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Facing Academic Integrity Threats (FAITH)

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Outline



Academic integrity

Culture of academic integrity

Policies

FAITH project

AIgenerated texts

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- Çanakkale Onsekiz Mart University, Türkiye:
 - Associate Professor of English Language Teaching
- Founder Director:
 - COMU Centre for Academic Integrity
- Founder Board Member:
 - European Network for Academic Integrity (ENAI)
- Coordinator:
 - Facing Academic Integrity Threats (FAITH) Erasmus+ Project









What do we mean by «academic integrity»?

«academic integrity» :

Academic Integrity



"Compliance with ethical and professional principles, standards, practices and consistent system of values, that serves as guidance for making decisions and taking actions in education, research and scholarship" (Tauginienė et al., 2018, pp. 8-9).



Why do we need academic integrity at our institutions?

at our institutions?

We need academic integrity because it...



- ... is fundamental to teaching, learning, and research (Bretag, 2016).
- ... boosts the quality of an institution's educational provision.
- ... prepares individuals to contribute to society in an ethical manner
 (ENAI Academic Integrity Policies WG, n.d.).



How can we institute a culture of academic integrity at our institutions?

at our institutions?



A culture of academic integrity and sustainable change are achieved by designing and implementing effective policies (Morris, 2016).

Academic Integrity Policies

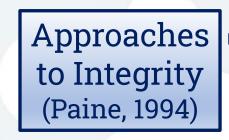


Policy



Culture of academic integrity

- □ A well-developed educative policy reveals the responsibilities of stakeholders (Razı et al., 2021).
- □ Policies help institute a culture of academic integrity (Razı et al., 2022).



Rule Compliance Approach



"How do we stop students from cheating?" (Bertram Gallant, 2017, p. 87)

Integrity Approach



"How do we ensure students are learning?" (Bertram Gallant, 2017, p. 87)

HE AI Policies



Policies should be carefully developed and implemented with the collaboration of all stakeholders.

Serious problems with policies in many European HE institutions (e.g., Glendinning et al., 2022).

Policy deficiencies can be a threat to the realisation of AI and the quality of educational outcomes.

Fundamental dimensions of policies:

- detecting Al breaches,
- reacting to unacceptable academic conduct, and
- promoting academic integrity values.

Council of Europe Platform on Ethics, Transparency and Integrity in Education



Volume 6
Project on Academic Integrity in Armenia,
Azerbaijan, Georgia, Kazakhstan and Turkey



Many policies focus on the detection and reaction dimensions.

The most frequent type of Al breach in HE is plagiarism, but contract cheating is a growing threat.

Student conduct can be influenced sustainably:

 by raising the awareness level of all stakeholders in HE institutions. Policies should prioritise education and deterrence, for creating and maintaining a sustainable culture of AI.



What are the main aims of the "Facing Academic Integrity Threats (FAITH)" project?

(FAITH)" project?

FAITH Project Results



















Project Result 1:

- Establish a benchmark for minimum standards for AI policies in Europe and beyond based on good practice internationally.
- Project Result 2:
 - Design evidence-based guidance and training materials on how to prevent, detect, and deter academic misconduct.
- Project Result 3:
 - Support for victims of academic misconduct: an interactive portal and support network will be created to aid victims of unethical practice

https://cai.comu.edu.tr/projects/facing-academic-integrity-threats-faith-r16.html







Discussion Forum

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Registration





Support Portal for Victims of Academic Misconduct

THE COMMON TYPES OF ACADEMIC MISCONDUCT

- Authorship Abuse
- Contract Cheating
- Data Falsification
- Exploitative Relationship
- Plagiarism

https://academicintegrity.eu/victims/

European Conference on Ethics and Integrity in Academia afaith







European Conference on Ethics and Integrity in Academia 2023

ENAI Annual Conference







ENAI Academic Integrity PhD Summer School 2022



Venue: Canakkale Onsekiz Mart University, Turkey

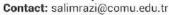
Organizer: Centre for Academic Integrity, Canakkale Onsekiz Mart University, Turkey Summer School Dates: 22nd - 26th August 2022

Instruction type: Face-to-face
Target: PhD students who are interested in
academic integrity

Eligibility: Any PhD student may apply

Registration Fee: Free

Application Deadline: 27th May 2022 Information about Acceptance: 3rd June 2022











How to organise an event to train ambassadors of academic integrity

Engendering academic integrity in the next generation of researchers is vital for the academy – Salim Razı offers key takeaways from organising free academic integrity summer schools



Salim Razı

Çanakkale Onsekiz Mart University

https://www.timeshighereducation.com/campus/how-organise-event-train-ambassadors-academic-integrity



Lecturers:

Dr. Salim Razı

Canakkale Onsekiz Mart University, Turkey

Dr. Sarah Elaine Eaton

University of Calgary, Canada

Dr. Shiva Sivasubramaniam

University of Derby, UK

Dr. Sonja Bjelobaba

Uppsala University, Sweden

Dr. Teddi Fishman

Former Director, International Center for

Academic Integrity, USA

Dr. Zeenath Khan

University of Wollongong in Dubai, UAE | Centre for Academic Integrity in the UAE



How shall we respond to artificial intelligence-generated texts? A threat or an opportunity?

A threat or an opportunity?

Al-generated texts and academic integrity Baith



Policies:

 Some institutions banned it, whereas others encouraged its controlled implementation.

Detection:

- Some text-matching tools have already developed AI-generated text detection systems.
- Accuracy of the reports: Unknown yet.
- Remember the "contract cheating" example.
 - Many policies still do not cover this term.

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