



INQAAHE Bulletin

2 March, 2005

INQAAHE News

➤ 2005 Conference – New Zealand

Due to the venue's maximum capacity having been reached, **registrations for the conference are now closed**. If you have been accepted to present a paper at the conference and have not yet registered, a place will be held open for you until the end of this week (4th March). Please contact the conference organisers urgently at organiser@conferences.co.nz.

Any enquiries regarding registration and hotel bookings for the conference should be directed to organiser@conferences.co.nz. Other conference enquiries should be directed to info@inqaahe2005.co.nz

Final version, of approved papers, to be sent by e-mail to Joanne Donnelly at JoanneD@itpq.ac.nz

➤ INQAAHE Election of President and Board

the election of the board of INQAAHE was held in accordance with the Constitution of the Network and was supervised by a Peace Commissioner, appointed under warrant of the Irish Minister for Justice, Equality and Law Reform.

We received eight nominations, there being five vacancies to be filled on the board, the following candidates were elected:

Dorte Kristoffersen, Australian Universities Quality Agency, Australia
Donald Baker, Postsecondary Education Quality Assessment Board, Canada
Marjorie Peace Lenn, Center for Quality Assurance in International Education, USA
Tibor Szanto, Hungarian Accreditation Committee, Hungary
V.S. Prasad, National Assessment and Accreditation Council, India

To view election results please click here... [Election Results](#)

The President of INQAAHE, Mr Richard Lewis will officially declare the results at the General Assembly meeting in Wellington, New Zealand.

➤ OECD and UNESCO Guidelines

Richard Lewis, President of INQAAHE, attended the third and final drafting meeting, held in Paris on 17 and 18 January, for the OECD and UNESCO's guidelines for quality provision in cross-border higher education. It is not intended that the guidelines should be legally binding but member countries are expected to implement the Guidelines as appropriate in their national context. The guidelines address a number of stakeholders including institutions, governments and quality assurance agencies.

The final draft, on which comments are invited, are now available on the appropriate UNESCO and OECD web sites. The web sites are
<http://www.oecd.org/edu/internationalisation/guidelines>
<http://www.unesco.org/education/amq/guidelines>

Forthcoming Events

➤ Quality Assurance Workshop in Lagos, Nigeria: Thursday 17th–Friday 18th March 2005

As part of its aim to encourage educational co-operation between the United Kingdom and Nigeria, Quality Assurance and Research Development Agency (QAARDAN) in collaboration with the British Council Lagos and Pan African University, Lekki will hold a two-day Quality Assurance Workshop in Lagos, Nigeria.

Delegates : This seminar will be of interest to Vice-Chancellors, Rectors and Proprietors of Tertiary institutions; Policy makers and members or those responsible for quality assurance organisations in higher education.

Topics to be covered in the Seminar will include:

External research assessment, quality audit and review in the United Kingdom

Academic Standards and UK's Academic Infrastructure: an introduction

The drivers for Quality Assurance in Nigeria and the United Kingdom

Responses by UK institutions to research assessment and external audit and review

Quality assurance and quality improvement in the UK: the work of QAA and the Higher Education academy

Introduction to Academic Quality Management in Nigeria; Institutional self-audit and the role of NUC

Accreditation and Quality Assurance in Polytechnic Institutions in Nigeria

Quality assurance in higher education; the role of the private sector

Quality and academic standards management in collaborative and distance learning (including e-learning)

Deadline for registration: 10th March 2005

For further details email: ioqbanufe@qaardan.org or okafortessy@hotmail.com

➤ **49th European Organisation for Quality Congress – April 25-27, 2005**

"Quality: The Way to Sustainability" is the theme of the 49th EOQ Congress which will be held in Antalya, Turkey. Early bird registration is before March 1, 2005.

Further details are available by e-mail from eoq2005@tse.org.tr or from the official web site of the congress which is located at <http://www.tse.org.tr/eoq2005>

➤ **14th International Scientific Congress CNIC 2005 - 40 Years at the Service of Science and Technology- Havana, Cuba, June 27th-30th, 2005**

Every five years, the National Center for Scientific Research holds its International Scientific Congress in the framework of its anniversaries. The meeting has the aim to allow a gathering as well as a fruitful scientific-technical exchange among an important number of national and international specialists in their research fields. Besides, it offers an excellent opportunity for showing new products and technologies from the medical, pharmaceutical and biotechnological industries.

For more information you can visit the Web site:

<http://www.cnic.edu.cu/14Congreso/Bienvenida.htm>

Contacts: seminario@cnic.edu.cu or feria@cnic.edu.cu

➤ **Mission, Money, Management – International Conference on Higher Education 9-11 May 2005**

The China National Institute for Educational Research – CNIER and the OECD Programme on Institutional Management – IMHE are jointly organising a conference to explore these issues and how they affect institutional governance. The conference will focus on issues of:

1. Institutional mission in the context of national policy and funding
2. research mission and management at institutional level, and
3. specific challenges such as multiple funding sources, or mergers of institutions.

Further details are available at www.oecd.org/edu/higher or www.cnier.ac.cn/English/ or by e-mail from imhe@oecd.org or cnierfao@people.com.cn

➤ **Contributions are now invited to the AUQF 2005: *Engaging Communities*.**

The Australian Universities Quality Forum (AUQF) is Australia's premier annual event for discussing and advancing quality in higher education. We are delighted to announce that AUQF2005 will be held in **Sydney from Wednesday 6 July to Friday 8 July 2005.**

The target audience for the Forum is primarily, but not exclusively, those working in the area of quality assurance and improvement in universities and government agencies.

The 2005 Forum has the overall theme '**Engaging Communities**'. Some of the topics to be

covered could include:

Linking research with communities
Involving industry and employers in curriculum
Student placements
Universities as good neighbours / corporate citizens
Auditing engagement

A full copy of the AUQF2005 **Call for Contributions** and **Instructions for Authors and Facilitators** is available at the AUQF2005 website: <http://www.auqa.edu.au/auqf/2005>

- The **II International Barcelona Conference on Higher Education: The financing of universities**, which is being organized by the Global University Network for Innovation (GUNI) and will be hosted by the Technical University of Catalonia (Universitat Politècnica de Catalunya – UPC) on November 28-30, 2005. Further information available from the GUNI website at <http://www.guni2005.com/eng/index.htm>

Items of Interest

- Several of the U.S. regional accrediting associations have recently completed a thorough revision of their standards. Without exception they all mark a continued progression from emphasis on inputs to a focus on educational outcomes. Student learning has become the center piece around which the new standards revolve. The various Commission websites provide downloadable copies of the new standards and the new handbooks that support these changes.

www.ncahigherlearningcommission.org
www.msache.org
www.sacscoc.org
www.wascweb.org/senior

Perhaps even more interesting, several of the agencies are also restructuring accrediting processes. The Commission on Colleges of the Southern Association, for example, now has a two-step evaluation process which allows for a paper review of an institution's submission of materials related to standards compliance with an on-site visit focused on the institution's quality improvement program. The Senior Commission of the Western Association has spread its evaluation over a two year period that has two different site visits, the first on institutional capacity and the second on educational quality and its improvement. The Higher Learning Commission of the North Central Association offers the most dramatic restructuring of process through its Academic Quality Improvement Program (AQIP). AQIP offers as an alternative to the traditional accreditation process one that is structured around quality improvement principles and practices. The Baldrige Award program in the United States serves as its model. Currently approximately 130 colleges and universities have agreed to continue their accreditation through the AQIP processes. The Middle States Association and the Higher Learning Commission are both engaged in a thorough study of their existing "traditional" accreditation processes to increase the impact of those processes on institutional and educational improvement.

- **Bologna to Bergen**
Ministers responsible for higher education in 40 European countries meet in Bergen 19-20 May 2005 to take stock of the progress of the Bologna Process since the Berlin meeting in September 2003 and to set directions for the further development towards the European Higher Education Area to be realised by 2010. Further information is available from the Bologna to Bergen website at <http://www.bologna-bergen2005.no/>
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