened by acquiring proper permission.

On campus 35 acres of forest land is available and various plants and flowers have been developed in the same. This is a natural habitat for various species of butterflies. In the view to preserve these creatures and protect them for posperity. The university during the tenure of Former Vice-Chancellor Dr. Rajan Velukar created the butterfly park on the campus. Special flowering plants required for nurturing butterflies like pantas, vaerbena, petunia, kurdu & latena were planted for this purpose for harbouring butterflies as a nector plot.

But due to lack of proper permission from the environment ministry university was compelled to close down this butterfly park. But after Sept. 2009 attempts were made to get proper permission from the Environment Ministry and ultimately the ministry gave the permission and this unique educational garden for butterflies is now reopened. Now this buttefly park is ready to house. Colourful beautiful butterflies.



### Card 11: Maharashtra's Unique Traditional Paithani Saree Production & Training Center for Tribal students at Yeola now offer Diploma in Paithani Production in collaboration with Mahatma Phule Academy, Yeola.

Paithani is a traditional saree of Maharashtra, and is popular all over India. The production technique & design of this traditional saree is unique. In the view to protect traditional culture and art, and to transfer the know how of this profession & speciality to the to new generation deprived sections like tribals, special training programme was formulated in collaboration with Mahatma Phule Academy, Yeola (Nashik) under the school of continuing education of YCMOU.

Yeola has a rich old tradition of weaving silk cloth whih is the traditional Paithani handwork. Because of the changing times, there has been scarcity of skilled artisans in this field. This handicraft will provide employment and self sufficiency to those who are trained in this skill.

During the year 2009-10 40 tribal droupout students were selected for the first batch of Paithani production training diploma course. They are under going Diploma in Silk & Paithani Handicraft Work Design & Weaving. Thus after completing this diploma they will be earning their livelihood and at the same time they will preserve the traditional extinuishing culture.





### Card 12: Loksamwad Sessions (Special Lecture Series on Socioeconomic issues of Maharashtra)





YCMOU every year conducts special lectures at different regional centers on the socioeconomic & developmental issues of Maharashtra. In the year 2009-10 the lecture series were conducted at Amravati, Nanded Aurangabad. At Amravati noted sociologist Dr. D. D. Kachole was the Speaker. At Nanded Prof. Avinash Dolas the speaker & at Aurangabd Prin. P. B. Patil (Sangli) was the speaker. All these lectures were attended by teachers, students and people from the field of education.



### Card 13: Demonstration of Rehabilitation of Female Convict Sandhya Jadhav, a graduate of YCMOU.

YCMOU runs study center in various jails of Maharashtra such as Nashik, Nagpur, Aurangabad, Kolhapur & Panjim. Nearly 2000 jail inmates are students of YCMOU. In the year 2009-10 40 jail inmates including five female jail inmates completed their graduation from YCMOU. A special felicitation programme of these gradutes was conducted in the central jail Nagpur.

For the first time five female convicts were graduated and this is historical event. The rehabilitation programme of female convicts after completing their sentence is almost non existent. Society, family members, inlawas do not accept them. So there is a great problem of rehabilitation faced by female convicts after their release.

As a model proactive support, one of the sincere female convicts Miss. Sandhya Jadhav, whose behavior in the jail was satisfactory, who completed graduation with firstclass and who was released after completing the sentence was given a job in the regional office of YCMOU with honour & respect. This demonstration of humanity from the side of YCMOU generated positive response from society and many other institutions, self helf groups, NGO's came forward to rehabilitate other female jail inmates. This event and humanitarian action of YCMOU was well appriciated by National Media like ND-TV, Star, IBN & Newspapers and public at large.



Healing touch of humanity of YCMOU became national news & great experiment for giving new life to jail inmates after their release

### Card 14: Distance Education Council's Grant of 3.5 crores & additional grant of one crore in the year 2009-10.

The Distance Education Council gives grants to Open Universities and Distance Education Institutions in Inadia. YCMOU also became eligible for such grants in the year 2009-10 D.E.C. Grant of 3.5 crores was sanctioned but the due amount was not released by D. E. C. due to some technical reasons. (After compliance of all technical requirements, utilization certificates of earlier grants was produced before D. E. C. and the grant was release by pursuation and efforts.)

Attempt was also made to get additional grant for the financial year 2009-10 by submitting additional proposals and D. E. C. sanctioned additional one crore rupees grant for the year 2009-10.

YCMOU also submitted in advance the proposals for year 2010-11 D. E. C. asked by the HRD Ministry, Govt. of India. I attended two meetings held at New Delhi conducted by HRD Ministry and D. E. C. and presented the report and proposals of the university successfully.



Card 15: Model scheme of Insurance & Medical Protection to employees worth replicating by other Universities. (Saver Medical reimbursements bills nearly 13 lakhs per year)

The YCMOU Act 1989 in section 5(1) (xxii) says that, 5(1) (xxii) to make arrangements for promotion of the general health & welfare of the employees. As per this provision YCMOU is duty-bound to undertake welfare measures for its employees and promotion of general health of all the employees. In view of this, on the eve of two decades of existence of university, I planned a health and life insurance protection welfare measure for the staff.

### The Highlights of the Scheme are

- 1. Every employee is now given Rs. 2 lakhs terminal life insurance coverage.
- 2. Every employee & his family members are now protected by Rs. 1 lakh medical policy.
- 3. Every employee will be supported by Rs. 5 lakh of personal accident policy. The Govt. Of India provides such policy protection as a social security net. The Govt. Of Maharashtra provides all students, the cover of personal accident policy as a social welfare measure.
- 4. This policy protection is provided through LIC : Govt. Of India undertaking only.
- 5. After implementation f this policy more than 10 class IV & Class III employees got 'Cashless' hospitalization medical service.
- 6. Medical expenditure in present day is almost beyond the reach of class IV, class III employees & even officers. It has become a costly affair. This policy gives protection to the employees & their family members.
- 7. This cover is a model health welfare measure. This YCMOU model can be recommended for other universities and institutions.
- 8. The amount paid for this purpose, was paid from the budget head Employees' Welfare.
- 9. Most importantly, this policy cover has saved the payment medical reimbursements bills of the employees, thus saving public expenditure as well as providing natural control on the fake bills.

### Card 16: Free Communication platform by adopting corporate sector's scheme of Close Users Group (CUG) of BSNL

The YCMOU Act 1989 in section 5(1) (xxii) says that, 5(1) (xxii) to make arrangements for promotion of the general health & welfare of the employees. As per this provision YCMOU is duty-bound to undertake welfare measures for its employees. Accordingly the scheme of close users group of free communication between the group members of YCMOU family was created and a simcards were provided by BSNL. Facility free communication among the members from all over Maharashtra.

Because of this facility the communication between staff members both teaching & non-teaching became free, internal communication became free of charge. This is a unique welfare measure creating free communication network among all staffers of the YCMOU. The additional advantage of CUG application is

- 1. It is controlling automatically the misuse of university's telephone for private communication .
- 2. It is saving university bill as free communication mode is available and also saving STD bills of all various regional centers and study centers, spread all over Maharashtra.



### Card 17: Persuation an attempt for lifting ban on M. Phil. & Ph. D. Research programmes through distance mode.

The University Grants Commission through its June 2009 regulation prohibited conducting research programmes awarding M.Phil. & Ph. D. Degree through distance education mode. This has created an unrest among prospective researchers who want to do research degrees under YCMOU. There can not be a university without conducting research. Research is a prime duty of any university. Therefore, Dr. Sudhir Gavhane prepared memorandum in favour of presenting a case for research in distance education mode and personally called on Mr. Kapil Sibbal, Union Minister for Human Resource Development., Prof. Sukhadev Thorat, Chairman, UGC & Malvika Tiwari, Director, Distance Education Council. YCMOU took initiative to communicate this problem to all M. P.s in the State of Maharashtra & in response many member of parliament wrote letter to Ministry for lifting the ban in the interest of research & distance education. Because of this allround persuation a review committee of UGC is reconsidering the matter and expected that positive decision in this regard will be taken by UGC & Ministry of HRD. YCMOU undertakes research programme with strigent quality controls and maintaining a quality of research. No other open university in the country has strongly argued for lifting this ban in the interest of research in distance education.

Apart from this present ordinance of the YCMOU was modified to accommodate the conditionalities in UGC regulation of June -2009. This ordinance was put before the Academic Council & ensuing meeting the ordinance will be modified.



# Card 18: Proposal for Model Community Colleges in 15 tribal districts of Maharashtra with support of Tribal Development Minstry, Govt. of Maharashtra.

Tibal community in Maharashtra is one of the most deprived sections of society. They are not visible in higher education system, because of their extreem poverty and social backwardness. Among the 45 tribal communities in Maharashtra many more are not reaching to the higher education institutions, because of high dropout rate. With the inclusive higher education policy of Govt. of India & Govt. of Maharashtra, some new scheme is required to provide higher education to tribal girls & boys. Thus a scheme of establishing model community colleges was conceived and a proposal was send to Tribal Development Minister Shri. Babanrao Pachpute, Principal Secretary and Director Triabl Development Shri D. Rajurkar.

With the investment of 10 crore rupees in 15 highly tribal population

With the investment of 1

districts of Maharashtra, these state of the art and colleges with ICT facilities, hostel facility will be developed and 100 tribal dropout boys & 100 tribal dropout girls will be admitted in this community colleges for their allround development. Thus its a project of 150 crores.

In response to this proposal Tribal Development Ministy was asked to detail project report for its consideration.



Tribal Development Minister Shri. Babanrao Pachpute at YCMOU Campus

## Card 19: Activating Kusumagraj Chair Sanctioned by the Govt. of Maharashtra

Kusumagraj National Literary Award given away to Kannada writer Jayant Kaikani, Bengalore. Collaboration with Kusumagraj Pratishthan, Nashik Organized five writers workshop in Maharashtra & Goa

Late Kusumagraj alias V. V. Shirwadkar is Dnyanpith Awardee respected writer from Maharashtra. His hometown was Nashik. In his memory Govt. of Maharashtra on the demand of MLC Mr. Hemant Takale sanctioned Kusumagraj Chair to YCMOU with grant of two crore rupees.

I took initiative to conduct a meeting alongwith Kusumagraj Trust at Nashik and with respectable citizens of Nashik to planned the nature of the Kususmagraj Chair. By incorporating thir suggestions chair was activated and different programmes were planned and undertaken. The various authorities

of the university also approved them and first National Award for Indian Writer out of Maharashtra was awarded to Jayant Kaikani and given away in the month of March 2010. Kusumagraj memorial writers workshops were conducted Kolhapur, Aurangabd, Vardha, Nashik & Panjim (Goa).



Meeting of interaction with Literary & respectable persons of Nashik for Kusumagraj Chair

## Card 20 : Academic collaboration with Institutions of International / National Reputation

- Collaboration with Spoken English Course of Cambridge University
- \* Collaboration with Uttaranchal Open Univesity
- Collaboration with NIIT : Offering YCMOU I. T. Courses in Developing countries through school of computer science.
- Collaboration with Institute of Charterd Accounts of India, established by the Praliament for offering courses of B. Com, M. Com and C. A. preparatory course, through School of Commerce & Management
- Collaboration with Yeshwantrao Chavan Pratisthan's Yeshashvini

  Abhiyan of Womens Empowerment through Self Help Group promotion.
- Collaboration with Kusumagraj Turst, Nashik for cultural & literary activities & joint programmes



Collaboration with Yeshwantrao Chavan Trust's Yeshashvini Abhiyan

Dr. Babasaheb Ambedkar Marathwada University, 6

Aurangabad (Maharashtra)



Innovative & Creative Contribution

of

Prof. Dr. Sudhir Gavhane

for

Dr. PAMIL's Development

Dr. BAMU's Development



**Symbol of Academic Activism** 

できたとうころうろうろうろう

## Dr. Babasaheb Ambedkar Marathwada University (Dr. BAMU)

## **Innovative & Creative Contribution**

Prof. Sudhir Gavhane is working since last 27 years in various capacities such as

- 1. HOD, Department of Mass Communication & Journalism,
- 2. Member of Management Council (Five years)
- 3. Senate Member (Nine years)
- 4. Chairperson, Campus Development Committee (Nine years)
- 5. Chirperson Computarization Committee (Five years)
- 6. Director, Students' Welfare (Four years)
- 7. Director, Earn & Learn Scheme (Four years)
- 8. Secretary, Golden Jubilee Celebration Committee.
- 9. Chairman, Students Grievance Committee
- 10. Chairman, Desicisons Implementation Committee.

Thus he knows innards & ground reality of Dr. Babasaheb Ambedkar Marathwada University & also abilities of personnel working in the institution. He has indepth knowledge of problems & as well as potentials of Dr. BAMU. Thus he is in position to lead the university in a right direction & with required dynamism.



Delivering key-note address at the seminar on Higher Education.

# Successful Convertion of 141 Acres Wasteland into Fruitland

## **Mega Eco-friendly Project**

Custured Apple	:	3000 fruit plants
Mango (Kesar)	:	1725 fruit plants
Amala	:	945 fruit plants
Chiku	:	415 fruit plants
Tamarind	:	1430 fruit plants
Coconut	:	100 furit plants
<b>Grand Total</b>	:	7615 fruit palnts

## As the Chairperson, Campus Development Committee:

141 Acres of Wasteland Converted into Fruitland & Floriculture units. Prof. Sudhir Gavhane since last 7 years working as the Chairperson of the Campus Development Committee. He successfully implemented Green University Mission, by converting 141 acres of unutilized wasteland of university into





## **Greening The Campus: Gaining the Income**

fruitland by planting 7615 successfully Horticulure plants. As a result of this, University campus has became green, eco-friendly & yielding income to university. Dr. BAMU Campus Development Committee has started fruit-processing activity by producing Amala Candy. The Dr. BAMU is presently having floriculture unit in which foreign varieties of Rose Flowers are developed in the Green House.



**Tamarind** 

Mango (Kesar)



Dr. Gavhane briefing Union Agriculture Minister about Horticulture Project

# Development of Floriculture Unit under Campus Development Project

A floriculture unit was develop under campus development project as a demonstration plant for propogating and popularising modern green house agricultural practices among the students. Under this scheme floriculture unit is develop producing foreign rose varaties. Nearly 5000 rose palnts are planted and production has started.

Students are encouraged and trained to prepare different flower arrangements & boques for University & Departmental functions.



Prof. Vijay Khole, Prof. Dr. Kottapalle, Dr. Kachole inaugurating Floriculture unit.







**Green House with 5000 Rose plants** 

## **Rainwater Harvesting Project**

To overcome the problem of acute shortage of water through using ecofriendly rainwater harvesting techniques under the agies of Campus Development Committee rainwater harvesting project was undertaken with the help of 10<sup>th</sup> plan UGC Grant of Rs. 10 lakh given for Campus Development. Under this project in all five rainwate conservation & water storage tanks were developed on the campus of the university.



Water Conservation tank



Prof. Gavhane with Former Vice-Chancellor Krushna Bhoge

## Plantation of Auromatic, Bio-disel & Medicinal Plants

In view to preserve the medicinal plants and to protect auromatic plants as well as to plant bio-disel plants for generating bio-disel on experimental basis under the Campus Development Programme, The palntation of auromatic, medicinal & bio-disel plants was undertaken. Accordingly Vanilla, Citronella, Medicinal plants such as Allovera & Jatropha plants are successfuly planted on the campus.









# Use of Renewable Energy Sources Successfully through Solar Street Lights & Solar Water Heaters in the Hostels

## More than 100 Solar Street Lights

Dr. Sudhir Gavhane initiated use of renewable or non-conventional energy sources on the campus, with the support of Marathwada Statutory Development Board, established by the Govt. of Maharashtra.

He also took lead in using solar water heaters / panel on the all the hostels. Both the eco-friendly programmes are saving expenditure in the tune of Rs. 6 lakh/year & also saving valuable power of the nation.





## **Innovative Students' Welfare Schemes Designed & Implemented as The Director Students' Welfare**

Prof. Sudhir Gavhane was the Director, Students' Welfare, for two terms. He implemented number of innovative schemes such as File Making Unit, Envelop Making Unit, Pad Making Unit, Photocopying Centre, Lamination Centre. These units are producing files, pads, envelops required for the university. The brand name of these products is 'Shram Pratishtha' (Dignity of labour). These envelops, pads & files are prepared by 'Earn & Learn' boys & girls.

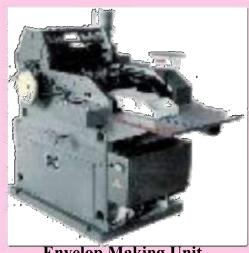
Number of poor students admitted in Earn & Learn Scheme increased three fold. Enterpreneurship training workshops for poor boys were also organized.



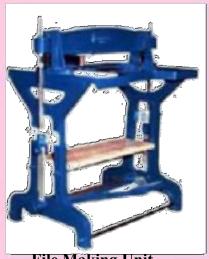
**Photocopying Centre** 



**Pad making Unit** 



**Envelop Making Unit** 



File Making Unit

## Publications & work as the Secretary, Golden Jubilee Year Celebration Committee

As the Secretary of the Golden Jubilee Year Celebration Committee of Dr. BAMU; publication programme was conceived and executed. The edited book of convocation addresses of last 50 years of Dr. BAMU in the form of book were published in presence of then Chief Minister of Maharashtra Mr. Vilasrao Deshmukh entitled as "Golden Words".

Also on this occasion essay competation for teachers & students of Marathwada region was conducted on the topics of higher education and thoughts of Dr. Ambedkar on education.

The project of publication of History of Dr. BAMU was also undertaken and publication was released in presence of President of India Her Excellency Ms. Pratibha Patil.

The pulication of University House Journal "Parivartan Varta" was started.





# Contribution of the HOD of Dept. of Mass Com. & Journalism Ambitious Project of Digital Studio of Rs. 5 crore 31 lakhs conceived and got sanctioned from Govt. of Maharashtra (2006)

A World-class Digital Studio concept was initiated to create and hightech infrascture of multimedia production facility for television, radio & new media programmes. This Digital Studio project is conceived by Prof. Dr. Sudhir Gavhane in 2001 and with constant persuation with Govt. of Maharashtra. It was sanctioned by Cabinet in 2006. The project is of Rs. 5 crore and 31 lakhs. The University has already received Rs. 2 crores and the construction work of the building will begin soon. This is unique facility of media production providing joboriented courses for students.





## Contribution of the HOD of Dept. of

# Mass Com. & Journalism Introduction of New Courses in the discipline of Mass Com. & Journalism

With a vision of 21<sup>st</sup> century, Prof. Dr. Sudhir Gavhane instituted new technology oriented courses of National & International level syllabi.

- 1. UNESCO'S Model curriculam for journalism for developing countries introduced in 2008-9. With international students. (B. A. (Journalism, Arts & Science)
- **2. B. A.** (MASS COM.& JOURNALISM)

  (Professional New Three year Degree Course Designed by UGC.)
- **3. M. A.** (MASS COM.& JOURNALISM)
- **4. M. Phil.** (MASS COM.& JOURNALISM)
- 5. Diploma in Disability Communication.
- 6. Diploma in Comics Journalism.

#### INNOVATIVE EVENTS & EXPERIMENTS

- 1. State Level Journalism Students Conference for Research Paper Presentation.
- 2. Publication Workshop of National Book Turst, New Delhi.
- 3. Comics Journalism Workshop of World Comics India, New Delhi.
- 4. Disability Communication & Corporate Communication Seminars.
- 5. Publication of Research Journal Madhyam Sanshodhan Patrika.
- 6. Media Web Channel & ACCO Web Newspaper.







# **Initiation of Establishment of New Departments and Centres**

In the capicity of Management Council Member Dr. Sudhir Gavhane initiated the ideas of establishing new, releveant and frontal courses and departments in the University.

- 1. Dept. of Printing Technology
- 2. Dept. of Nano Technology
- 3. Dept. of Fine Arts
- 4. Rajshree Shahu Research Centre
- 5. Competative Exam. Training Centre
- 6. Dept. of Education
- 7. Students' Rest-House
- 8. Tagore Teachers' Bhavan









MIT Pune is now
MIT World Peace University
World's First University for Life Transformation







## My Mission:

The Performance is my ornament and delivery in its purest form is my capital.

## My Strengths:

Honesty, Integrity, committed Humanist. Passionate & Hard working. Three decades of rich Experience of university level education.

Leadership experience as the VC

(YCMOU), Professor & Head, Director-Students Welfare, Director Research Centre, Member

-Management Council & Senate, Quality Assessment experience of 15 years through NAAC acquired by 75 visits of HEIs including 20 universities Central, State and Private Change Maker and Loyal to the Institution, where ever I work.



I assumed charge of institution Head and Dean, Liberal Arts, Science and Commerce on 1 st June 2017, under the dynamic leadership of Executive President and Pro-Chancellor of MIT-WPU MR. Rahul Karad. I joined this organisation just because of him and an opportunity given by him. During last one year period I tried to the best of my capacities to perform and deliver as per and beyond expectations of EP Sir and Pro-Chancellor.

## My mission was to

- 1) Quality Shift: to launch differentiable quality programs and design curricula mostly not available in Maharashtra
- 2) Income Shift: revise program fee structure to make them self sustaining and economically viable. Aim was to triple the income of the institution of Liberal

Arts, Science and Commerce (LASC)

- 3) Identity Shift: reinventing the brand of Arts, Science and Commerce and make comparable with Engineering and Management and attract studentship from 25 states.
- 4) Research Shift: Initiate induction of talented teachers and students & also motivate them for Research and Development.
- 5) Social Shift: Moving towards converting the institution into more socially relevant

## **PERFORMANCE & DELIVERY:**

### **Quality Shift Deliveries:**

- A) launched of revised Choice Based Credit System (CBCS) discipline wise Hons program in Arts faculty nationally designed by UGC in the year 2017-18 and 2018-19 Under Liberal Arts:
  - 1) BA(Hons) English,
  - 2) BA (Hons)Psychology,
  - 3) BA(Hons) Political Science,
  - 4) BA (Hons) Economics,
  - 5) BA( Hons) Geography.,
  - 6) BA (Hons) Photography,
  - 7) BA (Hons) Film Studies & Production,
  - 8) Bachelor of Fine Arts (Hons),
  - 9) Bachelor of Performing Arts (Hons) in Music integrated and Dance integrated
  - 10) MA ( Digital Communication and Marketing)
  - 11) MA (International Journalism) designed by UNESCO Under Faculty of Commerce: New Course Introduced:
  - 12) B.Com.(-E-Commerce) Under Faculty of Sciences:
  - 13) M.Sc.( Statistics)
  - 14) M.Sc( Mathematics)
  - 15)M.Sc. (Big Data Analytics)

The new programs are designed so that it can attract students from most of the Indian states.

- B) Introduced Entrance Exam : Getting Quality Students: Nationally Conducted Entrance Exam to attract Quality Students
- B)Baring two program (Computer Science) there was no Entrance Test deployed in the admission process under Liberal Arts, Science and Commerce. During the present academic year 2018-19, I successfully initiated and introduced UGPET and PGPET entrance exams to all UG and PG programs under Liberal Arts, Science and Commerce streams, First time with Centres at Delhi, Colcota, Patna, Lucknow, Bhopal, Ahmedabad, Surat, Indore, Raipur, Mumbai, Nagpur, Kolhapur (16 centres).

C)Able To Attract Students From 25 States (Pan India Students for LASC)
Liberal Arts, Science and Commerce faculty was attracting students from around
10-12 states. This year happy to inform you that, we could attract students from
25 states of India. This has happened first time in the history of Arts, Science and
Commerce.

D)Tripled The Income of LASC: As MIT-WPU is the private university, it was essential to generate resource for sustainability of programs. In Arts, Science and Commerce fee structure of all programs was very low. It was in the range of Rs.35000 to 75000. only one program of Mass Communication and Journalism was above one lakh). I took a drive and drastically revised fee structure and introduced new fee structure with 11 programs with fee of one lakh and above including 5 programs with fee structure above 2 lakh, first time in the history of Arts, Science and Commerce.My ambitious Income Goal was to increase the receipt three times in one year, after my joining MIT-WPU last year in the June 2017and I am proudly putting on record that within one year I could achieve that successfully.

The total income of Arts, Science and Commerce was 8 to 9 cr. and this academic year (2018-19) under my leadership it is going to be 24 cr.. After completing the graduation program of 3 years in 2019-20 our income will be 50 cr. per year.

E) Three Times Increase In Demand of Admission During last academic year (2017-18) till the end of May 2017 number of applications sold for Arts, Science and Commerce was 275 and for forthcoming academic year 2018-19 until end of May 2018 number of applications sold is going to be above 1500. The total number of applications sold last year (2017-18) was in all 1992. The number of applications during 2018-19 will be enough to indicate increased demand, which is going to be 5000-6000 which will be three times more, during current academic year.

MIT-WPU: LASC

(31 st. May: Pre-results Status)

Academic Year	Applications
2017-18	275
2018-19.	1500

<b>MACS: Total Applications</b>		
2017-18.	1992	
2018-19.	Est. 5000	











F) University Level Responsibilities and Task Completed Successful Implementation of Rural Immersion Program

1)In the capacity of Director, Rural Immersion Program it was designed as per the directives of Executive President Rahul Karad. Program was designed and described as B TO I (Bharat to India): India (Urban youth) will learn from Bharat (Rural India). The program was planned in an unique and innovative way incorporating Service Based Learning (SBL), Research Based Learning (RBL) by doing Village Development Study and Baseline Rural Household Survey of 40 villages and Project Based Learning (PBL) by way of providing solutions to community and village problems. Model of ICE (Information, Communication and Education) was deployed for Rural Immersion Program. More than 3000 students participated in this program by visiting, staying and studying 40 villages. The biggesat achievement of this program is, it has changed the mindset of students and even teachers. I proudly put on record that, I could do that successfully with the proactive support of the Deans and teachers of respective institutions.



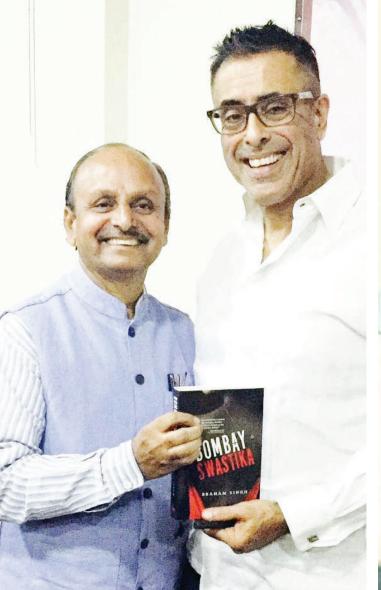
2) Run For Peace: Celebration of International Day of Peace
I suggested the idea to celebrate UN's International Day of Peace and Executive
President immediately approved it and was executed successfully on MIT-WPU level.

## 3) Launch of MIT-WPU TIMES Newsletter:

I introduced the publication of MIT-WPU TIMES as the Campus Newsletter produced by students, particularly of Mass Communication. Three issues per month are published with good response of students, guests and staff.

## 4) Launch of "Idea ": Journal

As directed by Executive President Rahul Karad, in the capacity of the Editor I have launched IDEA - Journal of Higher Learning of MIT-WPU under the guidance of Professor Dr. Jay Gore .



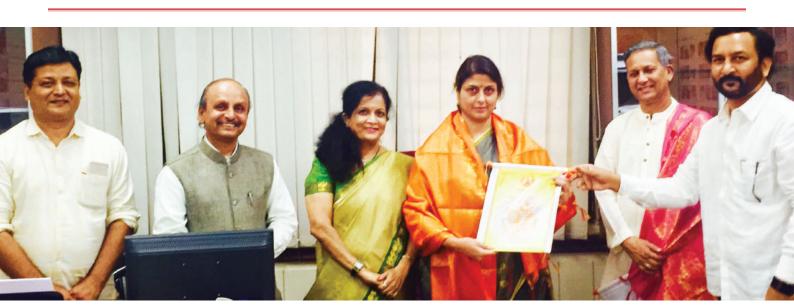


5) Establishment of "Sustainable Development Goals Volunteers Club" (SDGVC) of University Students:

Innovative Students Club first of its kind in India committed to propagate UNO's SDGs (Sustainable Development Goals) was established with my idea, as MIT-WPU is committed to SDGs. More than 100 students of MIT-WPU became members of this unique SDGVC Club. The members students have conducted many activities of social work under this banner. Students generated financial support to Sevalaya, Latur based NGO working for HIV Affected children and also conducted other events.

#### 6) Establishment of Writers' WEB:

With my initiation and Idea, an unique platform for creative students Writers of MIT-WPU Was established in the first year of MIT-WPU. Under this we have undertaken programs of "Interaction With Writer" programs are arranged by inviting writers. This Writers Web club was inaugurated by veteran writer Javed Akhtar and Actress Ms. Shabana Azmi. More than 100 students of MIT-WPU are members of this Writers Web. With my idea and initiation students creative writers of MIT-WPU are working on an innovative Collaborative Novel Writing activity.





#### 7) Film Club:

I initiated and established Film Club at MIT-WPU, it was inaugurated by acclaimed Actress Ms. Shabana Azami.

## 8) Country-wise International Film Studies Festival Activity:

With the idea of Veteran Editor and journalist R. N. Bhaskar, we have organised Film Festival in February to April 2018 of Israel, China, Argentina. MIT-WPU level Film Screening was also conducted apart from this.

## 9) Sarpanch Parishad -Meet:

First Sarpanch Parishad-Meet was organised in collaboration with Zilla Parishad, Pune, I was the convenor of the same. In this Sarpanch Parishad more than 110 directly elected Sarpanchs of Pune district were present and they actively participated in half day Rural Development orientation. The important highlight of this Sarpanch Parishad was more than 60 % were Women Sarpanchs.



## 10) Sarpanch Parishad (Latur):

As per directives and assignment given by Executive President Rahul Karad Sir with the short notice of 10 days Marathwada Sarpanch Parishad was organised at Latur under my leadership and in collaboration and support of Divisional Commissioner Dr. Purushottam Bhapkar and CEO Zilla Parishad, Latur. The awards to 10 Progressive Farmers of Marathwada delivered at the hands of Rural Development expert Popatrao Pawar and Executive President Rahul Karad sir. It was a grand success activity and more than 350 Sarpanchs of Marathwada and Solapur district participated in this event.

This is the Performance and Delivery Report (PDR) of myself.

Professor Dr. Sudhir Gavhane

