INCAAHE

May 25, 2022



General Assembly Meeting ce 1991

Agenda



Item		Presenter	Duration
1	Opening of the General Assembly Meeting Welcome notes	Deb Adair	5 mins
2	Presentation and approval of the minutes of 2021 GAMs and agenda for the day	Deb Adair	5 mins
3	President's Annual Report	Deb Adair	30 mins
4	Treasurer's Annual Report Financial Statements Budgets 2023 and 2024	Anna Prades	15 mins
5	Q&A	Board	15 mins
6	Adjournment	Deb Adair	5 mins

IMEAAHE

INQAAHE Annual Report 2021 1991 President's Report

Dr. Deborah Adair INQAAHE President

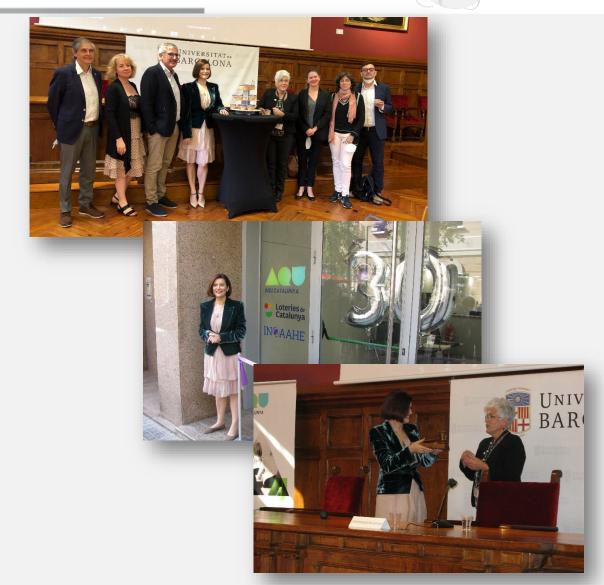




Context in 2021: Working in Unusual Times



- Continuing pandemic
- Move from hosted to permanent Secretariat
- A largely new Board and new President
- A 30th anniversary milestone



Mission as both umbrella and anchor



Our Values

Diversity
Independence

Academic freedom

nclusivene

Integrity

Independence

Our Mission

To promote and advance excellence in tertiary education through the support of an active international community of QA providers:

- By focusing on the development of the theory and practice of QA
- The exchange and understanding of policies and actions in quality assurance, and
- The promotion of QA for the benefit of tertiary education, institutions, students and society at large.

Structure of the Annual Report



The strategic pillars around which the activities in 2021 evolved:

- **Sustainability:** Development to ensure INQAAHE's role as a world leader
- **Quality culture:** Providing a robust platform for exchange and collaboration
- **Research:** Advancing knowledge and effectiveness
- Relevance: Promoting quality assurance and continuous improvement



Mission, values and strategies drive activities



MISSION

Sustainability

- Legal Incorporation
- Governance
- Board
- Membership engagement
- External engagement
- Funding diversification
- Membership

Quality Culture

- Events, Conferences & Webinars
- Funding Scheme
- Scholarships
- Consultation, training, and other member support

Research

- Digital QA journal access
- Funding for research
- Research-based approach to advancing practice (GGPs)

Relevance

- Recognition through GGP alignment
- Quality hallmarks addressing global HE trends (ISGs)

Diversity | Internationalization | Inclusion | Academic Freedom | Integrity | Transparency | Independence

Achieving a Sustainable Network



SUSTAINABILITY

Operations

Membership

Visibility and Impact



INQAAHE organizational change initiatives



Independence & legal incorporation in Spain

Diversification of funding Consulting, training, recognition

GA meetings supporting constitution & org change

Board committee and working groups (re-) established

New Branding

Establishment of INQAAHE's delegation in Spain



2021

Legal and labour advisors are hired to help with the transition

- ●INQAAHE's delegation is incorporated in the Spanish National Register of Associations
- Initial mandatory forms are filed (#036)
- •Negotiations with the bank start to reflect the new nature of the Network
- Human Resources policies and an Org Chart are drafted

2022

- At the beginning of the year, a formal agreement with AQU Catalunya is signed to define the new relationship among the two institutions
- ●INQAAHE's digital certificate and updated tax identification card is obtained
- INQAAHE is registered as a contractor in the Spanish Social Security service
- In February, the first worker is hired
- Filling of mandatory forms on a quarterly basis (#111, #190)
- The Executive Committee starts looking for a Business Support Specialist. The headquarters are prepared to accommodate a new worker

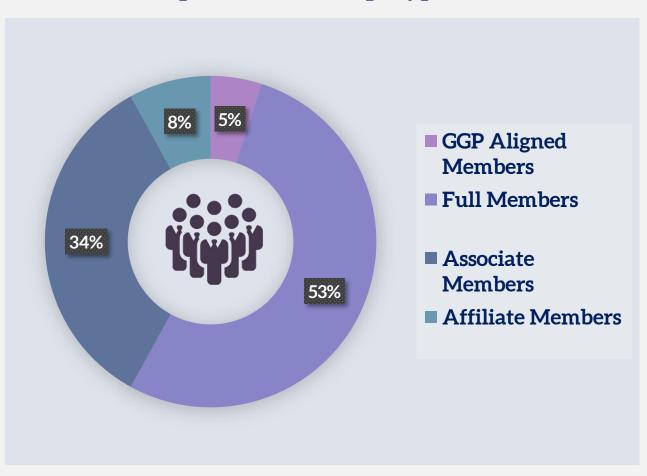
Future steps

- Add a second worker (to be completed before the end of 2022)
- Hire a Chief Executive Officer (to be completed before the end of 2022)
- Regularize our bank situation (to be improved before the end of 2022)
- Professionalization of the Network

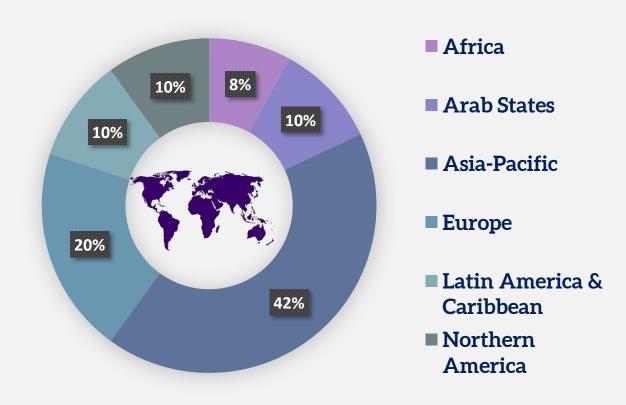
INQAAHE Membership



Distribution per Membership Type

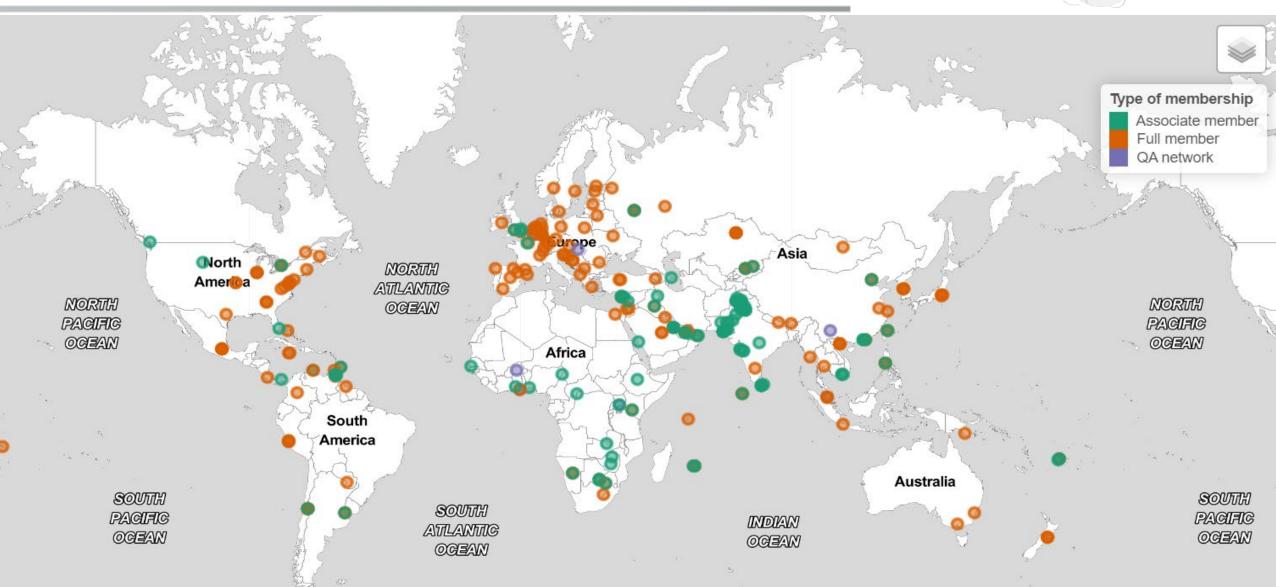


Distribution per Region Globally



INQAAHE members span the globe





Our partner networks







Evolution:

- Late 19th century: the USA
- 1930th: Japan
- 1960th: Philippines, the UK
- 1965: evaluation of evaluators in the USA by US Department of State
- 1980th: massification globally
- 1991: first global network establishment

Currently, there are around 8 QA networks globally

Types of Networks:

- International
- Regional
- Special Interest
- Subject Specific

INQAAHE visibility and impact



- 30th anniversary celebration
 - Meeting, events, publications
- External Engagements
- Communications strategy development
- Representation in planning WHEC 2022



Professional Development & Quality Enhancement



QUALITY CULTURE

INQAAHE Enhancement Platform Support for INQAAHE Members



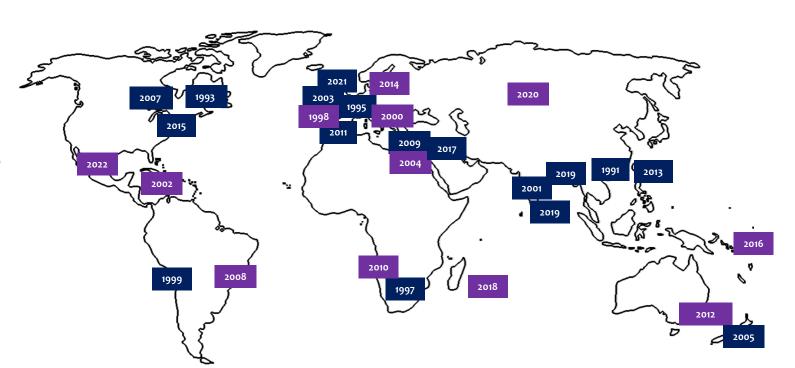
INQAAHE annual events: global coverage



The annual events are moving around the globe: no INQAAHE event is held in the same place in two consecutive years

FORA

Paris 1998
Budapest 2000
Kingston 2002
Muscat 2004
The Hague 2006
Buenos Aires 2008
Windhoek 2010
Melbourne 2012
Tallinn 2014
Nadi 2016
Mauritius 2018
Moscow 2020
Mexico 2022



CONFERENCES

Hong Kong 1991 Montreal 1993 Utrecht 1995 Kruger Park 1997 Santiago 1999 Bangalore 2001 Dublin 2003 Wellington 2005 Toronto 2007 Abu Dhabi 2009 Madrid 2011 Taipei 2013 Chicago 2015 Bahrain 2017 Sri Lanka, 2019 **United Kingdom 2021** Kazakhstan 2023

Opportunities for global exchange and collaboration



- The DNA of QA: the 10 E's and Beyond
- INQAAHE Conference 2021 hosted by QAA, UK
- INQAAHE 30th anniversary celebration: on 7-8th of October

- Planning for INQAAHE
 Biennial Forum 2022 in
 Mexico City
- Selection of host for INQAAHE Biennial Conference 2023
- Bid to host Forum 2024

Grants allocated and/or active in 2021

INQAAHE Funding Scheme: Capacity Building Grants



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Grant Title

Country/region

Capacity Building

Ontario College Quality Assurance Service

CINDA - in cooperation with RIACES

TWAEA - Taiwan Assessment and Evaluation Assoc.

EdNet - Agency for Quality Assurance in the field of Education Truth and reconciliation in quality assurance

Assuring the quality of quality assurers

International Survey Project on Learning Outcomes and Satisfaction in Higher Education from Japan, Taiwan and Thailand

Ensuring Quality assurance and accreditation of distant education in Kyrgyzstan

Canada Northern America

> Chile Latin America

> > **Taiwan**

Kyrgyzstan

Grants allocated and/or active in 2021

INQAAHE Funding Scheme: Research & Innovation Grants



Grant Holder

Grant Title

Country/region

Research

NCHE - National Council for Higher Education

The National Employer Survey

Namibia

IUCEA and EQAN - East African Network for Quality Assurance

Assessing the role of Institutional QA Approaches and Practices in the operationalization of the East African HE QA Framework

Uganda

NAAC - National
Assessment and
Accreditation Council

Role of Quality Assurance and Accreditation in Improvement of Higher Education; A Case study of Select Indian Higher Education Institutions

India

UGC - University Grants Commission

Transition to Digital Era of Accreditation: Scope and Challenges for Emerging Quality Assurance Agencies

Nepal

INQAAHE Quality Assurance Program Scholarships



Annual scholarships for qualified applicants from developing countries: In English:

- Graduate Certificate in Tertiary
 Education QA, University of
 Melbourne (English as instruction language)
- Master's degree on Quality
 Management and Evaluation in HE,
 Open University of Catalonia
 (Spanish as the instruction language)



Advancing the body of knowledge



Research

- Online Access to the Journal Quality in Higher Education
 - Contribution to the Body of Knowledge



Making research accessible for members

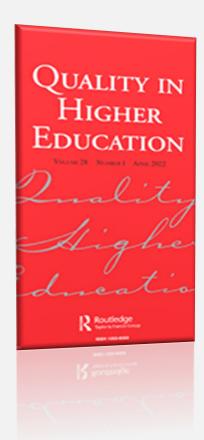


Funding Research

Through the IFS, INQAAHE funds member research that contributes to the field. In 2021, topics included:

- Accreditation of distance education
- Covid-19 challenges for accreditation for emerging QA agencies
- AI in accreditation
- Institutional readiness for QA in Bangladesh
- Metrics-driven QA

Convenient and Free Journal Access



In 2021, INQAAHE negotiated a change in access to provide online access to the journal Quality in Higher Education for members

Reimaging GGPs through research and consultation INGAAHE



In 2021, the INQAAHE Board reflected on the outcomes of INQAAHE's Global Study on Trends in Higher Education Quality Assurance as the foundation for the review, update and enhance the GGPs.

The methodology that supports this work includes:

- A literature review and document analysis
- A set of global focus group meetings

The work continues in 2022 with:

- additional focus groups
- development work conducted by QA experts with specific expertise, and
- a wide stakeholder consultation process that yielded the initial set International Standards and Guidelines for Quality Assurance.
- The ISGs were accepted by UNESCO WHEC 2022 as an Open Knowledge Product

Relevance through advancing practice



Relevance

Guidelines for Good Practice Quality Hallmarks



Guidelines of Good Practice: INQAAHE external reviews of EQABs



2021 witnessed an increased interest in INQAAHE's recognition of External Quality Assurance Bodies (EQABs) against the Guidelines of Good Practice (GGPs).

In total, in 2021:

- 12 applications for GGP were processed
- 4 were completed
- 2 are in the process and
- the rest launched/planned to be launched in 2022.

Overall:

- 7 application were received from Latin America
- 2 from North America
- 2 from Arab States
- 1 from Asia-Pacific

GGP Applications in 2021



QA Body	Acronym	Country	Region	Pathway	Validity Period
Ontario College Quality Assurance Service	OCQAS	Canada	North America	Re-alignment	2021-2026
Commission for Academic Accreditation	CAA	United Arab Emirates	Arab States	Re-alignment	2021 - 2026
Commission d'Évaluation de l'Énseignement Collégial	CEEC	Canada	North America	Re-alignment	2021 - 2026
National Agency for Accreditation of Higher Education	ANEAES	Paraguay	Latin America	Review	January 2022
Consejo Nacional De Educación	CNED	Chile	Latin America	Review	January 2022
Comisión Nacional de Acreditación	CNA Chile	Chile	Latin America	Review	2022
Inicio-Consejo Nacional de Acreditación	CNA	Colombia	Latin America	Review	2022
Sistema Nacional de Acreditación de la Educación Superior	SINAES	Costa Rica	Latin America	Follow up	2022
La Comisión Nacional de Evaluación y Acreditación Universitaria	CONEAU	Argentina	Latin America	Review	2022
Badan Akreditasi Nasional Perguruan Tinggi	BAN-PT	Indonesia	Asia-Pacific	Review	2022
Education and Training Quality Authority	BQA	Bahrain	Arab States	Re-alignment	2022
Instituto de Calidad y Acreditación de Carreras Profesionales de Ingeniería y Tecnología	ICACIT	Peru	Latin America	Review	2022

Quality Hallmarks



The intent of the revisions are to:

- Refine the set of guidelines applicable to all EQABs
- Reflect diversity across EQABs by through modularization of standards
- Respect differences in maturity level of providers
- Reach all QA providers, including but beyond INQAAHE members
- Recognize through an independent decision-making body

GGP redesign initiated in response to global trends and the need to enhance relevance, trust and recognition of HE outcomes.

2021: A year of action during a year of change



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INQAAHE Board (2021-24)





Deb Adair INQAAHE 8th President United States



Chan Basaruddin Vice President Indonesia



Anna Prades Treasurer Spain



Vicki Stott United Kingdom



Simona Lache Romania



Abigail Kramers Curação



Mary Catherine Lennon Canada



Nataliia Stukalo Ukraine



Fabrizio Trifiro United Kingdom



Wondwosen Tamrat Ethiopia



Tariq Al Sindi Bahrain



Helmuth Trefftz Colombia



Susanna Karakhanyan Imminent Past President United Arab Emirates/Armenia

We are always here with you and for you







Thank you

