

INQAAHE MEMBERS' FORUM

May 15, 2008

EXTENSION OF PROGRAMS IN PROCESS OF
CURRICULAR CHANGE

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U.S. SYSTEM OF PROGRAM REVIEW

INSTITUTIONAL vs. SPECIALIZED ACCREDITORS

- REVIEW OF INSTITUTIONAL
CAPACITY VS. PROGRAM
CONTENT
- ENDANGERS ACCREDITATION OF
ENTIRE INSTITUTION – NO
PARTIAL OR PROGRAMMATIC
ACCREDITATION

ROLE OF 50 STATE GOVERNMENTS

- LICENSE TO GRANT DEGREE
- LICENSE TO DO BUSINESS
- EDUCATION DEPARTMENTS
- LICENSED PROFESSIONAL PROGRAMS

FEDERAL GOVERNMENT

- "RECOGNIZES" NON-GOVERNMENTAL ACCREDITORS
- SCOPE OF INSTITUTION'S ACCREDITATION
- REQUIRED ADVANCE APPROVAL OF "SUBSTANTIVE CHANGES"

FEDERAL SUBSTANTIVE CHANGE

"THE ADDITION OF COURSES OR PROGRAMS THAT REPRESENT A SIGNIFICANT DEPARTURE, IN EITHER CONTENT OR METHOD OF DELIVERY, FROM THOSE THAT WERE OFFERED WHEN THE AGENCY LAST EVALUATED THE INSTITUTION" (602.22)

MSCHE GUIDELINES

New Courses and Programs

- “This includes instruction constituting at least **50%** of a degree or certificate program that represents a significant departure, in terms of either the **content or method of delivery (i.e. new or unusual for the institution)**, from those assessed when the institution was most recently evaluated (e.g., a business school now offering nursing; distance learning; correspondence courses).

RELATED SUBSTANTIVE CHANGES

- Degree at a higher level, including first professional degree (first 2 programs)
- Distance learning (over 50% of a program)
- Change of mission
- Offered at a different location (e.g. with different resources)

ISSUES: MISSION

Is the program consistent with institutional mission? E.g. "cash cow," accelerated programs, "executive degree" programs

Is there rapid growth?

ISSUE: EXPERIENCE

Is the institution experienced in offering programs: at this degree level?

- at this location? E.g. programs abroad
- in this academic area?

ISSUE: QUALITY

- Can it to offer high quality education?
- Does it have physical, financial and other resources?
- Is it in warning or probation status? If so, would the change help it?

PROCESS

- Submit at least one month in advance
- Summary/description
- Plans for other changes
- Financial impact
- Analysis of effect on institution
- Legal authorization

CONSEQUENCE OF FAILURE TO COMPLY

- LOSS OF ACCREDITATION FOR WHOLE INSTITUTION
- RETROACTIVE INVALIDITY OF APPROVAL
- RETROACTIVE LOSS OF FEDERAL STUDENT LOANS AND GRANTS
- RETROACTIVE APPROVAL