A Blueprint for a Global Qualifications Framework

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Agenda

Globalization and education

Why we need a global qualifications framework

Global Qualifications Framework Blueprint

Conclusion
Definition

• Globalization: a process that increases the flow of people, cultures, ideas, values, knowledge, technology and economy across borders, resulting in a more interconnected and interdependent world.
Globalization of Education

- Stateless qualifications
- By the end of 2015, the number of international branch campuses worldwide reached 249, up 26% since 2010
- Between 2011 and 2015 180,000 students enrolled in some form of cross-border provision
- Dual qualifications, joint programs, franchised program, etc.
- Top home counties: US, UK, Russia, France, Australia
- Top host Countries: China, UAE, Singapore, Malaysia, Qatar
- 20% Australian graduates, 15% from the US, 5% from the UK and 2.3% from Canada have overseas experience
Why Education is Going Global?

• Linking local to worldwide impact
• Lack of local education capacity to meet all demands
• Learners are searching for value for their money
• Add to variety and choice to local systems
• Improve mobility of learners, faculty members and labor
• Recognition of credentials / qualifications
• International accreditation
Can NQFs and Regional Qualifications Frameworks Address Globalization

• Using a local solution to address global phenomena

• Generally national and regional QFs are designed as: communication instruments or to reform or transform local education and training.
  • NQFs link local provisions with regional and other national qualifications frameworks.
  • Regional QFs link national QF with each other.

• Level descriptors addressing Regional/local needs.
Scenario 1: What will happen when a Qualification is placed on different levels on different NQFs?
Scenario 2: Qualifications Haven or Weakest Link

- Relaxed regulatory framework may result in:
- Creation of Qualifications Havens
- Weak NQFs linked with NQFs with links to other regional and national qualifications frameworks
Globalization: a process that increases the flow of people, cultures, ideas, values, knowledge, technology and economy across borders, resulting in a more interconnected and interdependent world.

Qualifications Framework: Instrument for the development and classification of qualifications according to a set of criteria for levels of learning achieved. Establishes a basis for improving the quality, accessibility, linkages and public or labor market recognition of qualifications within a country and internationally.

Global Qualifications Framework: Instrument for global development and classification of qualifications across nations that standardizes qualifications and improves their interchangeability, validity and recognition internationally.
Why Global Qualifications Framework?

- Improve the **consistency** and **transparency** of the **value** of qualifications
- Provide a **centralized database** of qualifications
- Improve **trust** by providing global and consistent quality assurance and accreditation
- Provide **global recognition** of education and benchmark of learning outcomes
- Regulation and governance (rewards and sanctions)
- **Combat rouge** providers and degrees and **accreditation mills**
The problem that we have is not globalization. The problem is a lack of global governance.

Professor Klaus Schwab
Founder and Executive Chairman
World Economic Forum
Blueprint

Aims

Levels

Quality Assurance

Governance and Operations

Global Qualifications Framework
Global Qualifications Framework Blueprint

• **Aims**: beyond guiding regional or national efforts → recognition of qualifications and promoting global collaboration.

• **Levels**: need to consider which stages/systems are going to be included in the global framework. Which learning outcomes ought to be considered.

• **Quality Assurance**: improve consistency and align it to international good practices and standards

• **Governance and Operations**: agree on a strategy and mechanism to recognize global learning and qualifications. Reduce duplication, optimize the use of resources, and provide a mechanism to reach global consensuses.
Conclusion

- Borderless globalized education
- Platform for collaboration
- Global reform of education
Thank You