

11th Biennial INQAHE Forum 4-6 May 2010, Windhoek

Report from the breakaway groups day 2

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Session 5: QA methodologies and HE economic responsiveness

Responsiveness in terms of quality and quantity of graduates

- ▶ Quality: stakeholders involvement and QF as crucial means
- ▶ Quantity: Core question about the role of the Agency: QA? QA and planning?

Note: HE is more than employability!

Agencies made have advisory functions but not a planning function

Session 5: QA methodologies and HE economic responsiveness

Measurement of impact?

- ▶ Perception surveys
 - ▶ Tracer studies
 - ▶ Follow up of recommendations
 - ▶ Achieved learning outcomes
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- How to measure the impact of QA next to the impact of other means?
 - Still lack of impact studies.

Session 6: Political constraints on QA

Independence of Agencies as crucial question
but

“No agency exists in a vacuum”

How to define independence?

- In terms of legal basis?
- In terms of funding?
- In terms of structures?

- In terms of developing standards, conducting QA procedures and taking decisions?

Session 6: Political constraints on QA

Independence as equidistance from State and other stakeholders

Guidelines for independence?

- INQAAHE Guidelines of Good Practice
- ...

Recognition in a regional context as important back up

Session 7: QA and the transnational exporting and importing HE

Core question: Who has the responsibility to regulate the standards?

- Different regimes (sending or receiving country) but receiving country should have a clear policy on this.
- Different role of recognition

Specific problem: Franchising

Cultural context matters!

“Continental challenge to find a balance.”

Session 7: QA and the transnational exporting and importing HE

Role of agencies: Specific focus on mutual information.

Methodology: Joint procedures as good practice?

Thank you for your attention

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