



QUALITY ASSURANCE AND RANKINGS

Route of collision?

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1 INTRO

- Needs of students and prospective students for information
- Interest of students to participate in an educative process, including quality assurance
- While keeping in mind that marketisation is a continuous trend

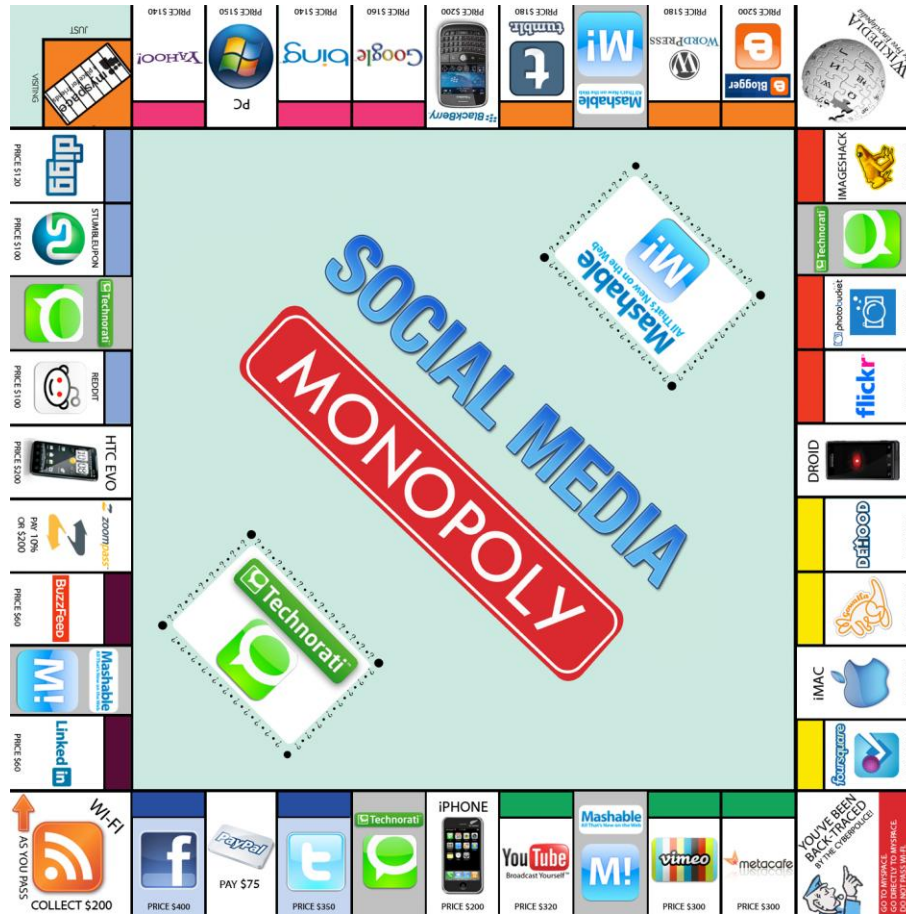
2 WHERE ARE WE GOING?

- Both approaches, rankings and QA, are under threat
- Students taking more charge of their own learning
- Emergence of merger of the approach of rankings and quality assurance

3 DEMOCRATISATION OF INFORMATION?

- How do we equip people to seek information, be critical towards the source(s) and make meaningful use of it?

4 DEMOCRATISATION OF INFORMATION?



5 NO ALTERNATIVE TO RANKINGS?



6 THREAT

QUALITY ASSURANCE
AND QUANTIFIED
INFORMATION WILL
NOT FILL THESE GAPS
IN INFORMATION

7 THREAT

Civil Servant to the Minister:

"If people don't know what you're doing, they don't know what you're doing wrong."

From "Yes, Minister!"

8 MAKING LIFE BETTER?

**WE HAVE MORE
INFORMATION AND
DATA ABOUT HIGHER
EDUCATION THAN EVER**

9 STUDENTS AS CO-CREATORS

**MISMATCH BETWEEN
EXPECTATIONS AND THE WAYS OF
LEARNING**

**FORMALISED SYSTEMS OF
FEEDBACK MIGHT BECOME
INACCESSIBLE AND LIMIT ACTUAL
CAPACITY FOR IMPROVEMENT**

10 MEANS OF ESCAPE?

QUALITY ASSURANCE DOES
OFFER WAYS OF
ENGAGING AND CAN BE A
POWERFUL TOOL FOR
EMPOWERMENT

11 COLLISION COURSE?

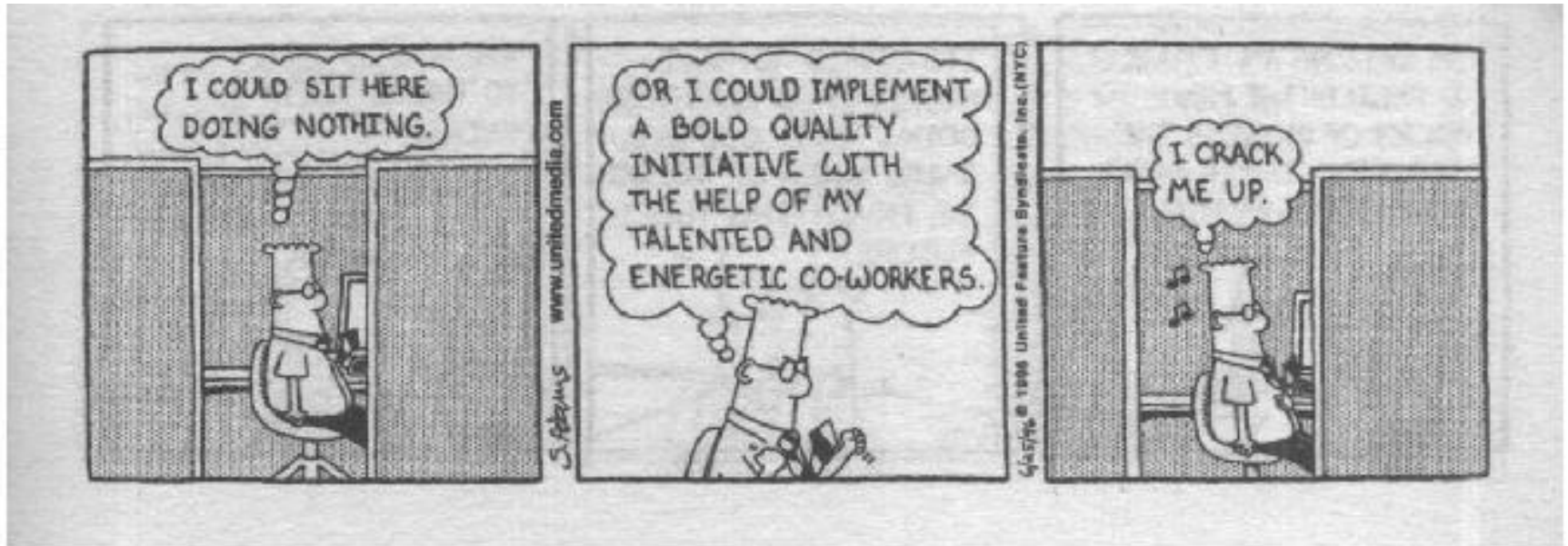
IF ONE SEES QUALITY ASSURANCE
AS A BUILDING BLOCK FOR
EDUCATION THEN RANKINGS
WOULD BE THE BILLBOARD
GLOSS TO HIDE IT

12 INFORMATION FOR PARTICIPATION

THE CHALLENGE WILL BE FOR
QUALITY ASSURANCE TO REMAIN
RELEVANT THROUGH SEEKING
MEANINGFUL ENGAGEMENT
WITH THE DISCOURSE OF POLICY
BY NUMBERS

13 IN CONCLUSION

- Both approaches, rankings and QA, are under threat
- Students taking more charge of their own learning
- Emergence of merger of the approach of rankings and quality assurance



Thank you!



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