



**INQAAHE MEMBERS FORUM 2008**

# **China's Degrees System and Quality Assurance of Graduate Education**

**CDGDC**

**China Academic Degrees and Graduate Education  
Development Center**

**15-16 May, 2008  
Buenos Aires, Argentina**





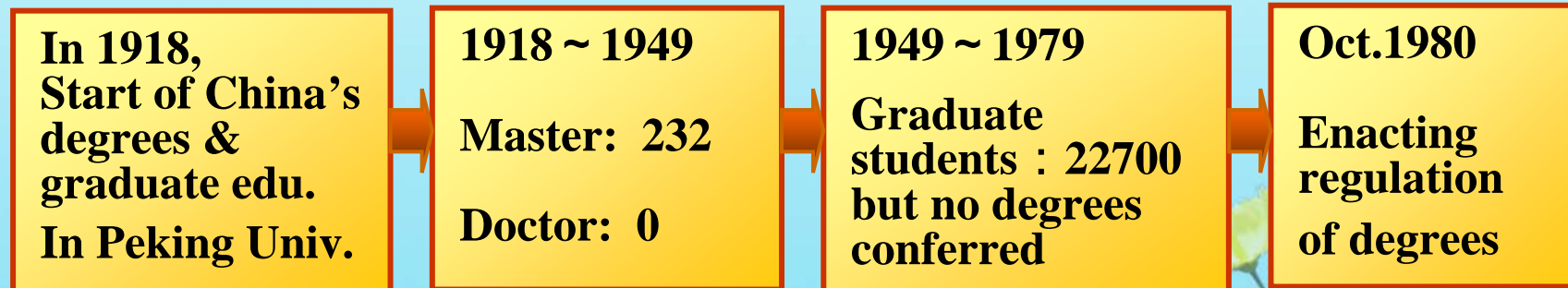
# OUTLINE

- **I. History and Current Situations of China's Degrees and Graduate Education**
- **II. Framework of Quality Assurance for Chinese Graduate Education**
- **III. Approaches of Quality Evaluation of Graduate Education**
- **IV. Implementation of the Quality Assurance of Graduate Education**



# I. History and Current Situations of China's Degrees and Graduate Education

## ❁ 1. History of China's Degrees and Graduate Education





# I. History and Current Situations of China's Degrees and Graduate Education

## ❁ 2. Features of China's Degrees System

### ● the Three-Level Administration

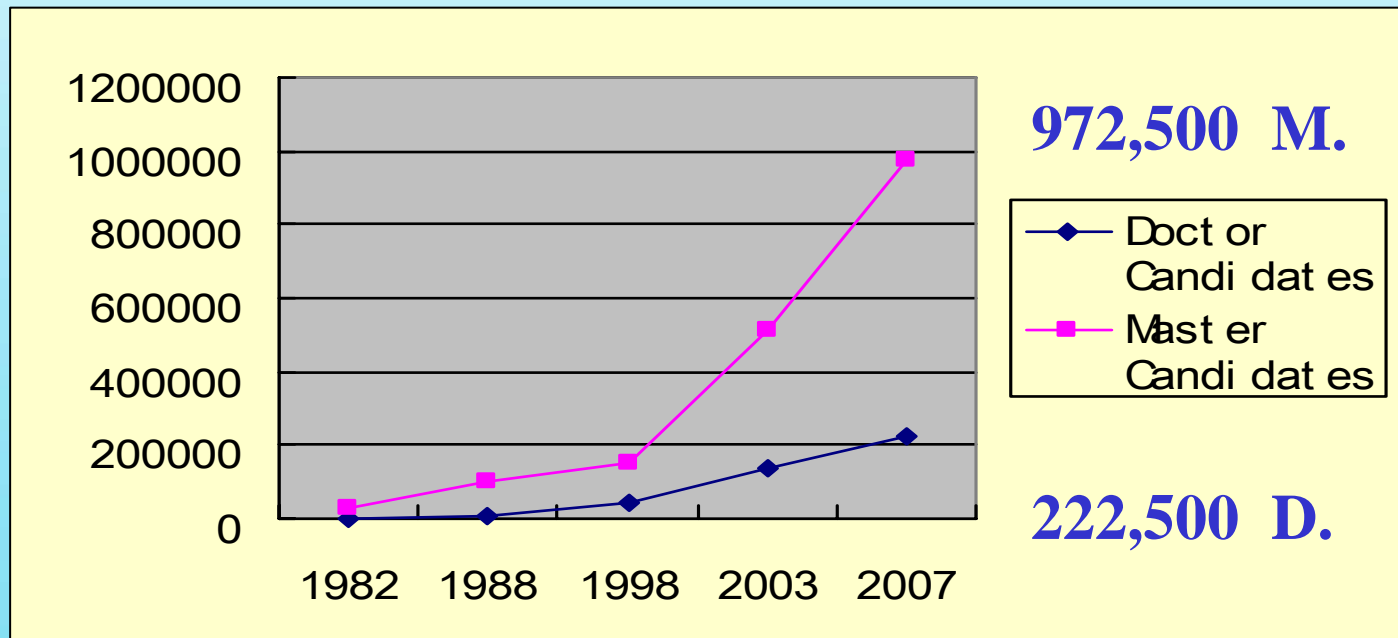
The first Level	<b>National:</b> Academic Degrees Committee of the State Council
The second level	<b>Provincial:</b> Provinces and related ministries of the State Council
The third level	<b>Institutional:</b> Higher Education Institutions and research institutes



# I. History and Current Situations of China's Degrees and Graduate Education

## ❁ 3. Current Situations of China's Degrees and Graduate Education

### ● Total Number of Students on Campus

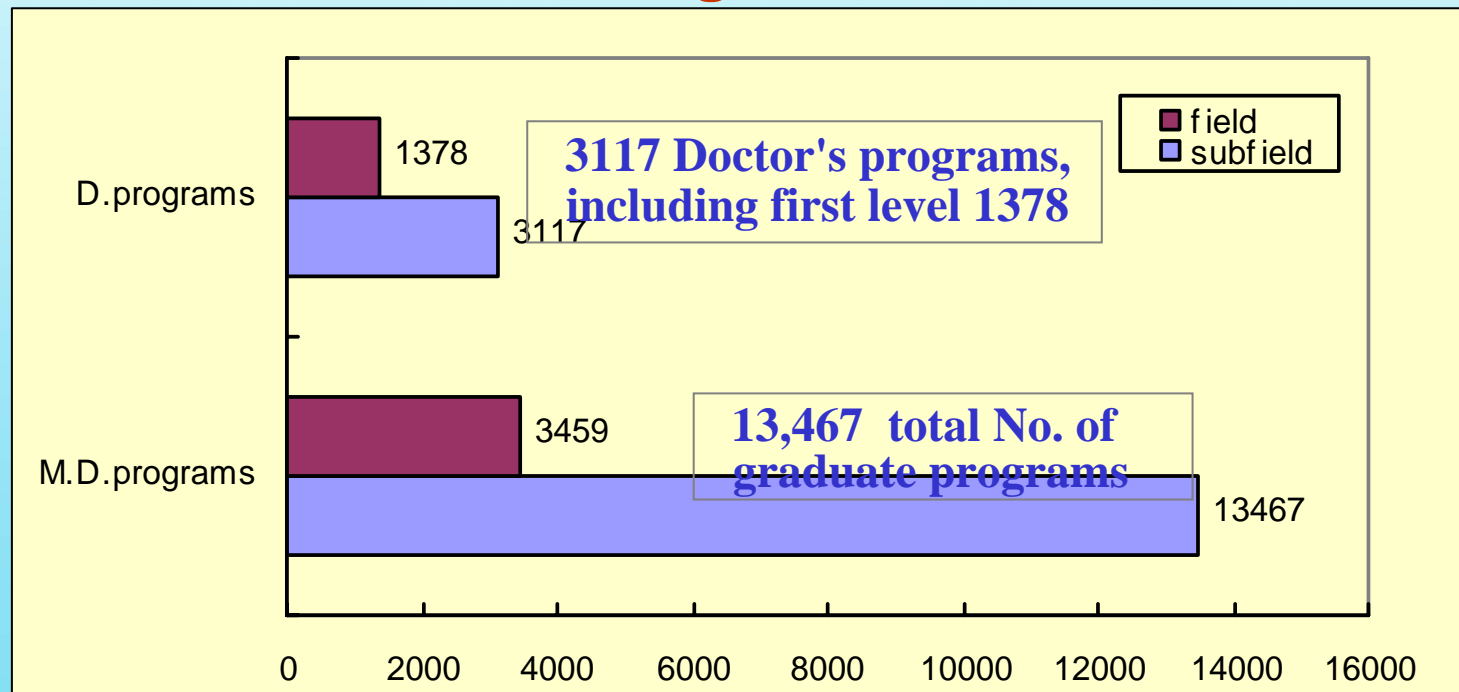




# I. History and Current Situations of China's Degrees and Graduate Education

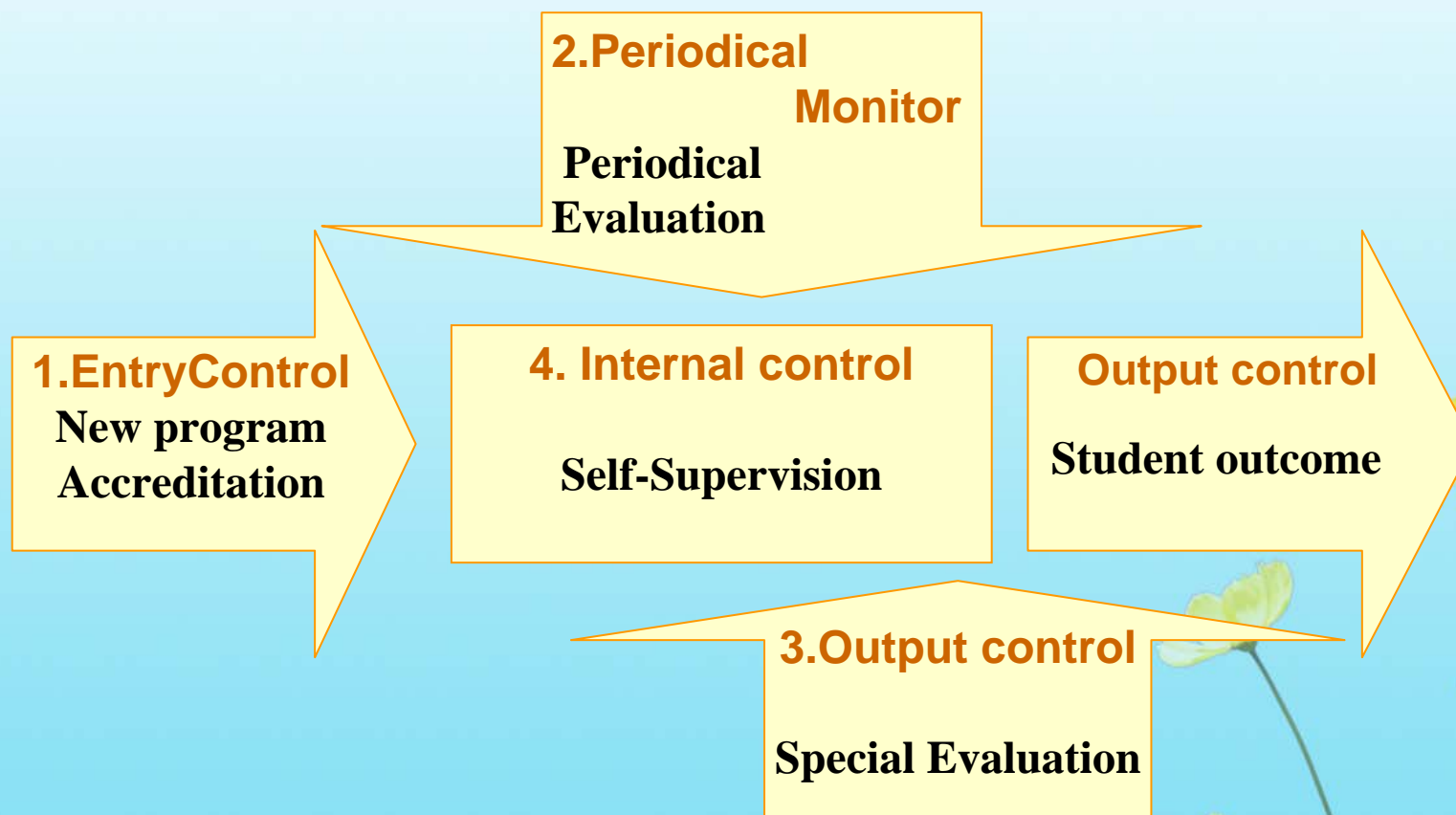
## ❁ 3. Current Situations of China's Degrees and Graduate Education

### ● Number of Graduate Programs





## II. The Framework of Quality Assurance for Chinese Graduate Education





## II. The Framework of Quality Assurance for Chinese Graduate Education

### ❁ 1. Entry Control: Accreditation of Programs

#### ⊙ The requirements for institutions cover following aspects:

- Mission of graduate education
- teaching and researching staff
- facilities for scientific research
- subject construction and education
- material conditions
- management and regulations
- quality of dissertations





## II. The Framework of Quality Assurance for Chinese Graduate Education

### ❁ 1. Entry Control: Accreditation of Programs

⊙ The requirements for programs cover following aspects:

- discipline coverage
- teaching staff
- scientific research
- teaching and academic training
- facilities
- management
- quality of dissertations for the master's degree

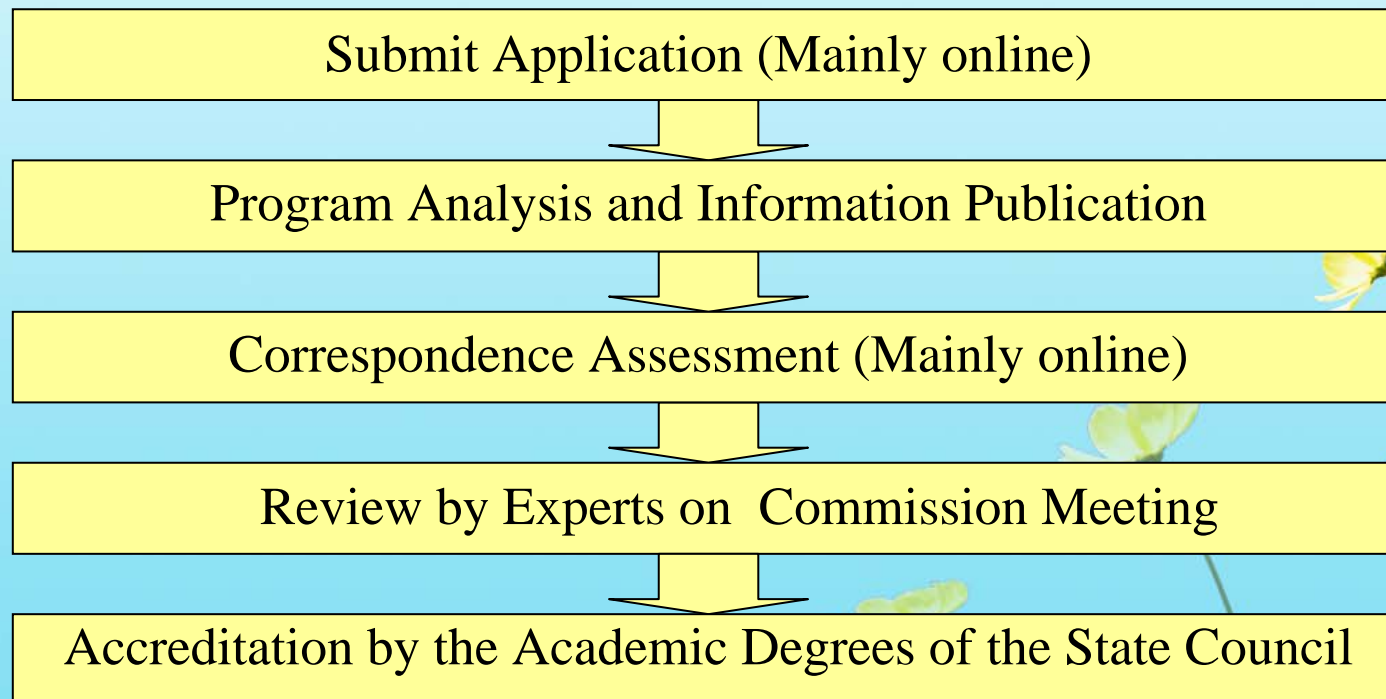




## II. The Framework of Quality Assurance for Chinese Graduate Education

### ❁ 1. Entry Control: Accreditation of Programs

#### ⊙ Evaluation process for programs :





## II. The Framework of Quality Assurance for Chinese Graduate Education

### 🌸 2. Periodical Monitor: Periodical Evaluation

⊙ periods: programs should be assessed every 5 or 6 years

⊙ the evaluation stresses :

- tutoring staff
- student outcomes
- Facilities for academic training
- scientific researches





## II. The Framework of Quality Assurance for Chinese Graduate Education

### 🌸 2. Periodical Monitor: Periodical Evaluation

⊙ If program failing to reach defined standards

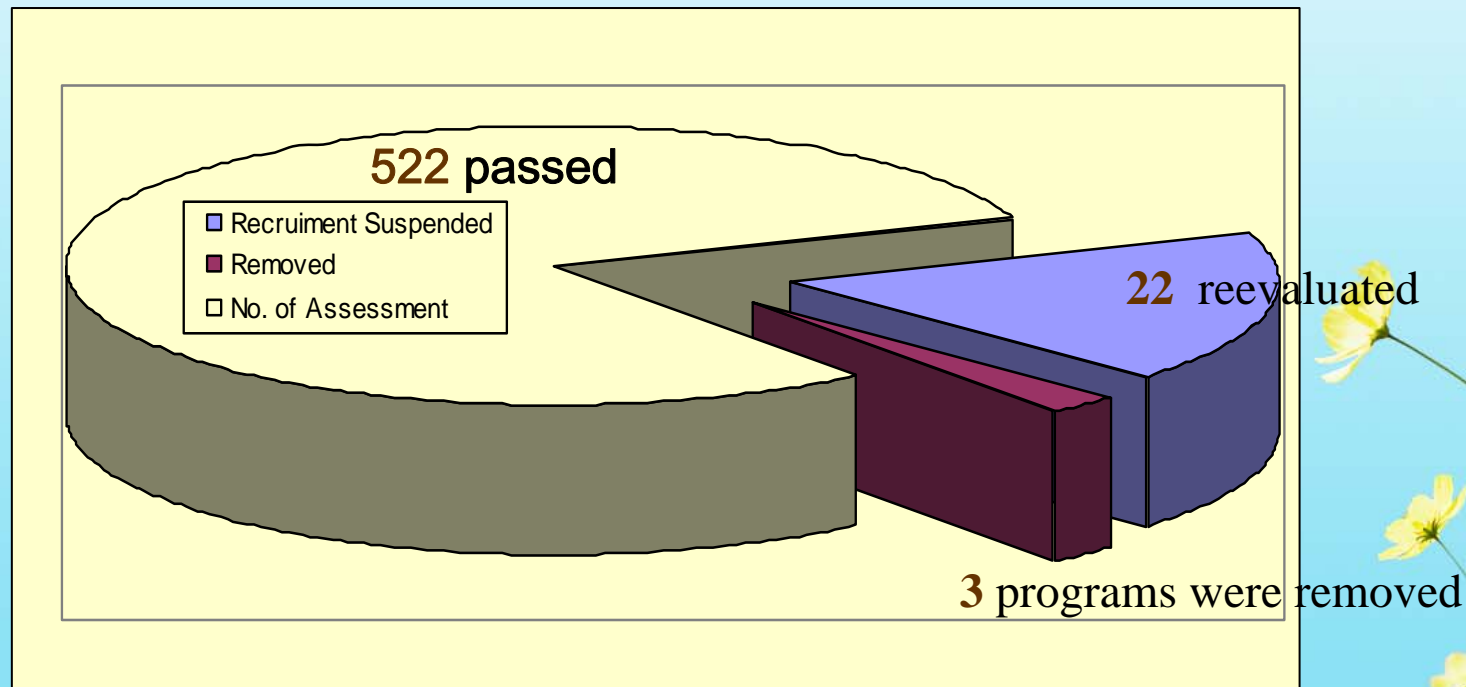
- the program will be abolished
- or should be reevaluated after two years





## II. The Framework of Quality Assurance for Chinese Graduate Education

### ❁ 2. Periodical Monitor: Periodical Evaluation



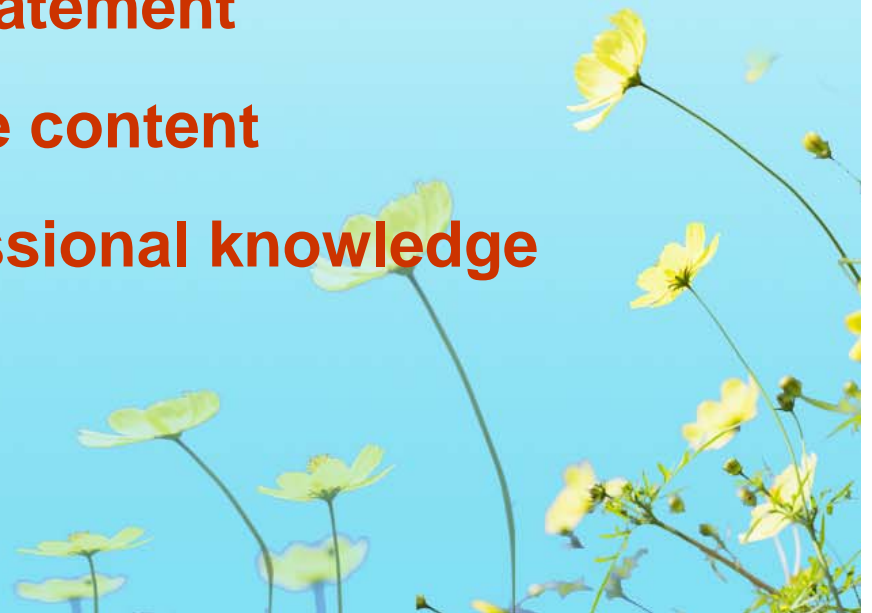


## II. The Framework of Quality Assurance for Chinese Graduate Education

### ❁ 3. Output Control: Special Evaluation e.g. Evaluation of Dissertation

⊙ Dissertations will be evaluated from the following aspects:

- Research topic and thesis statement
- novelty and innovation of the content
- research ability, basic professional knowledge





## II. The Framework of Quality Assurance for Chinese Graduate Education

### ❁ 4. Internal Control: Self-Supervision

- **Recruitment** : written exams and interview
- **Cultivation process**: training programs, curriculum design, mid-term assessment, student service
- **Degree-conferring**: assessment of thesis, thesis rebuttal and commission meeting approved



## III. Approaches of Quality Evaluation of Graduate Education in China

**1. Self-Assessment**

**2. Correspondence Assessment**

**3. Team Visit**

**4. Assembly Assessment**





# III. Approaches of Quality Evaluation of Graduate Education in China

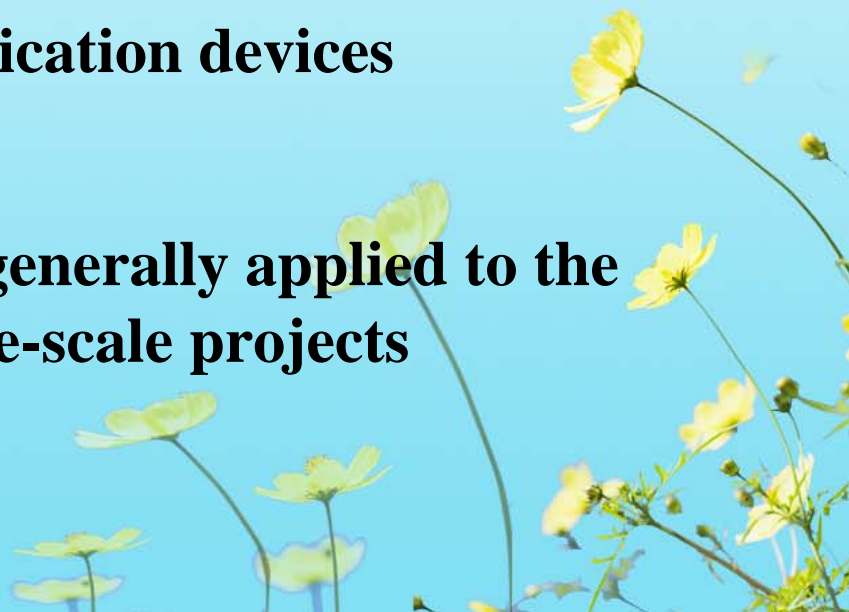
## 🌸 2. Correspondence Assessment

### ● Definition:

Correspondence Assessment is the kind of method experts employ to make assessment and submit conclusions independently through communication devices

### ● Application:

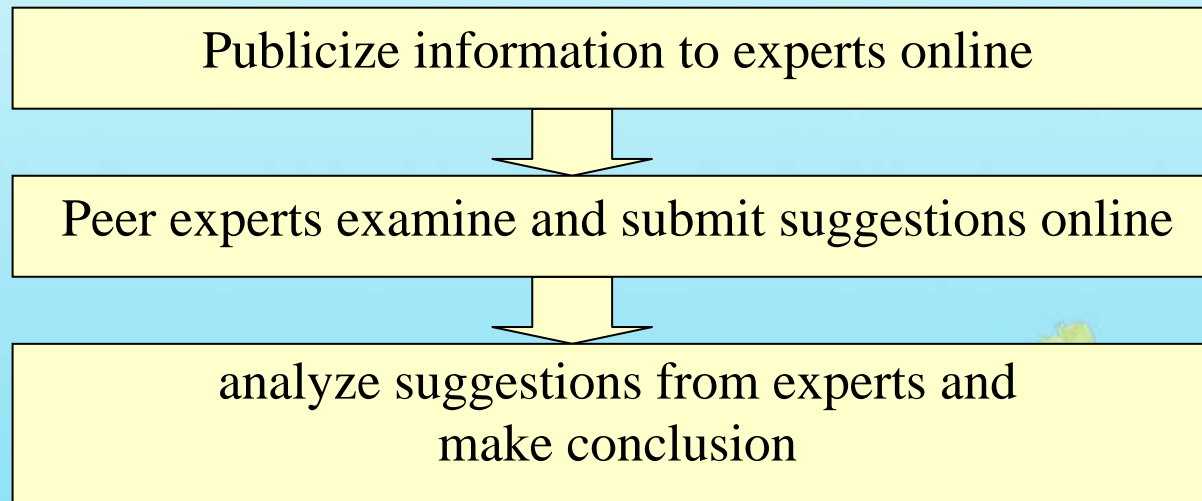
Correspondence assessment generally applied to the early stage of assessment of large-scale projects





## II. Approaches of Quality Evaluation of Graduate Education in China

### ● Procedure of Correspondence Assessment





# III. Approaches of Quality Evaluation of Graduate Education in China

## ❁ 4. Assembly Assessment

### ● Definition:

When carrying out the assembly assessment, experts assemble to discuss or vote over one topic before coming to a conclusion.

### ● Application:

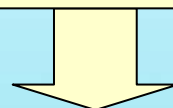
Assembly assessment is generally applied to later decision-making stage of evaluation projects, e.g. Commission meeting



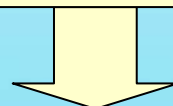
### III. Approaches of Quality Evaluation of Graduate Education in China

- Procedure of Assembly Assessment

Read the preliminary review results



Group Discussion



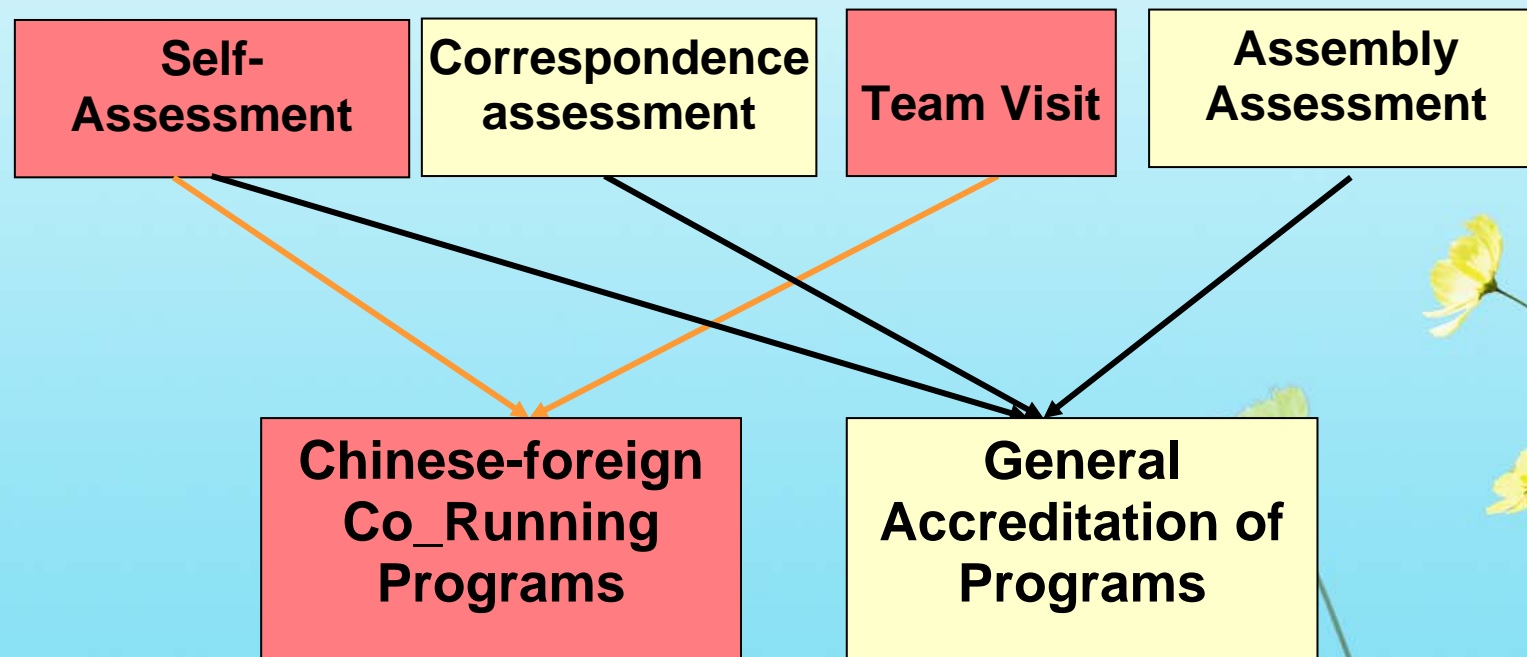
Cast vote and form conclusion





### III. Approaches of Quality Evaluation of Graduate Education in China

- Application of 4 methods of assessments





# **IV. The Implementation of the Quality Assurance of Graduate Education in China**

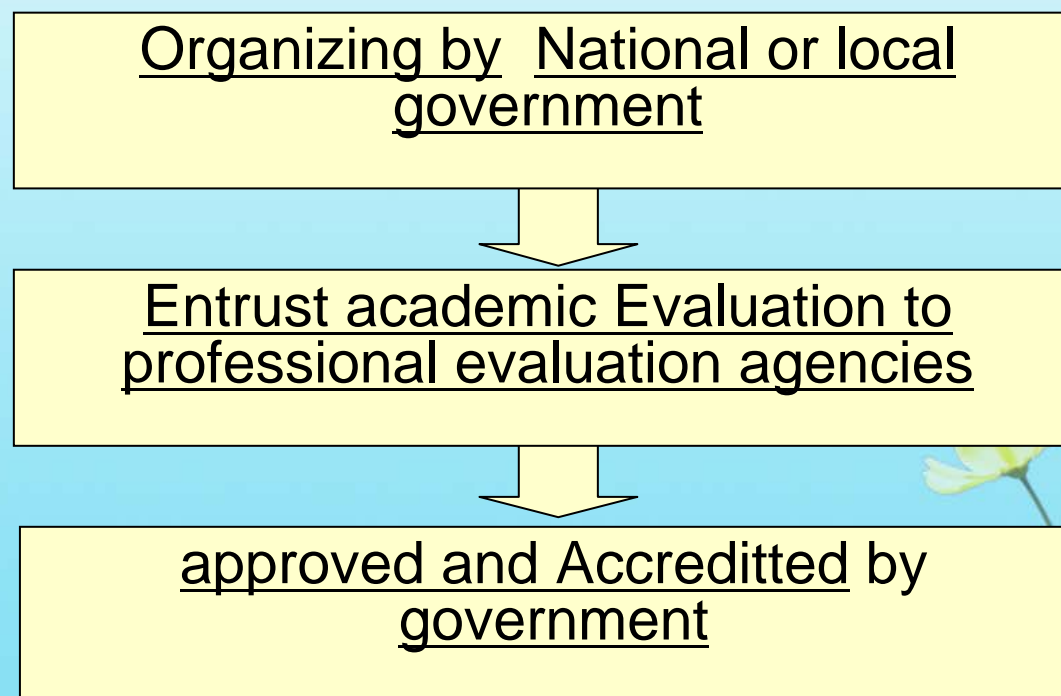
- 1. Organization Mode**
- 2. Evaluation Agencies**





# IV. The Implementation of the Quality Assurance of Graduate Education in China

## ❁ 1. Organization Mode





# IV. The Implementation of the Quality Assurance of Graduate Education in China

## 🌸 2. Evaluation Agencies

### 🕒 Evaluation Agencies at the national level

- **CDGDC- China Academic Degrees and Graduate Education Development Center of Ministry of Education**
- **HEEC -Higher Education Evaluation Center of Ministry of Education, and it is responsible for evaluating teaching performance of undergraduate education**



# IV. The Implementation of the Quality Assurance of Graduate Education in China

## ❁ 3. Main Functions of CDGDC

Departments	Obligations and Functions
EVALUATION	Undertaking following evaluations: evaluation of new graduate programs, periodical evaluation, evaluation of Chinese-foreign co-running programs, evaluation of Doctoral Dissertations, discipline ranking, and etc.
VERIFICATION	<b>Verifying China's qualifications</b>
EAXAMINATION	Undertaking test-paper setting and administration for two types of national examinations: the national tests for the equivalently-qualified master-degree applicants, and the national entrance <b>examinations for the professional master-degree applicants in part-time study programs.</b>
EDIT	Publishing two magazines: <i>China Postgraduates</i> , and <i>Academic Degrees and Graduate Education</i>



## QUESTIONS

- ◆ How to assure the same educational quality between off-shore programs and programs within Chinese territory? When constituting regulations and principles for off-shore programs, how to give a reasonable view towards local situations and customs?
- ◆ How to build an international platform for quality assurance information in graduate education? What are the contents, levels and ways of doing it?
- ◆ How to keep coherent evaluation standards and criteria at the same time of taking considerable accounts of features and specialties of individual institutions?
- ◆





# CDGDC

教育部学位与研究生教育发展研究中心

Academic Degrees & Graduate Education Development Center

***thank you !***

*Welcome to visit the website of CDGDC:*

[www.cdqdc.edu.cn](http://www.cdqdc.edu.cn)

