1. Introducing the Subject

Welcome to Maintaining Quality within the Institution.

Maintaining Quality within the Institution focuses on how people can undertake define, measure, monitor and improve internal quality. The first unit of the subject provides an introduction to the contexts and approaches of internal quality monitoring, addressing at a range of cultural, methodological and practical considerations. The second unit explores how institutions can plan quality strategies and operations, and different methods for assessing and evaluating quality.

Forms of evaluation, review and monitoring are considered in the third unit, which concludes with a discussion of options for managing quality improvement. In synch with the quality cycle, the final unit links back to the start of the cycle – understanding and analysing the external positioning of internal QA. This unit takes stock of what has been achieved, and looks at opportunities for benchmarking against other institutions and standards.

2. Subject Overview

Context and Approach

This module, Context and Approach, introduces the contexts and approaches of internal quality monitoring taking into account the social, political economic and technological changes that are driving the quality agenda in higher education institution.

The Quality Cycle: Planning and Acting

This module, The Quality Cycle: Planning and Acting, explores how institutions can plan quality strategies and operations, and different methods for assessing and evaluating quality.

The Quality Cycle: Evaluating and Improving

This module, The Quality Cycle: Evaluating and Improving, considers the forms of evaluation, review and monitoring and concludes with a discussion of options for managing quality improvement.

External Reference: Benchmarking and Quality Agency Audit

In synch with the quality cycle, the final module, External Reference: Benchmarking and Quality Agency Audit, links back to the start of the cycle – understanding and analysing the external positioning of internal QA. This module takes stock of what has been achieved, and looks at opportunities for benchmarking against other institutions and standards.