Challenges and ways of development for quality assurance sphere in Russia
Employers:
- Prof. public accred;
- Certification of qualifications

State:
- Licensing and accreditation;
  - Supervision and control

Academic society:
- Benchmarks

Society:
- Participation in diff. accredit. processes

International QA agencies:
- Int. accreditation

Students:
- Associations of Students
PROFESSIONAL-PUBLIC ACCREDITATION

Acknowledgement of the fact that the graduates competences correlate with the labor market demand

INTERNATIONAL ACCREDITATION

Acknowledgement of the fact that the programme learning outcomes correlate with the best international practices
300
More than 300 certified reviewers in Russia and abroad

150
More than 150 HEIs, passed external evaluation of AKKORK

10
More than 10 years of experience in quality assurance sphere

2000
More than 2000 educational programmes passed the AKKORK external evaluation

300
More than 300 educational programmes passed professional-public accreditation based on AKKORK evaluation
Collaboration between AKKORK and Unions of Employers

**Union of Employers**
Defines standards and requirements for the educational programme, correspondence to which is confirmation of recognition by professional community of the fact that graduates qualifications meet the requirements of professional community.

Based on the results of AKKORK external review, Union of Employers make accreditation decision.

**AKKORK**
Based on standards and requirements defined by Union of Employers carries out external review of institutional conditions of programme realization and learning outcomes.
<table>
<thead>
<tr>
<th>ACCREDITATION</th>
<th>QA</th>
<th>EDUCATION</th>
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<tbody>
<tr>
<td>✓ International accreditation:</td>
<td>✓ External evaluation&lt;br&gt;&lt;i&gt;For aims of international and professional-public accreditation:&lt;/i&gt;</td>
<td>Target audience:</td>
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<tr>
<td>▪ educational programmes</td>
<td>▪ quality of educational programmes</td>
<td>• QA Experts</td>
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<tr>
<td>✓ Professional-public accreditation:</td>
<td>▪ Institutional conditions for programme realization</td>
<td>• University leadership</td>
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<td>▪ specialized expertise of educational programmes</td>
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<td>• Administrative staff of HEI</td>
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<td>• Teaching staff</td>
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<td>Themes:</td>
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<td></td>
<td></td>
<td>• Internal audit based on ESG;</td>
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<td>• Internal quality assurance system based on ESG;</td>
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<td>• Professional-public and international accreditation in Russia and in the world;</td>
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<td>• Active/ interactive forms of learning;</td>
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<td>• Project based learning;</td>
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<td>• Organization of students self study work;</td>
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<td>• Corporate education (themes are agreed with the HEI).</td>
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</tbody>
</table>
PROBLEMS

- How to choose from EQAA?
- Are those accreditors credible?
- Alignment with what standards do HEIs need?
- ........
WAYS OF DEVELOPMENT
Thank you!

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