



Majan College كلية مجان
(University College) (كلية جامعية)

Affiliated to University of Luton UK

Effectiveness of Quality Assurance

The Effect of external quality assurance
on students 'learning experience
INQAAHE Biennial Conference,
Wellington NZ

Khalid Al Safi Al Haribi, March 30 2005

Introduction & Questions

- ✓ What does the HE scene look like?
 - ✓ What are we trying to do?
 - ✓ Why?
 - ✓ How do you know it works?
- ✓ Is there a better way of doing it?

What does the HE Scene in the Sultanate of Oman look like?

- ✓ Quality & HE
- ✓ Governance of HE
- ✓ Requirement for Oman's System for Quality Assurance (ROSQA)
 - ✓ Standards
 - ✓ HE institutions
- ✓ Enhancement opportunities

✓What are we trying to do?

<u><i>Institution</i></u>	<u><i>Governing and regulatory body</i></u>
All institutions of higher education	Council of Higher Education
College of Financial and Banking Studies	Central Bank of Oman
Health institutes	Ministry of Health
Colleges of Education and private universities & colleges	Ministry of Higher Education
Technical colleges	Ministry of Manpower
Sultan Qaboos University	Sultan Qaboos University
All institutions of higher education	The Accreditation Board

Why?

- ✓ **National Policy:**

- ✓ (ROSQA) performance indicators
 - ✓ (National QA Agency)

- ✓ **Developing Human Resources**

What are the QA indicators?

- ✓ 1. Mission, Goals and Objectives
- ✓ 2. Governance and Administration
 - ✓ 3. Learning and Teaching
- ✓ 4. Student Administrative and Support Services
 - ✓ 5. Learning Resources
 - ✓ 6. Facilities and Equipment
- ✓ 7. Financial Planning and Management
- ✓ 8. Staffing and Employment Procedures
 - ✓ 9. Research

So what?

✓ Implications

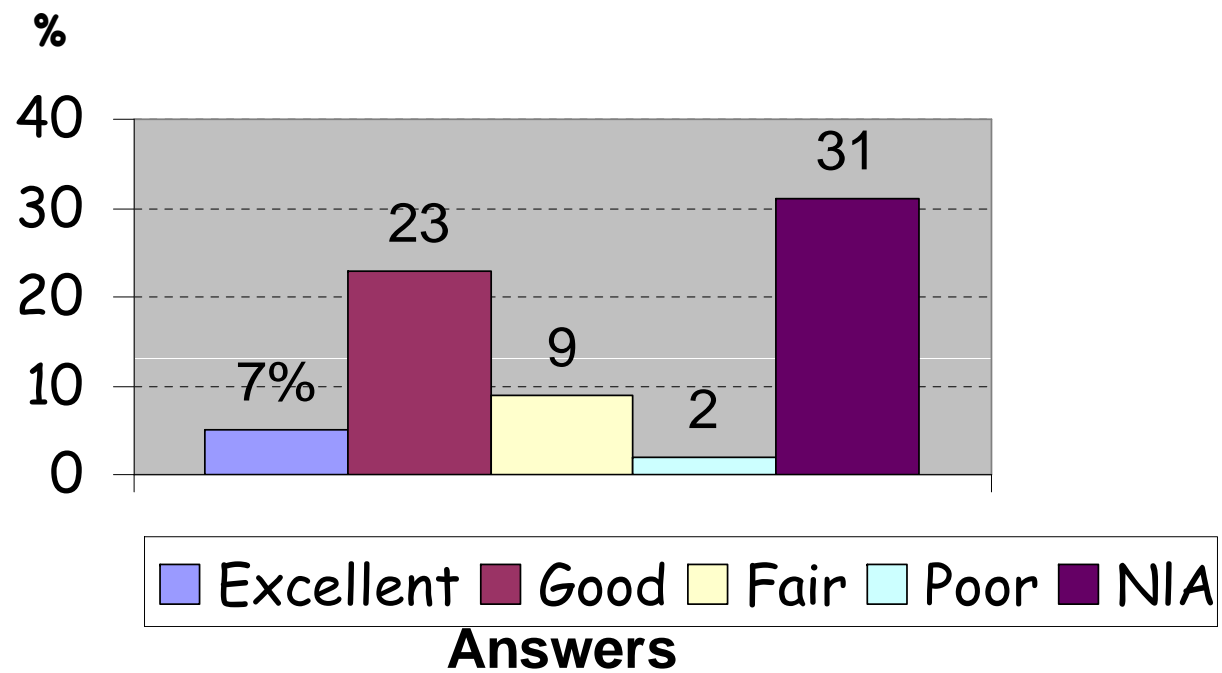
How do we know it works?

- ✓ Students as stakeholders
- ✓ Examining external QA
- ✓ Importance of the Study
 - ✓ Rationale

The Study

- ✓ Aims & Objectives
- ✓ Students feedback
 - ✓ Results
- ✓ Survey Results
- ✓ Data Analysis
- ✓ Limitations

Overall perception of external QA

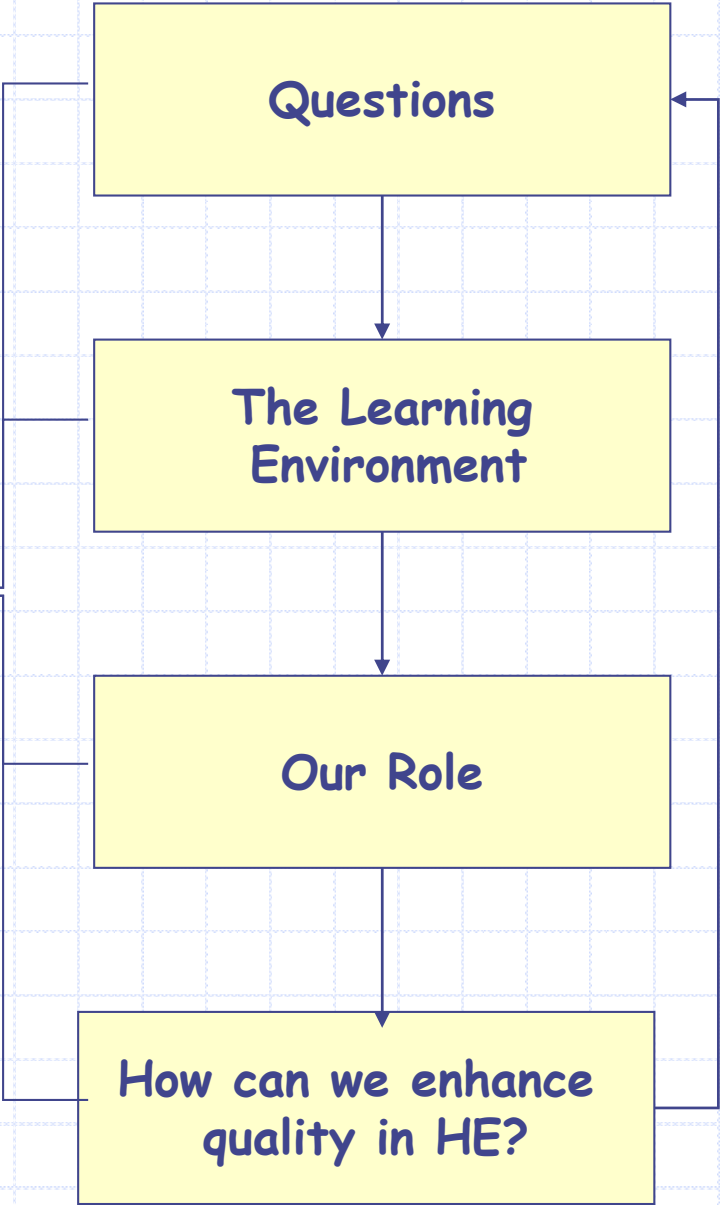


Overall view

- ✓ Comparative studies/ National context :
 - ✓ Teaching & Learning
 - ✓ Employability
 - ✓ Educational Technology
 - ✓ Awareness of QA

- ✓ International context

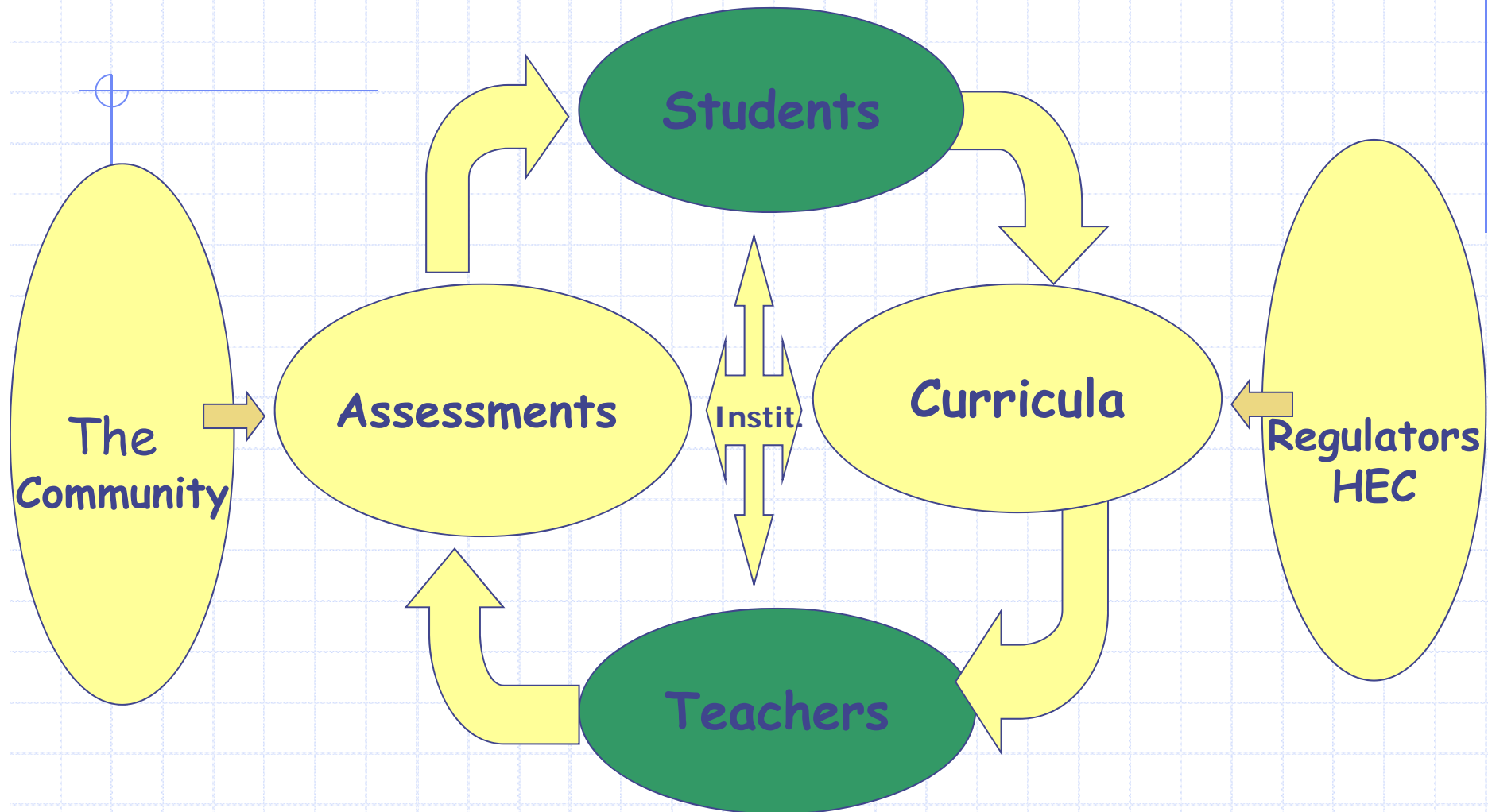
Is there a better way of doing it?
Students & external QA
To Connect or not to Connect?



Reengineering HE

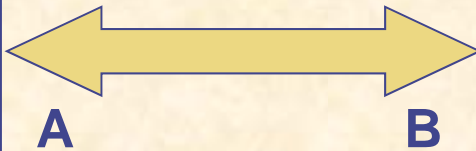
Value	Goal	Activity
<i>Teaching & Learning is the main responsibility of HE instit.</i>	<i>Providing competent human resources</i>	<i>Incorporating creativity</i>
<i>Projects and teamwork mean success</i>	<i>Interact with the private sector & the labour market</i>	<i>Workshops, Research & publications</i>
<i>Educational Technology enhances effective communication</i>	<i>Use the best way to get ideas across</i>	<i>Eliminating the digital divide</i>
<i>QA & best practices is a necessity not an option</i>	<i>Ensure proper delegation & accountability</i>	<i>Doing it right the 1st time</i>

The Learning Environment



What is our Role?

Learn about the learners



Improve educational technology

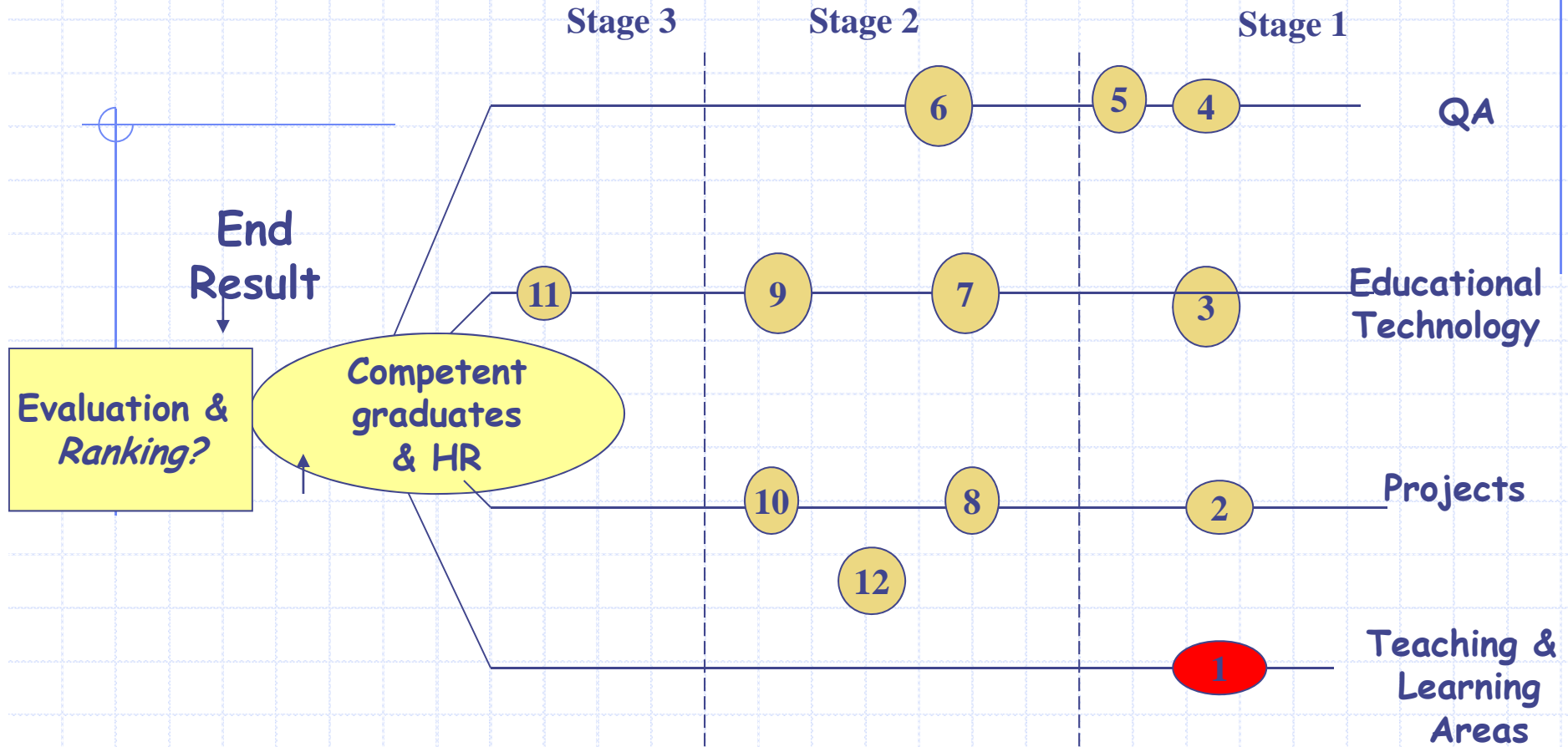


Evaluate QA projects



How can we enhance the quality of HE?

(BRP)?



Post-activities

Activities

Pre-Activities

1. Use learner-centered methods
2. Partnership with industry
3. Update educational technology
4. Activate QA agency
5. Evaluate QA agency
6. Continuous improvement plan
7. Get on-line
8. Research
9. IT Training
10. Internships
11. Innovation
12. Next?

Conclusion

✓ Acknowledgment

✓ MCUC

✓ UoL

✓ AB-TC

✓ Questions & comments