Systematization of Internal Quality Assurance Mechanism
Kristu Jayanti College (Bangalore, India) Experiences: A Case Study

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A Case Study

An Overview

I. Introduction
II Kristu Jayanti Professionalization of Internal Quality Assurance
III Kristu Jayanti Internal Quality Assurance System (KIQAS)
IV Kristu Jayanti Professionalization of Quality Assurance Model
V Conclusion
I. Introduction

Professionalization of IQAS → Quality of HEI → Quality Human Resource with Social Concern → Nation Development → Quality of Life
I. Introduction

Indian Higher Education System

<table>
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<tr>
<th>Past</th>
<th>Present</th>
<th>Challenges</th>
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<tbody>
<tr>
<td>• Long standing Heritage</td>
<td>• 450 Universities, 28000 colleges, 0.5 million teachers &amp; 11.6 million students</td>
<td>• Expansion</td>
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<td>• Nalanda: 427 A.D</td>
<td>• Present GER 11% of age group</td>
<td>• Equity</td>
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<td>• Target GER – 25%</td>
<td>• Excellence</td>
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II. Kristu Jayanti Professionalization of Internal Quality Assurance

- Vision and Mission of Management
- Kristu Jayanti IQAS
- Professionalization of Internal Quality Assurance
II. Vision and Mission of Management

Bl. Kuriakose Elias Chavara
- Educationist
- Social Reformer
- Recognition by Government of India

Carmelites of Mary Immaculate - CMI Educational Philosophy
- Quality Education
- Value Education
- Social Commitment
- Holistic Formation

Institutions Managed by CMI Fathers in India
- 1 Deemed University
- 2 Eng. Colleges
- 1 Medical College
- 24 Degree colleges
- 9 Technical Institutions
- 562 Schools
II. Genesis: Constraints vis-à-vis Quality

- Infrastructure and Learning Resources
- Limited Programmes
- Pursuit of Quality
- Remote Locality
- Improper Road and Transport
II. Kristu Jayanti College
Growth - snapshot

1999
- FACULTY: 02
- ADMINISTRATIVE STAFF: 02
- COURSES: 01
- STUDENTS: 09

2011
- FACULTY: 102
- ADMINISTRATIVE STAFF: 34
- COURSES: 28
- STUDENTS: 2862
III. Kristu Jayanti Internal Quality Assurance System

Plan

Act

IQAC

Check

Do
III. IQAC – Programme Planning

- **Curriculum & Teaching - Learning**
  - (Courses and Programs)
  - Industry focused
  - Employable
  - Value based

- **Infrastructure**
  - Conducive and state of art

- **Research & Inst Social Responsibility Initiatives (ISRI)**
  - Socially Responsible
  - Value based

- **Student Progression**
  - Students Council
  - Clubs and Associations
  - Jayantian Culture
  - Orientation

- **VMG**
  - Inst Perspective Plan
    - (Board of Trustees and Governing council)
  - Annual Strategic Plan
    - (Teachers Council & Depts.)
III. IQAC – Programme Implementation

Curriculum, Teaching - Learning & Evaluation
- III, VAC, Certificate Courses, Field Visits, Conferences, Seminars,
- VIC
- Faculty and Staff Enrichment
- Students’ Performance Evaluation
- Academic Networking

Infrastructure & Learning resources
- Incremental growth
- MIS

Research & Inst Social Responsibility Initiatives (ISRI)
- Academic Collaborations
- Jayantian Extension Services (JES)

Student Progression
- Skill & Talent Development Programmes
- Leadership Development Initiatives
- Center for Placement & Corporate Relations

Sustainable Leadership & IQAC Team
III. IQAC – Programme Implementation
Institutional Social Responsibility Initiatives (ISRI)
Jayantian Extension Services (JES)

Value Instruction Course (VIC)
- Class room sessions and Guest Lectures
- Women Empowerment Programmes

Social Outreach Programmes
- Visit to NGOs - All II year UG classes
- Blood Donation Camps

Center for Social Activities & CCPD
- Village Development Programmes and Village Surveys sponsoring socially disadvantaged school children
- Computer Literacy and Special Coaching to less privileged children
- CCPD Initiatives

Environmental Awareness
- Waste management, Disaster Management, Global Warming Awareness

NCC & NSS
- Village Exposure & Development, Village Surveys, Community Development Programmes
III. IQAC – Programme Implementation
Institutional Major Best Practices

• Theme of the Every Academic Year

• Quadrangle Celebration – Nurturing Feeling of Oneness

• Promoting Social Consciousness
III. Programme Monitoring

- Teachers Council Meetings
- Governing Council & Advisory Board Meeting
- Statutory Audit
- Quality Manual
- Lesson Plan & Work Diary
- Performance Appraisal
- Departmental Meeting
- Staff Meeting
- Stakeholders Feedback
- Grievance Redressal
- Self Appraisal
- Bi-annual Academic audit

IQAC
III. Programme Reviewing
III. IQAS vis-à-vis Recognitions

Accredited with ‘A’ Grade by NAAC (National Assessment & Accreditation Council)

Ranked one of the Best Colleges in India and ranked one among Top Ten in Commerce Stream in Bangalore as per India Today Survey, 2010

MBA programme among various B-School Surveys:
- Ranked 1st among promising top B-Schools in India (Competition Success Review)
- ‘A+’ Grade by Business India & Business Today
- A’ Grade by AIMA

Overall Champions for the 4th consecutive year (2008, 2009, 2010 & 2011) at Bangalore University Youth Festival (Literary and Cultural Fest)
- National Level Champion in Western Song out of 26000 colleges in India

Gold Medals by the university for Academic Excellence
- Minimum three University Academic ranks on an average in every academic year
V. Conclusion

- Over the past one decade in Kristu Jayanti’s quality journey we strive to impart holistic education with social consciousness in tune with the vision and mission of the institution.
- The institution’s quest for excellence is accomplished by adopting strategies and mechanisms that establish benchmarks, guide and monitor quality in every process and activity in light of various quality concerns.
- The systematization of the programmes and procedures led to professionalization of quality at all levels.
- The Institution’s continuous commitment to quality with the strong belief that

‘Quality is not a Destination but it is continuous Journey’.
“Success is a measure decided by others. Satisfaction is a measure known to us. Let us keep working to our satisfaction, leaving others to measure our success.”
THANK YOU
Muchas Gracias