

# Globalization/Regionalization INQAAHE and the Regions

Presentation by

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# INQAAHE

@ Established in 1991

@ Members: 139

@ Countries: 79



QUALIFICATIONS  
FRAMEWORK

# INQAAHE

• Voluntarism

• Inclusive

• Collegial

• Light



QUALIFICATIONS  
FRAMEWORK

# Regions

- **ENQA** – *Association for European Quality Assurance in Higher Education*

*Date of establishment: Nov 2004*

*No. of Full member agencies: 36*

*No. of Candidate member agencies: 10*

- **AQPN** – *Asia Pacific Quality Network*

*Date of establishment: Jan 2003*

*No. of Full members: 19*

*No. of Intermediate members: 7*

*No. of Associate members: 14*



## Con't

- **AAU** – *Association of African Universities*

*Date of establishment: Nov 12, 1967*

*No. of members in good standing: 119*

*No. of other members: 80*

- **CEEN** – *The Network of Central and Eastern European Quality Assurance*

*Date of establishment: Oct 13, 2001 (Poland), formally established on Oct 19, 2002 (Vienna)*

*No. of member agencies: 19*

- **CANQATE** – *Caribbean Area Network for Quality Assurance in Tertiary Education*





# Con't

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- **RIACES** – *Iberoamerican Quality Network*

*Date of establishment: 2002*

*No. of members: 16*

- **EQAN** – *Eurasian Quality Assurance Network*

*Date of establishment: Oct 29, 2004*

*No. of members: 7*

- **MENA/ARAB (ANAQA)** – *Middle East and North Africa Quality Assurance Network*

- **AAAC** – *Association of Accrediting Agencies in Canada*

*Year of establishment: 1994*

*No. of members: 32*



# Why the Regions?

- Geo-politics
- Neighborhood resemblance/capacity building
- Gradualism/consensus
- Funding/decision making



# Issues

1. Why should QA agencies seek or support dual membership?
2. What belongs to the Centre and what to the Regions? The three-list approach?
3. Possible models for co-existence
  - Confederation
  - Umbrella
  - Status Quo with variation



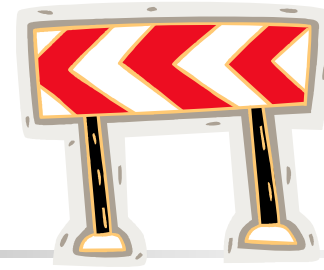
# Opportunities



1. From peaceful co-existence to partnership
2. From regional aid to global grant
3. International advocacy for QA
4. Higher order questions – for ‘how’ to ‘why, INQAAPE or INQAAE?’



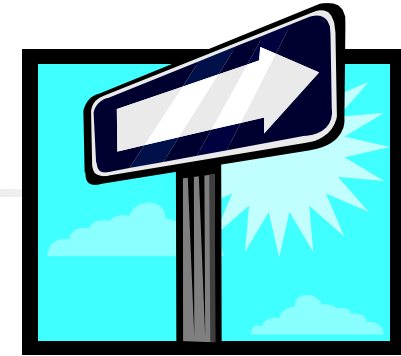
# Threats



- ⊕ Unhelpful diversity?
- ⊕ INQAAHE losing grip?
- ⊕ Politicization of the QA community?
- ⊕ Sustainability?
- ⊕ The Long Vision?



# Way Forward



- ✓ Consensus building
- ✓ Sharing of powers and information
- ✓ Oneness and Diversity
- ✓ Cooperation with the international community



The background features four large, stylized, semi-transparent letters: 'H' in light pink, 'K' in light yellow, 'C' in light green, and 'A' in light cyan. They are arranged in a slightly overlapping, diagonal pattern from the bottom-left to the top-right.

~The End~

Thank you!