

## Global Council for Recognition of TE QA Bodies (GCR)

INQAAHE Independent Decision-Making  
for Recognition of QA Bodies in Tertiary  
Education

INQAAHE General Assembly 2

Bucharest | 12<sup>th</sup> of June 2024



INQAAHE CONSTITUTION

on current and developing maintenance and improvement

areas relevant to quality in

members on matters relevant to acts with international bodies

- 5.4 provide advice and expertise to promote quality assurance and its enhancement;
- 5.5 facilitate links between quality assurance agencies and support networks of quality assurance agencies;
- 5.6 enable all members to be alert to improper quality assurance practices and organisations;
- 5.7 organise, on request, reviews of the operation of quality assurance bodies; and
- 5.8 serve as an enhancement platform for the members and quality assurance providers at large.

**Need for international quality hallmarks acknowledged**

- 1<sup>st</sup> Principles of Good Practice
- 1<sup>st</sup> evaluation of evaluator
- Guidelines of Good Practice (2006)
- GGP reviews

1999 2003-2016

- Recognition of EQAB per GGPs (evaluation of evaluators)
- Only for the INQAAHE members
- Cases managed by Recognition Committee
- Decisions made by the INQAAHE Board

Recognition of EQABs (evaluation of evaluators)

- Open both for INQAAHE members and non-members
- Cases managed by the Secretariat and the CEO
- Decisions made by an **independent stakeholder** decision-making body – **Global Council for Recognition of EQABs**

ISG 2022 2023 2024

International Standards and Guidelines (ISGs)

Launch of ISG procedures

Establishment of the GCR

## Rationale

- **Art. 44 of the Constitution:** “The Board of Directors can, as necessary, establish committees or working groups”.
- **Decisions of the Board 2020, 2022, and 2023**

## Strategic Plan 2023-2027: Pillar “Trust” / Operational Objectives for ISG Reviews:

- *Establish an independent decision-making body on the ISGs.*
- *Paving the way for setting a Global Quality Assurance Register.*

## Key objectives

- Establish an independent decision-making on the INQAAHE reviews of EQAPs to ensure:
  - safeguarding tertiary education systems
  - a trustworthy mechanism to support UN Global and Regional Conventions
- Institute a Global QA Register of credible QA providers

- Elevate INQAAHE's global standing through reinforcing collaboration between INQAAHE and regional and international tertiary education organizations (e.g., UNESCO, IUA, Regional Networks, lead tertiary education experts)
- Advise the INQAAHE CEO & Board on the trends and challenges related to recognition.

## Guiding principles

### Independence:

- No overlap with the INQAAHE Board in terms of composition, scope and functions
- No duplication of functions
- No conflict of interests

**Inclusiveness:** global representation of relevant stakeholders

**Transparency:** operationalization of a Global Register

### The INQAAHE CEO & Secretariat:

- Manage the review procedures
- Facilitate operations of the new decision-making body
- Report to the Board of Directors on the functioning of the independent decisions-making body.



**Inclusiveness:**  
Stakeholders beyond INQAAHE membership  
Starting small & expanding

**Independent Decision-Making:**  
Balanced representation of TE key stakeholders  
Regional QA networks, student & university associations, thought leaders in TE, UNESCO

**Transparency:**  
Inclusion in the Register & Publication of Reports

## Target Stakeholders

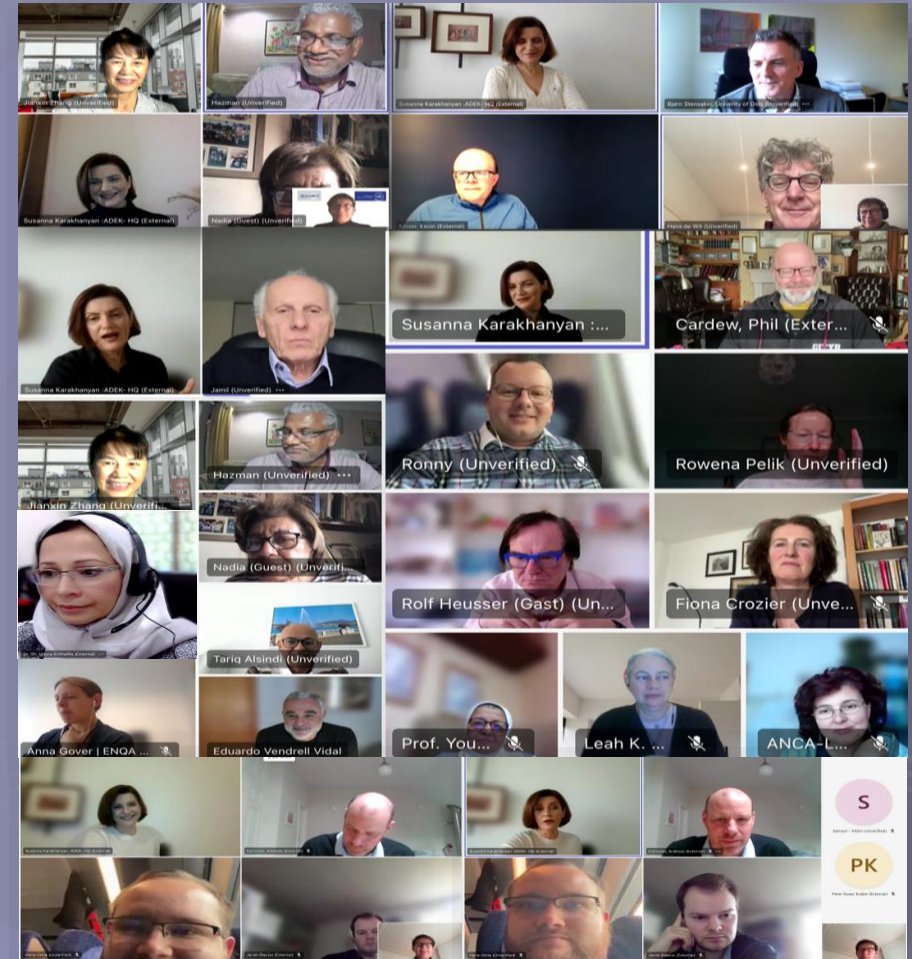
- Regional/National QA networks
- University Associations
- UNESCO IESALC, Development Banks (e.g., Santander)
- Global Student Forum
- Thought leaders in TE: Bjørn Stensaker, Jamil Salmi, Francisco Marmolejo, Hans de Witt, Kevin Kinzer
- INQAAHE external reviewers (two focus groups: at the launch, end and written feedback)

## Development of the Charter – 3 cycles of reviews

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> 8 focus groups</li> <li><input type="checkbox"/> 60 participants in total</li> <li><input type="checkbox"/> Approximately 19 hours</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Draft V2.0 sent to around 121 stakeholders</li> <li><input type="checkbox"/> 43 written responses</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Review by 2 independent legal experts</li> </ul> |
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## Questions explored

- Governance model: clear definition for the role and functions of the Council
- Composition of the Council
- Formation of the Council members
- Qualifications and competencies of the Council members
- Role of the CEO and the Secretariat
- Role and operation mode of GCR



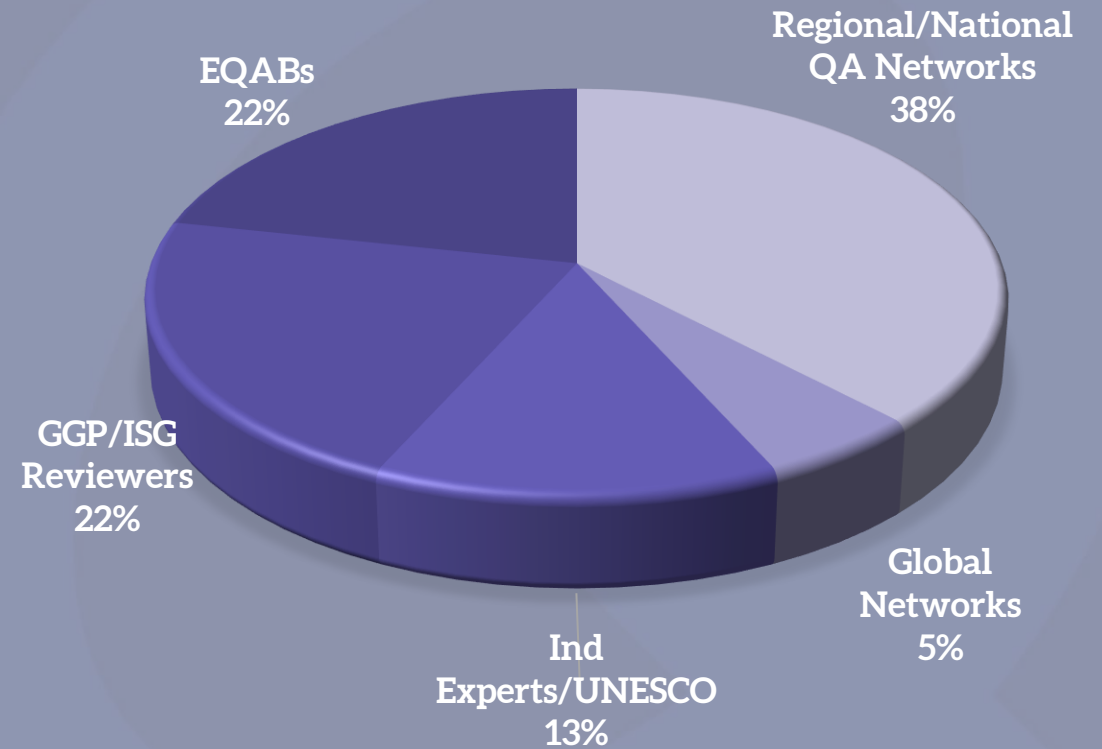
### Stakeholder consultation on draft Charter 2.0

- ❑ 43 written responses in total (37 external and 6 internal)
  - ❑ 6 from INQAAHE Board
  - ❑ 14 from Regional/National Networks
  - ❑ 2 from Global Networks
  - ❑ 5 Individual Experts/UNESCO
  - ❑ 8 GGP/ISG reviewers
  - ❑ 8 EQABs

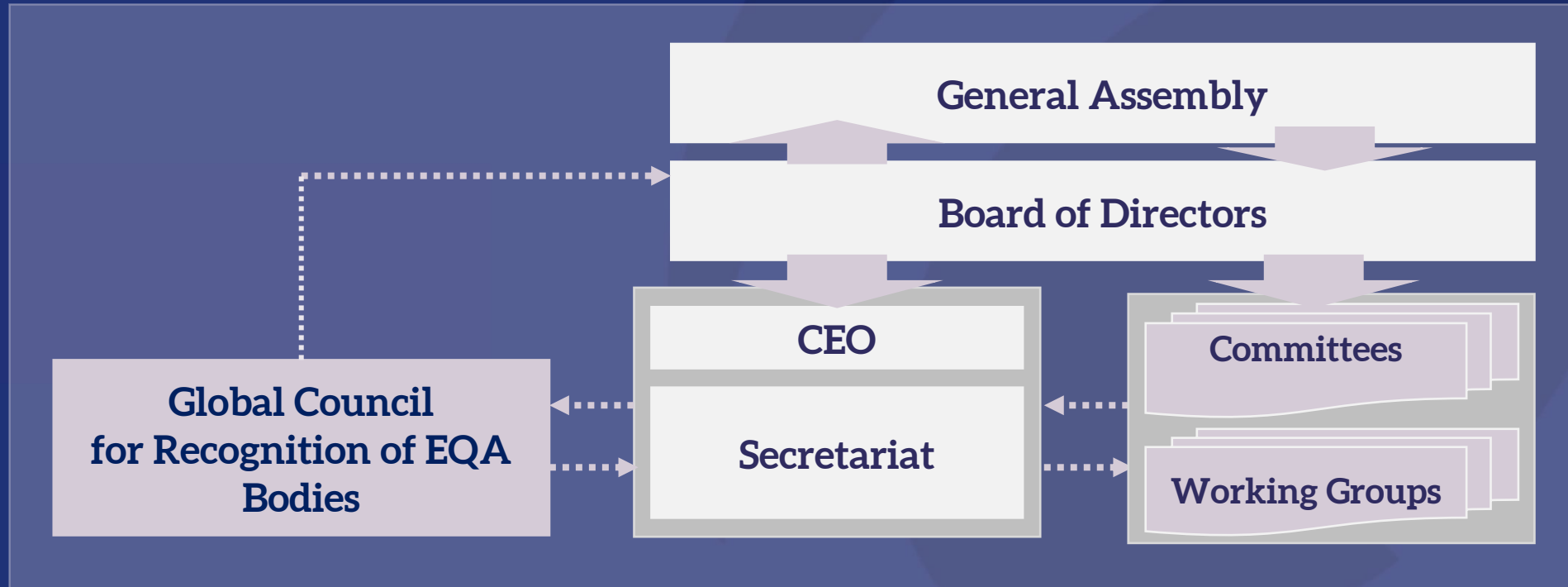
### Key consultation items

- ❑ Technical Aspects: consistency of language, appropriate use of abbreviations, etc.
- ❑ The GCR Functions: composition of the GCR, interaction with other INQAAHE and external bodies, funding (including emergency funding), etc.
- ❑ Formation of GCR: elections, nominations
- ❑ Decision-making: procedures, appeals

### RESPONSE DISTRIBUTION



# The Council's fit in the INQAAHE OrgChart



**THANK YOU**